



K

Common Core State Standards

English Answer Keys

Grade K

- **Math Standards**
- **English Standards**

**Worksheets and Activities
that assess every standard!**

Reading: Literature**RL.K.1 Assessment**

Answers will vary. Sample answers:

1. She says camping is fun. She says roasting marshmallows is fun. She likes to bait the hooks when they fish.
2. She cooks hot dogs and hamburgers.
3. Her dad fishes with her.
4. *Possible questions include:*
Where does the girl sleep?
What does she like to catch at night?
Who pushes her on the swings?

RL.K.2 Assessment

Answers will vary but should indicate an understanding of the beginnings, middle, and end of the story read.

RL.K.3 Assessment

Answers will vary but should indicate an understanding of the characters, setting, and big event of the story read.

RL.K.4 Assessment

Answers will vary. Sample answers:

1. Succulent may mean juicy.
2. Slick may mean slippery, smooth.
3. Immense may mean large, huge, big.
4. Spiky may mean pointy, sharp.

RL.K.5 Assessment

1. Informational
2. Storybook
3. Poetry
4. Cookbook
5. Magazine
6. Fairytale

RL.K.6 Assessment

TITLE: Click, Clack, Moo Cows That Type

AUTHOR: Dorreen Cronin

ILLUSTRATOR: Betsey Lewin

TITLE: Don't Let the Pigeon Drive the Bus!

AUTHOR: Mo Willems

ILLUSTRATOR: Mo Willems

Sample answers for bottom questions:

The author's job is to write the story (words).

The illustrator's job is to make the pictures.

RL.K.7 Assessment

Answers will vary, but student should understand how the illustration helps tell the story.

RL.K.9 Assessment

Answers may vary. Students should describe how the boy and tree react with one another in the story.

Then students should explain a way that the events are the same and different from each other.

RL.K.10 Assessment

Record student behavior as they read in a small group and respond to what they have read/heard.

Reading: Informational Text

RI.K.1 Assessment

1. Otters are mammals.
2. You might find an otter along rivers, streams, bogs, and other waterways.
3. An otter's fur is thick to keep it warm.
4. An otter might eat fish, shelled-animals, snakes, frogs, and insects.
5. *Answers may vary.*

RI.K.2 Assessment

Answers may vary... Sample Answers:

Main Topic: Winter is a fun season.

Detail: it snows

Detail: go sledding

Detail: throw snowballs

Detail: ice skate

Detail: hot chocolate

RI.K.3 Assessment

Answers may vary.

Students should describe how the boy and tree act towards each other throughout the story.

Explain a way that the boy and tree are the same and different from each other.

RI.K.4 Assessment

Answers may vary... Sample Answers:

1. Essential: important, necessary, needed.
2. Spotless: clean, not dirty.
3. Scrumptious: delicious, tasty, yummy.
4. Fractured: broken, split, in pieces.

RI.K.5 Assessment

1. Page
2. Front Cover
3. Back Cover
4. Page

RI.K.6 Assessment

Answers may vary... Sample Answers:

The author of the book is: Laura Numeroff

The author's job is to write a story to entertain, inform, or persuade.

The illustrator of the book is: Felicia Bond

The illustrator's job is to draw pictures that help the reader better enjoy and understand the story.

RI.K.7 Assessment

Answers may vary... Sample Answers:

Left Book: The water shows what saliva does.

Right Book: The quilt is being used as an umbrella or tent.

RI.K.8 Assessment

1. Pal is a small dog with a soft bark
2. Taking Pal for walks would be fun.
3. She'd train Pal.
4. She'd pick up the toys.
5. She'd pick up the fur.
6. She'd always have a friend to play with.

RI.K.9 Assessment

Answers may vary... Sample Answers:

Similar: Both tell the reader about ribs. The text tells that ribs protect organs. Both have an illustration.

Different: One has more detailed information than the other. One illustration is a drawing, the other is a photograph.

RI.K.10 Assessment

Use this rubric to assess students.

Reading: Foundational Skills**RF.K.1 Assessment A**

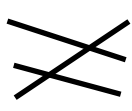
1. Student reads the sentence correctly from left to right.
2. Student correctly writes: "The pig went in the mud." with accurate spacing.
3. Student writes spoken words using logical letter sequences.

RF.K.1 Assessment B

Student recognizes all upper- and lower-case letters.

RF.K.2 Assessment A

1. Match the pictures...

| | | |
|-----|---|-----|
| hat |  | bed |
| wig | | cat |
| red | | pig |

2. Write the sounds...

| | |
|-------|-------|
| b u g | s u n |
| d o g | m o p |

RF.K.2 Assessment B

Answers may vary... Sample Answers:

1. Make new words...

| | | |
|--------------------|---------------|-----------|
| B best | D date | dock |
| G gate | T tock | test |
| S sock | R rate | rock rest |
| L late lock | P pest | |

2. Make new words...

| | |
|-----|-----|
| rot | rug |
| hot | bug |
| pot | mug |
| lot | hug |

RF.K.3 Assessment A

Student can read words shown and correspond each letter with a sound.

