



**3**

# Common Core State Standards

**Standard:**  
**W.3.2**

**Grade 3**

**Made for teachers,  
by teachers.**

**Worksheets and Activities  
that teach every standard!**

# Common Core State Standards

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

- Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- Develop the topic with facts, definitions, and details.
- Use linking words and phrases (e.g., *also*, *another*, *and*, *more*, *but*) to connect ideas within categories of information.
- Provide a concluding statement or section.

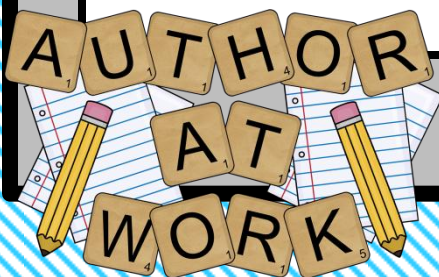
# TELL US ABOUT IT!

## Directions:

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Students will use the graphic organizer to write an informative or explanatory text about a chosen topic.

Students will then publish their findings in by writing a newspaper article on the topic.



Standard: English Language Arts| Writing| W.3.2  
Graphics by Scrappin Doodles  
[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)

# Topic:

Hook:

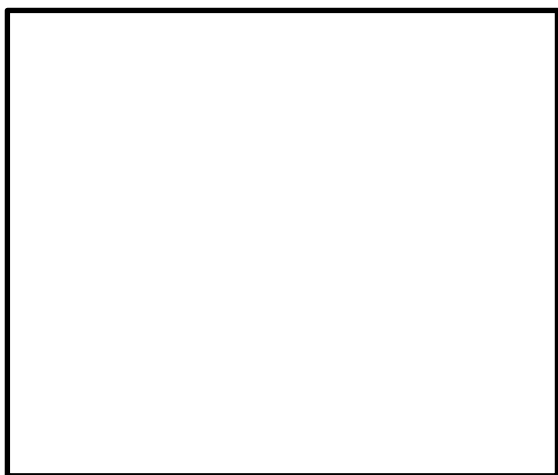
Facts:

Key words:

Concluding Sentence:

Extra, Extra!  
Read all about \_\_\_\_\_

By: \_\_\_\_\_



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## To Inform and Explain

**Directions:** Explain in writing how to stay healthy. Develop the topic with facts, definitions, and details. Use illustrations if needed and provide a concluding statement.

Title: \_\_\_\_\_

Vocabulary Words and Definitions About Staying Healthy

Details and Facts About Staying Healthy

Illustration

Illustration

My concluding statement: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# To Inform and Explain

**Directions:** Choose a topic about which to write that informs or explains. Write what you know about the topic, and what you learned after researching. Choose the information you think would best explain your topic. Write a beginning paragraph below.

**My possible topics:** (Circle selected topic)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**What I Know**

**What I Have Learned**

**Highlight or circle the facts you think are most important for your topic.**

*Write a beginning paragraph...*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Write an informative text that examines a topic. Provide details, facts, definitions, and a concluding statement. Use this organizer to collect your information, then write your text, grouping related information. Provide illustrations if needed to enhance comprehension.

## Assessment - Page 1

Topic: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Facts: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Definitions:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Write an informative text that examines a topic. Provide details, facts, definitions, and a concluding statement. Use this organizer to collect your information, then write your text, grouping related information. Provide illustrations if needed to enhance comprehension.

## Assessment - Page 2

Details: \_\_\_\_\_

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Illustrations may aid comprehension. What kinds of illustrations might be helpful for this text?

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Concluding Statement: \_\_\_\_\_

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Date: \_\_\_\_\_

## Assessment - Page 3

This image shows a single page from a notebook or ledger. The page is white with a thick black border. It features 20 horizontal ruling lines, which are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the page.