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# Common Core State Standards

**Standard:**  
**W.2.3**

**Grade 2**

**Made for teachers,  
by teachers.**

**Worksheets and Activities  
that teach every standard!**

# Common Core State Standards

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

# Back to School Writing!



Directions: write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Students should use the adjective list and graphic organizer to brainstorm their story about the first day of school. Then, students can publish their writing on the template.

# A D J E C T I V E A W E S O M E

Adorable

Angry

Beautiful

Black

Blue

Brave

Calm

Clean

Delightful

Elegant

Embarrassed

Fancy

Gentle

Gigantic

Glamorous

Gray

Green

Handsome

Happy

Kind

Long

Loud

Magnificent

Miniature

Nervous

Old-fashioned

Orange

Plain

Proud

Purple

Quiet

Red

Scary

Short

Sparkling

Tall

Ugly

White

Worried

Yellow

**First,**

**Next,**

**Then,**

**Finally,**





\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Real Life Narrative

**Directions:** After reading or listening to a biography of a famous person, write a narrative about the person. Include a main idea based on the character, and a sequence of events from his or her life. Include a strong closing statement. Use the organizer below to prepare your narrative.

Biography Title

Author

Biography Subject

Main Idea

<div>Event</div> <div></div> <div></div> <div></div>	<div>Event</div> <div></div> <div></div> <div></div>	<div>Event</div> <div></div> <div></div> <div></div>
<div>Event</div> <div></div> <div></div> <div></div>	<div>Event</div> <div></div> <div></div> <div></div>	<div>Event</div> <div></div> <div></div> <div></div>

Closing Statement

# Fictional Narrative

**Directions:** After reading or listening to a story with fictional characters, events, and setting, write a narrative about a character from the story. Include a main idea based on the character, and a sequence of events from the story. Include a strong closing statement. Use the organizer below to prepare your narrative.

Book Title

Author

Book Subject

Main Idea

<div>Event</div> <div></div> <div></div> <div></div>	<div>Event</div> <div></div> <div></div> <div></div>	<div>Event</div> <div></div> <div></div> <div></div>
<div>Event</div> <div></div> <div></div> <div></div>	<div>Event</div> <div></div> <div></div> <div></div>	<div>Event</div> <div></div> <div></div> <div></div>

Closing Statement



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: On this page, plan to write a narrative that tells about an event that you experienced or read about. Include details to describe actions, thoughts, and feelings. Write a draft on page 2.

## Assessment - Page 1

My story: \_\_\_\_\_

EVENT:

---

---

DETAIL:

---

---

EVENT:

---

---

DETAIL:

---

---

EVENT:

---

---

DETAIL:

---

---

Conclusion:

---

---

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Using the planner from page 1, write a narrative that tells about an event that you experienced or read about. Include details to describe actions, thoughts, and feelings. Write about the events in order, and provide a sense of closure.

## Assessment - Page 2