



**K**

# Common Core State Standards

**Standard:  
K.CC.6**

**Grade K**

**Made for teachers,  
by teachers.**

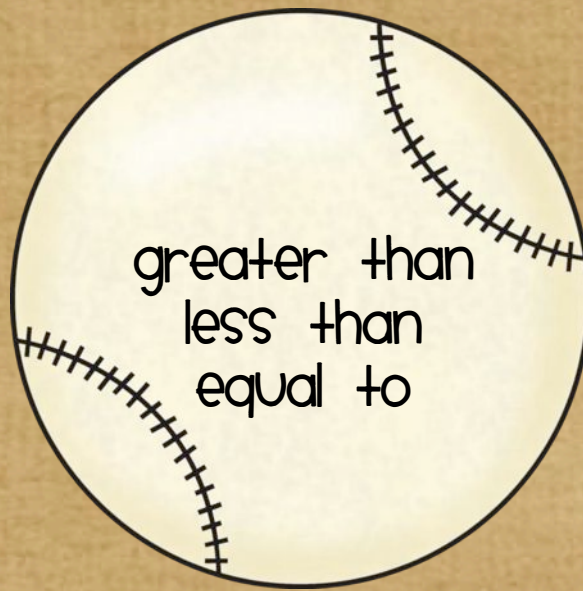
**Worksheets and Activities  
that teach every standard!**

# Common Core State Standards

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. (Include groups with up to ten objects)