RF.K.3 Assessment B

Student can read high frequency words.

RF.K.3 Assessment C

- | | |
|-----------------|-----------------|
| 1. long | 6. shirt |
| 2. long | 7. long |
| 3. short | 8. long |
| 4. long | 9. short |
| 5. short | 10. short |
| 11. the e and o | 14. the n and r |
| 12. the a and e | 15. the e and a |
| 13. the g and p | 16. the y and n |

RF.K.4 Assessment

Record students' reading levels and areas of concern.

Writing**W.K.1 Assessment - Pages 1 & 2**

Responses will vary.

Page 1 should express an opinion about a favorite book.

Page 2 should have a picture that is inspired by the story.

W.K.2 Assessment - Pages 1 & 2

Responses will vary.

Page 1 should explain a topic.

Page 2 should be an illustration that supports what is written on page 1.

W.K.3 Assessment - Pages 1 & 2

Responses will vary.

Page 1 should tell about an event.

Page 2 should be an illustration that supports what is written on page 1.

W.K.5 Assessment

Record student behavior while working with peers when writing.

W.K.6 Assessment

Record the class's use of digital writing tools.

W.K.7 Assessment

Record student behavior while working with peers on shared research projects.

W.K.8 Assessment

Record student responses when answering a question.

Speaking and Listening**SL.K.1 Assessment**

Record student behavior while working with a group.

SL.K.2 Assessment

Responses will vary but should reflect understanding of the story read to student.

SL.K.3 Assessment

Record student behavior while asking questions.

SL.K.4 Assessment

Responses will vary, but words chosen should accurately describe a person or character.

SL.K.5 Assessment

Responses will vary, but words chosen should accurately describe the picture drawn.

SL.K.6 Assessment

Responses will vary, but should have good examples of clear speaking.

Language

L.K.1 Assessment A

Read the letters in this order:

B R T P

S C K H

A F M W

j p b d

q n m h

o a e i

L.K.1 Assessment B

Use the rubric to assess students in the standard.

L.K.1 Assessment C

Use the rubric to assess students in the standard.

L.K.2 Assessment

1. My new dog's name is Max.
2. Can Pat and I play the game?

- | | | |
|-------------|------|------|
| 3. c (or k) | 4. j | 5. b |
| cup | jet | bag |

L.K.4 Assessment A

Sample sentences to read:

1. Make sure you **duck** if the ball comes your way.
2. Sarge **led** the scouts on the trail.
3. Sam had a toy **sale** at school.
4. The wind **blew** the leaves off the tree.
5. Bart will **sow** his seeds this April.
6. Grab your **bat** so we can play ball.

Answers:

- | | |
|------------------|------------------|
| 1. right picture | 2. right picture |
| 3. left picture | 4. left picture |
| 5. left picture | 6. left picture |

L.K.4 Assessment B

- | | |
|---------------------|-----------|
| 1. _____ | painted |
| 2. _____ | fearless |
| 3. _____ | untie |
| 4. _____ | buildings |
| 5. _____ | recycle |

L.K.5 Assessment A**animals**

cat
dog
bird
cow
pig

vehicles

van
car
bike
cab
jet

yellow things

bee
sun
cheese
lemon
bus

loud things

horn
drum
baby
song
yell

L.K.5 Assessment B

| | | |
|-------|------------------|-------|
| wake | _____ | take |
| smile | _____ | sit |
| stand | _____ | lose |
| give | _____ | frown |
| win | _____ | sleep |

At the bottom, draw a picture of one of the verbs.

L.K.6 Assessment

Record acquired words and phrases observed being used by the student. Students should exhibit use of language learned, heard, and read over time.



K

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Math Answer Keys

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Counting and Cardinality

K.CC.1 Assessment A

Record student counting from 1 to 100. Mark off incorrect or skipped numbers. Score out of 100.

K.CC.1 Assessment B

Students count from 10-100 by tens aloud and are scored based on how many numbers they count. Add up scores from all 3 trials.

K.CC.2 Assessment

Students get 1 point for completing each of the following tasks:

1. Student can count from 16-25.
2. Student can count from 31-40.
3. Student can count from 64-73.
4. Student can count from 49-58.
5. Student can count from 76-85.
6. Student can count from 22-31.
7. Student can count from 50-59.
8. Student can count from 82-91.
9. Student can count from 91-100.
10. Student can count from 2-11.

