



3

Common Core State Standards

Standard:
RI.3.5

Grade 3

**Made for teachers,
by teachers.**

**Worksheets and Activities
that teach every standard!**

Common Core State Standards

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

i have text features

Directions:

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Students will play “I have, Who has” to review definitions of text features. Following the game, students will play tic-tac-toe with a common book to find examples of text features!

i have the

first card

who has

table of contents

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i have the

Helps the reader identify Key
topics in the book & the order
they are presented

who has

heading

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i have the

Helps the reader identify topics
throughout the text

who has

Charts and graphs

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i have the

Helps the reader summarize &
compare information

who has

subheading

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i have the

Helps the reader navigate through
sections of the text

who has

glossary

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i have the

Helps the reader define words
contained in the text

who has

Italic print

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i have the

Helps the reader understand the
word is important

who has

Bold print

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i have the

Helps the reader by signaling the
word is important

who has

picture

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i have the

Helps the reader understand exactly what something looks like

who has

caption

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i have the

Helps the reader understand a picture or graph

who has

index

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i have the

Helps the reader see everything in the text listed alphabetically with page numbers

who has

icon
www.CoreCommonStandards.com

i have the

Helps user to quickly move to locations on the desktop

who has

Electronic menu

www.CoreCommonStandards.com

i have the

Helps user to find topics on a list
on the computer

who has

The first card

www.CoreCommonStandards.com

text features tic-tac-toe

An example of a subheading	An example of a glossary	An example of a italic print
An example of a picture	An example of a bold print	An example of a caption
An example of a table of contents	An example of a heading	An example of a charts & graphs

Using the Text Features

Directions: The text features below belong to a science article. Read the headings, captions, and keywords and look at the illustrations. Use the headings, captions, and keywords below to write a summary of what you think the article is about.

weight

Swept Away

Quick Rescue

massive

speed



People clear debris and dig out.

snow

force



Snow dogs smell victims and show rescuers where to dig.

Making a Resource Page

Directions: There are many text features found in informational texts. Find examples of the text features listed below. Write the resources you used to find these features. You can use things such as magazines, books, and web pages.

Text Feature	Resource	Example
ex: Heading	<i>National Geographic Kids</i> <i>Dec 2011/Jan 2012</i>	<i>Texting With Toes</i>
Heading		
Caption		
Table of Contents		
Index		
Glossary		
Reference		
Diagram		
Chart		
Cutaway View		
Photograph		
Graph		
Menu		
Hyperlink		
Bullet Points		

Name: _____

Date: _____

Directions: Choose a topic to research. Use text features and search tools to locate information. Record the information and circle the type of tool you used.

Assessment

Topic: _____

information

source

heading	graph
caption	photo
index	diagram
contents	chart
sidebar	cutaway
hyperlink	menu

information

source

heading	graph
caption	photo
index	diagram
contents	chart
sidebar	cutaway
hyperlink	menu

information

source

heading	graph
caption	photo
index	diagram
contents	chart
sidebar	cutaway
hyperlink	menu

information

source

heading	graph
caption	photo
index	diagram
contents	chart
sidebar	cutaway
hyperlink	menu