Kindergarten

# Take Me Out to the



# BALLGAME

## Directions

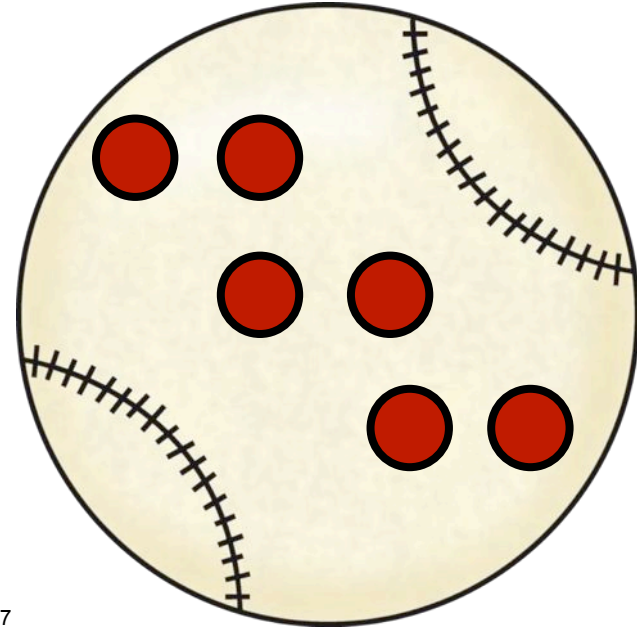
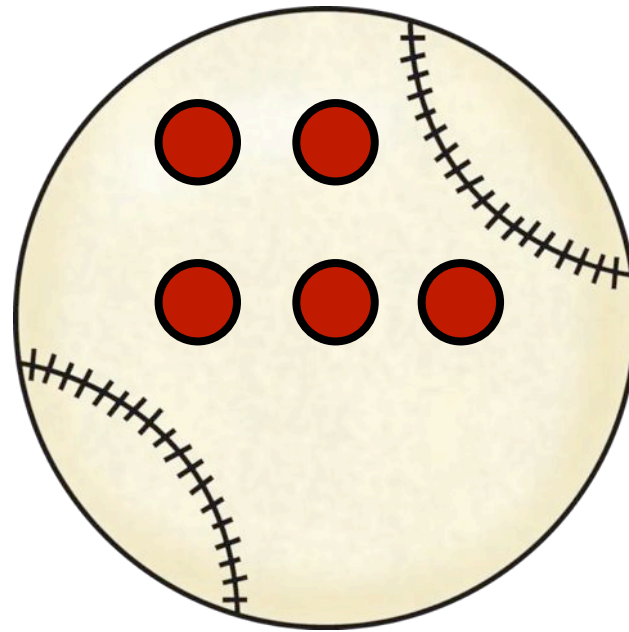
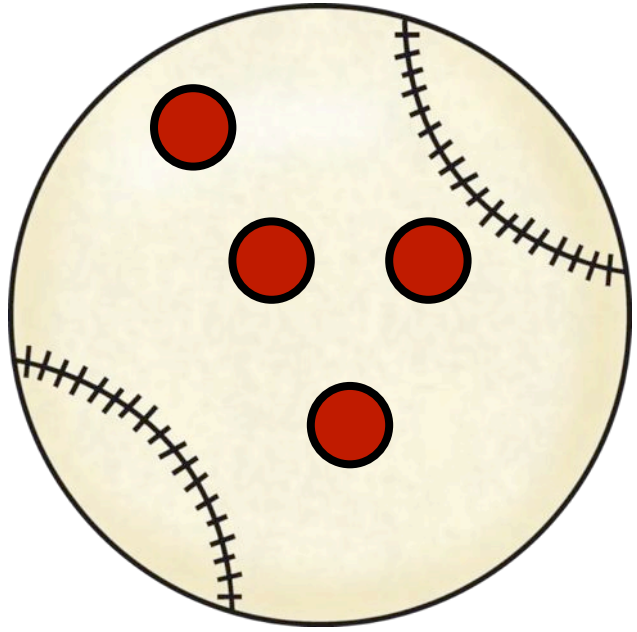
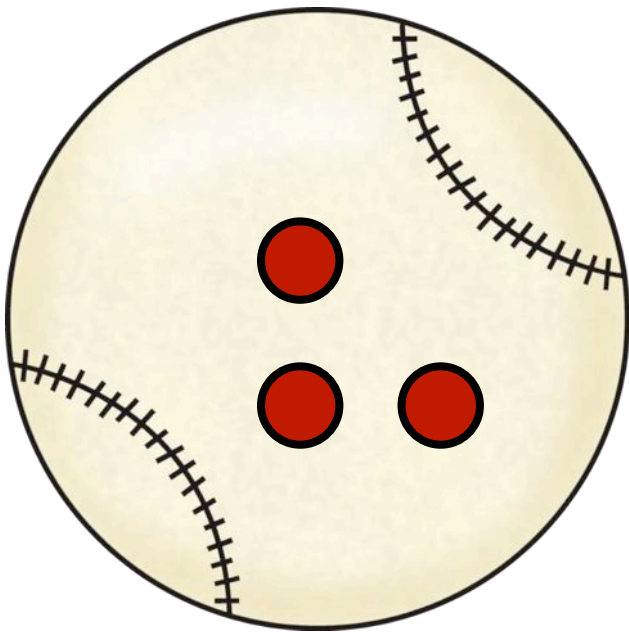
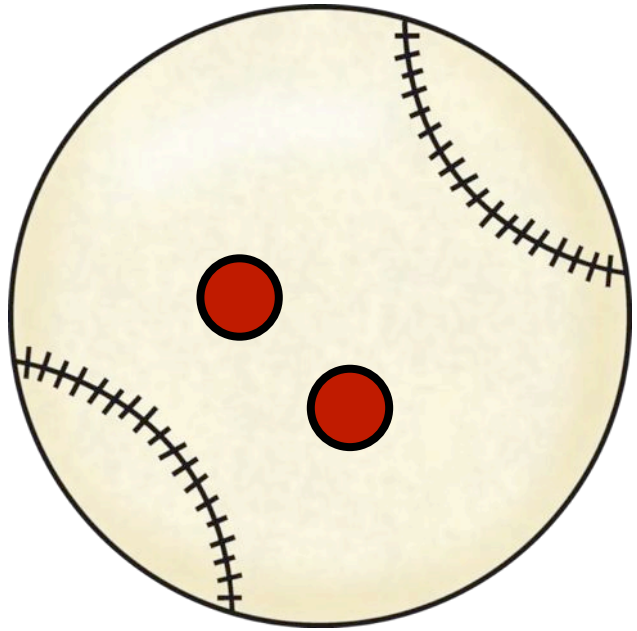
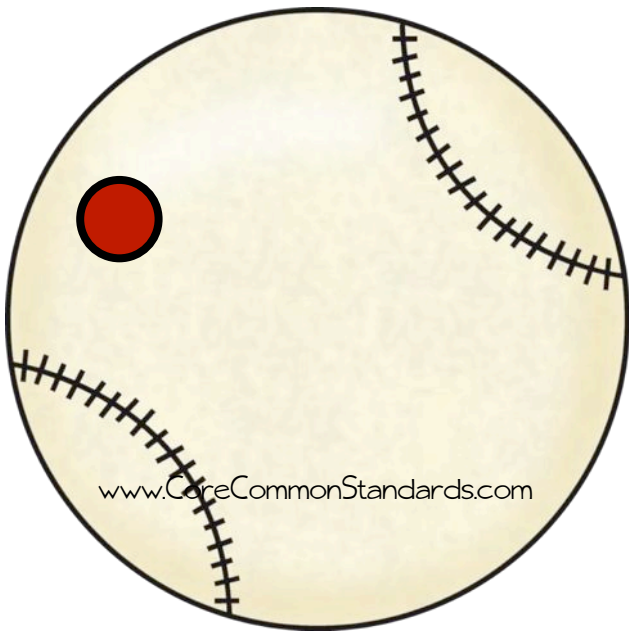
Cut out all activity cards. . Put all the baseballs in a pile or small container. Using the activity worksheet, pull a baseball. Count the red dots. Write the number in the first box. Do this again and write the number in the second box. After you have both numbers, write the correct symbol for greater than, less than, or equal to,

