



2

Common Core State Standards

Standard:
L.2.6

Grade 2

**Made for teachers,
by teachers.**

**Worksheets and Activities
that teach every standard!**

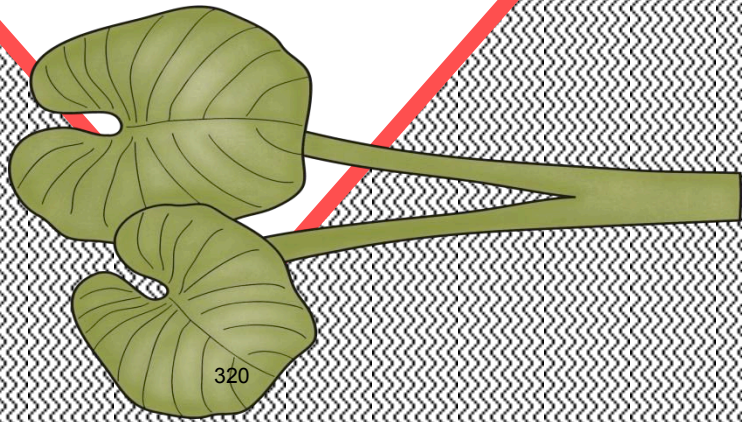
Common Core State Standards

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).

Using new words!

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Students will use the reading bookmark to gather new words and phrases as they read. After collecting words, students will define those words and then use them in their own writing.



My New Words!

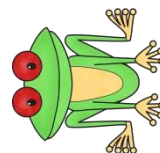
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My New Words!

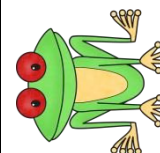
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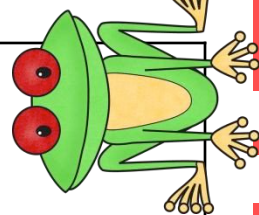
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Name: _____

Word	Definition



Name:

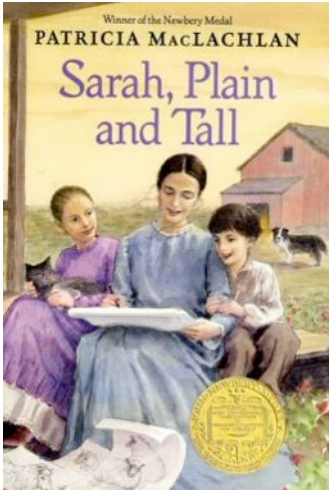
Directions: Use at least 2 words from your bookmark. When you've used the word, highlight the word in your writing.

Describing

Directions: Read *Sarah, Plain and Tall* by Patricia MacLachlan. Talk about Sarah and Caleb with a partner.

After reading chapter one...

Describe what you know about Caleb and Anna.
What kind of characters are they? How would you describe them?



After reading chapter six...

What do you think it meant when the words said, “And Sarah was happy.” Explain why Sarah was happy at this point.

After reading chapter eight...

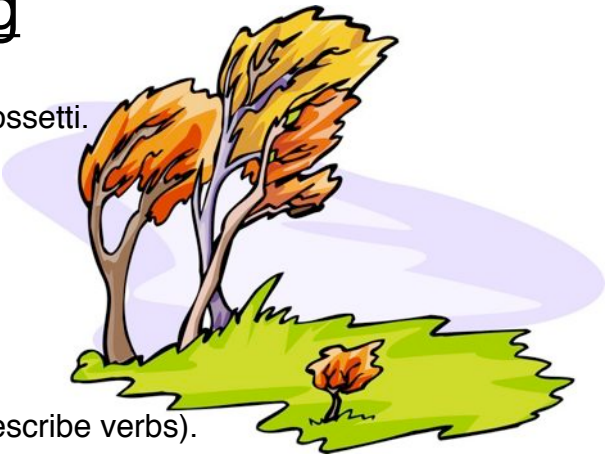
Think about a time you were in the middle of a big storm. Describe how you felt, what you did, and what you saw.

Describing

Directions: Read *Who Has Seen the Wind?* by Christina Rossetti.
Talk about the poem with a partner.

Visualize being in the poem.
What do you feel? What do you smell? What do you see?

Describe the world inside the poem.
Use descriptive adjectives (describe nouns) and adverbs (describe verbs).

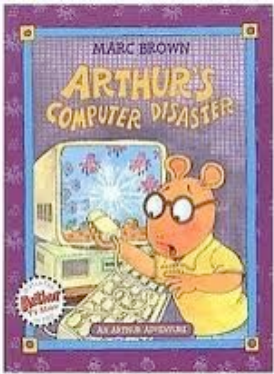


Why do you think Christina Rossetti wrote this poem?

Describing

Directions: Read *Arthur's Computer Disaster* by Marc Brown. Talk about the story with a partner.

Think about how Arthur felt when he used his mom's computer without permission and accidentally broke it.



Describe a time that you did something wrong and how you felt about it afterwards. Use words that describe your feelings, emotional (mind) and physical (body).

How did you feel at the end of the story?

Name: _____

Date: _____

Directions: When we read, listen, and speak, we collect words. Keep track of the great words you learn that can help you describe your feelings and actions.

Assessment

words that describe how I feel	words that describe how things look	words that describe how things move	words that describe why things happen