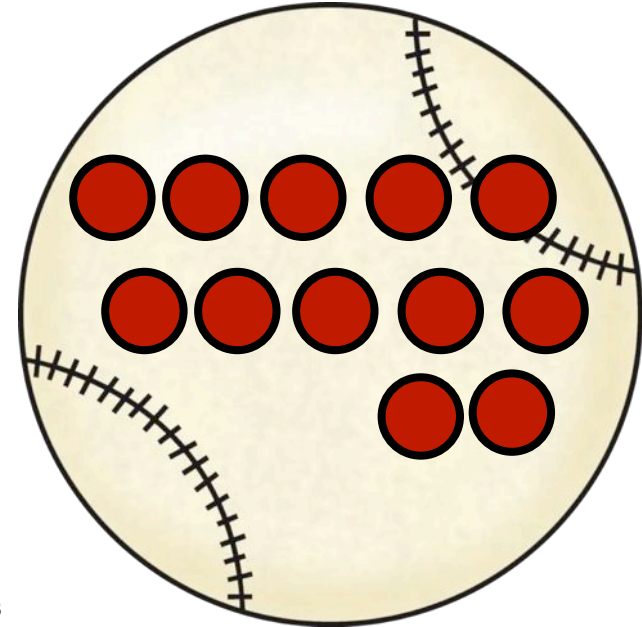
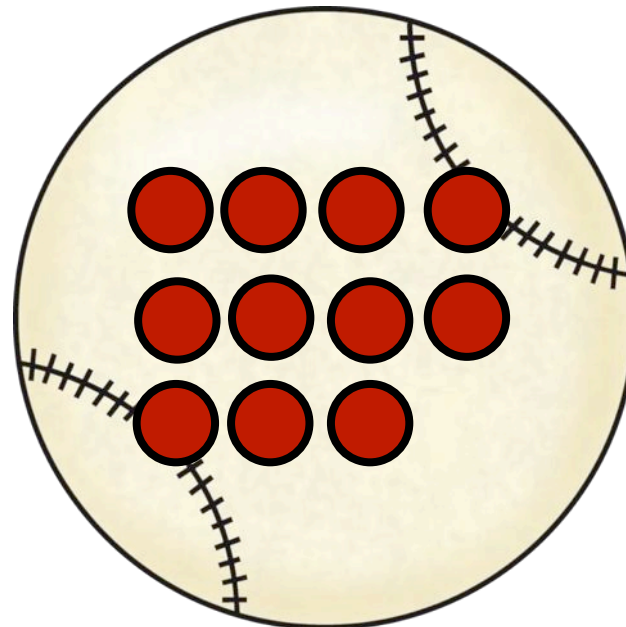
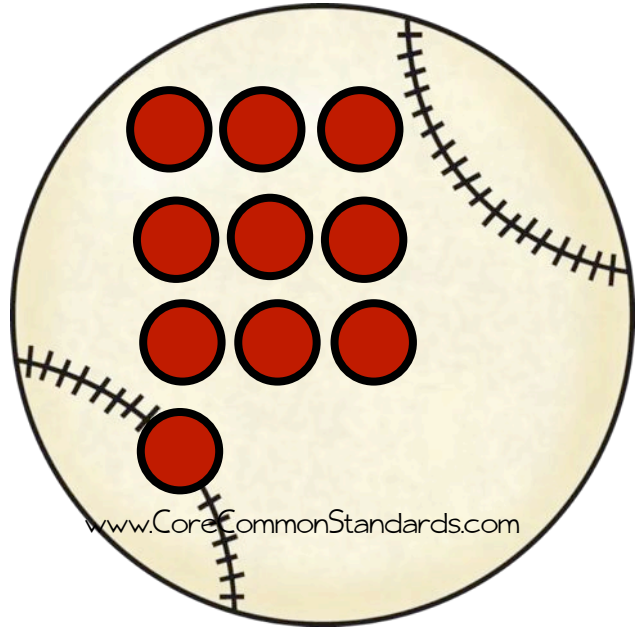
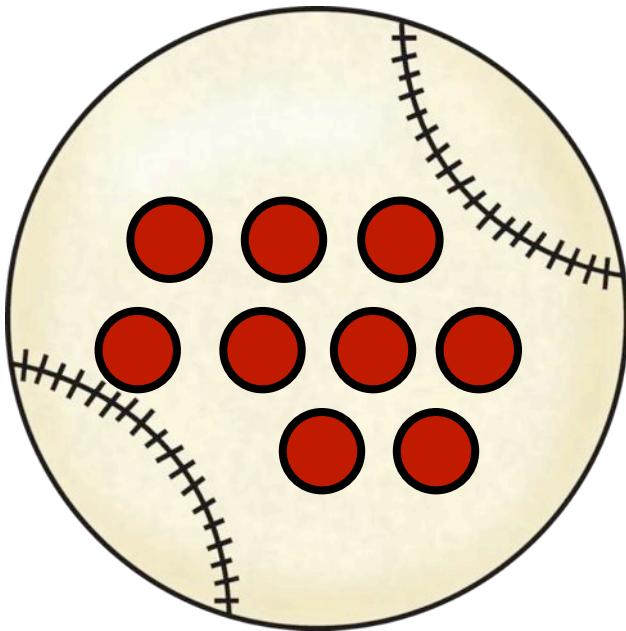
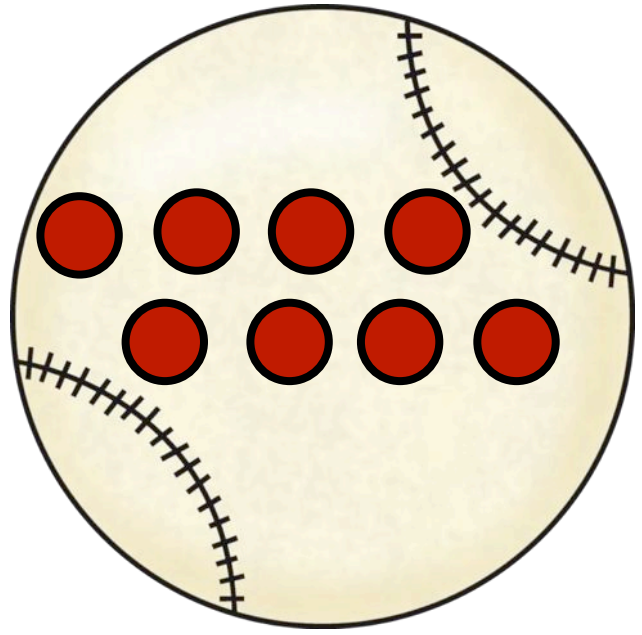
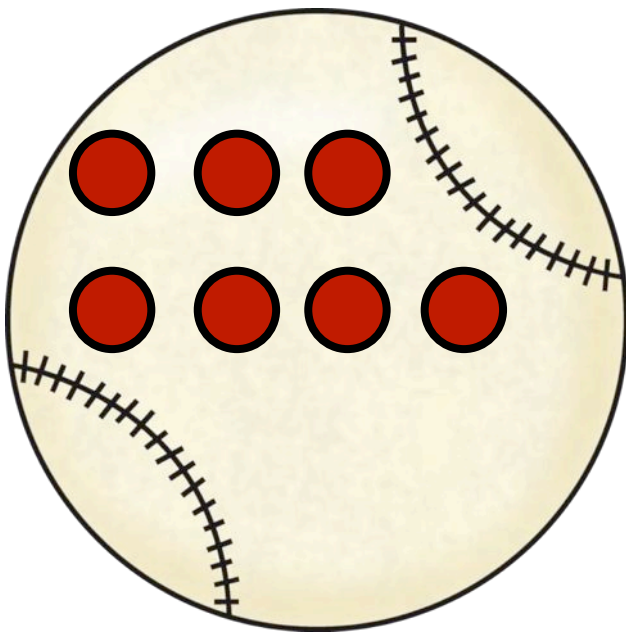
Standard: Mathematics | Counting and Cardinality | K.CC.6

Graphics @ Scrappin Doodles

[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)

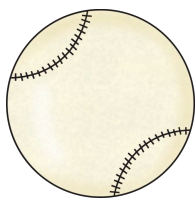






**Name:** \_\_\_\_\_

greater than  $>$   
less than  $<$   
equal to  $=$



Pull a baseball, count, and write the number in the first box. Pull another baseball count and write the number in the second box. Use  $<$ ,  $>$  or  $=$  in the middle to answer the problem.


# Greater Than, Less Than, Equal To?

Directions: Using objects, create 2 groups of either different or equal values. Ask the student to compare the two groups by using matching and counting strategies. Ask student if one group is greater than, less than, or equal to the other.

Group 1	Group 2	Student Response	Student Data	
Example 7	Example 5	Example $7 > 5$	Correct ✓	Incorrect
			Correct	Incorrect
			Correct	Incorrect
			Correct	Incorrect
			Correct	Incorrect
			Correct	Incorrect
			Correct	Incorrect
			Correct	Incorrect
			Correct	Incorrect
			Correct	Incorrect
			Correct	Incorrect

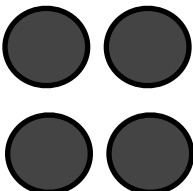
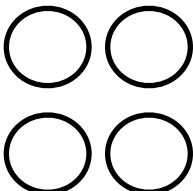
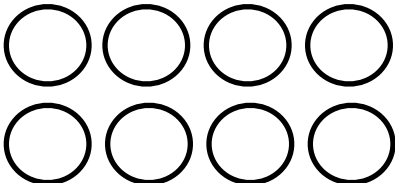
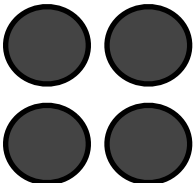
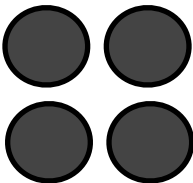
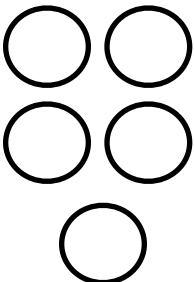
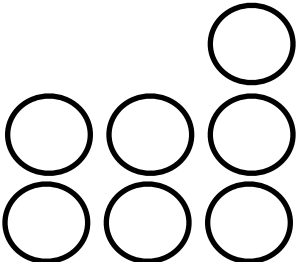
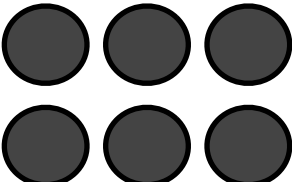
Comments:

# Greater Than, Less Than, Equal To?

Directions: Have the student look at the groups of dots below.

Ask the student to compare Group A with Group B.

Then, ask the question, "Is Group A **More Than**, **Less Than**, or **Equal To** Group B?"

Group A	Group B	Student Response
		
		
		
		

Comments:

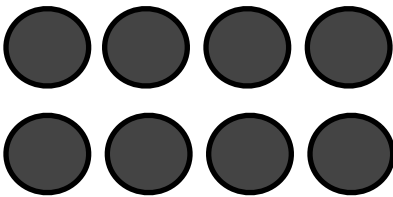
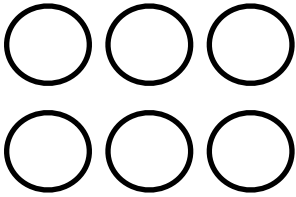
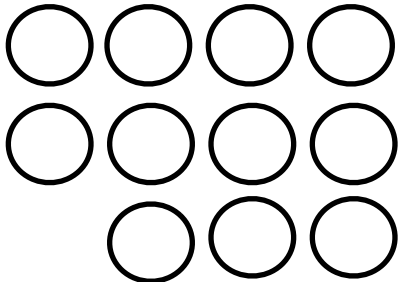
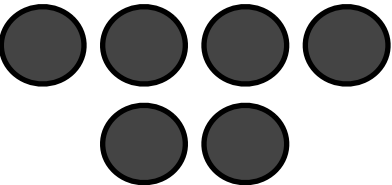

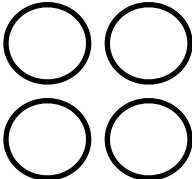
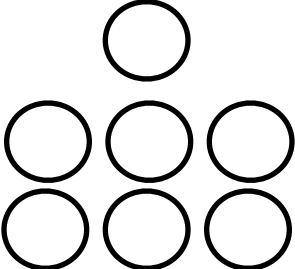
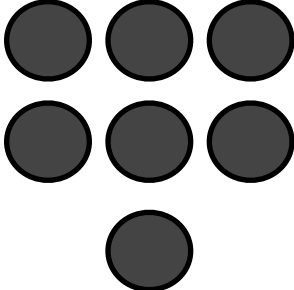


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Comments:

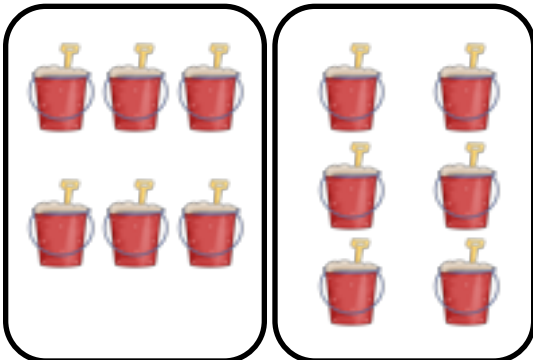
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Circle the groups that show the greater amount. If two groups have the same amount, circle the word **equal**. Draw your own problem for #6. Then decide if it is equal or not equal.

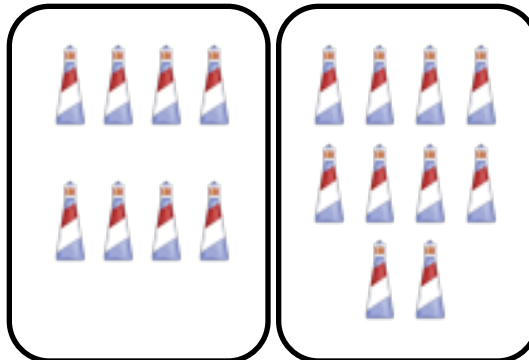
## Assessment

1.



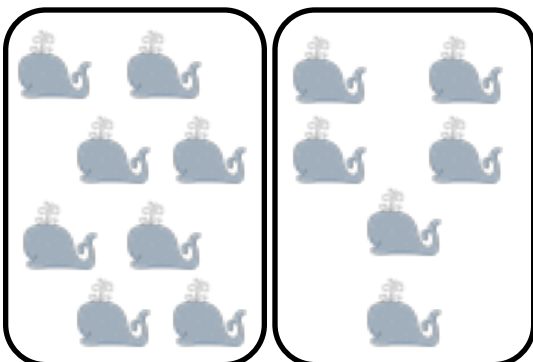
equal

2.



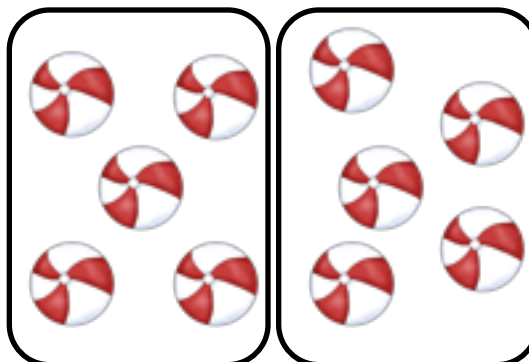
equal

3.



equal

4.



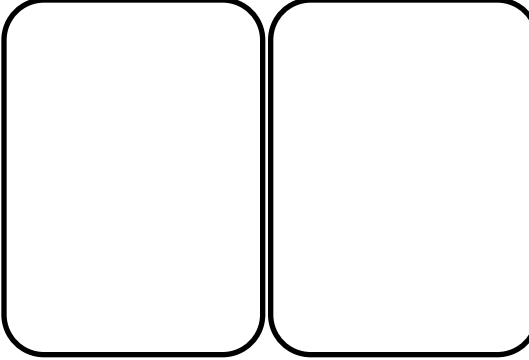
equal

5.



equal

6.



equal