K.CC.3 Assessments A & B

Assessment A

1. 6
2. 3
3. 9
4. 7
5. 0
6. 1
7. 8
8. 10
9. 4
10. 2
11. 5

Assessment B

1. 20
2. 13
3. 15
4. 17
5. 14
6. 18
7. 12
8. 16
9. 11
10. 19
- no number 11*

K.CC.4 Assessment

Count and then say the total (repeat last):

1. 1,2,3,4,5,6,7,8,9 (9)
2. 1,2,3,4,5,6,7,8,9,10,11,12 (12)
3. 1,2,3,4,5,6,7 (7)
4. 1,2,3,4,5,6,7,8,9,10,11,12,13, 14,15,16,17 (17)
5. 1 (1)
1,2 (2)
1,2,3 (3)
1,2,3,4 (4)
1,2,3,4,5 (5)
1,2,3,4,5,6 (6)

K.CC.5 Assessment

- | | |
|-------|------------------------|
| 1. 12 | 2. 8 |
| 3. 7 | 4. 16 |
| 5. 20 | 6. <i>answers vary</i> |

K.CC.6 Assessment

- | | |
|---------------------------|------------------------|
| 1. circle equal | 2. circle right |
| 3. circle left group of 8 | 4. circle equal |
| 5. circle left group of 9 | 6. <i>answers vary</i> |

K.CC.7 Assessment A

- | | |
|------------------------|------------------------|
| 1. blue 5, red 3 | 2. red 2, blue 7 |
| 3. green 8, green 8 | 4. red 6, blue 9 |
| 5. red 1, blue 4 | 6. green 4, green 4 |
| 7. <i>answers vary</i> | 8. <i>answers vary</i> |

K.CC.7 Assessment B

left column

- red 3, blue 8
blue 7, red 2
blue 10, red 3
green 2, green 2
red 3, blue 8
red 1, blue 9
red 6, blue 9

right column

- red 5, blue 9
green 4, green 4
red 8, blue 9
blue 7, red 6
blue 8, red 2
red 4, blue 5
green 9, green 9

Operations and Algebraic Thinking

K.OA.1 Assessment A

1. $4 + 5 = 9$
2. $4 + 3 = 7$
3. $2 + 3 = 5$
4. $6 + 2 = 8$
5. $3 + 3 = 6$

K.OA.1 Assessment B

1. $5 - 2 = 3$
2. $9 - 4 = 5$
3. $8 - 6 = 2$
4. $10 - 7 = 3$
5. $6 - 1 = 5$

K.OA.2 Assessment A

1. $7 + 3 = 10$
2. $4 + 5 = 9$
3. $6 + 2 = 8$
4. $3 + 3 = 6$
5. $2 + 5 = 7$


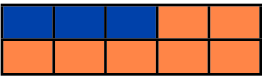
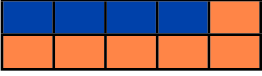

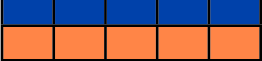
K.OA.2 Assessment B

1. $9 - 5 = 4$
2. $8 - 2 = 6$
3. $7 - 4 = 3$
4. $10 - 3 = 7$
5. $6 - 1 = 5$

K.OA.3 Assessment A

Answers will vary, but the addends should add up properly to the numbers shown in the corners of the boxes.

K.OA.3 Assessment B

1.  Possible answers are shown, but colors might be flip-flopped.
2. 
3. 
4. 
5. 

K.OA.4 Assessment

- | | |
|-------|------|
| 1. 5 | 2. 8 |
| 3. 3 | 4. 6 |
| 5. 10 | 6. 7 |
| 7. 4 | 8. 9 |

K.OA.5 Assessment A

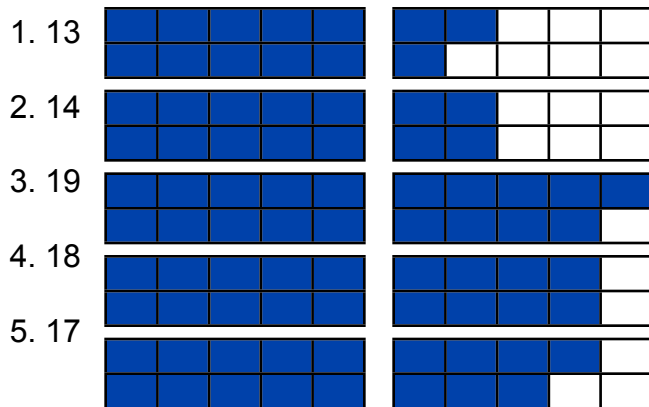
1. 5
2. 3
3. 2
4. 4
5. 4
6. 5
7. 4
8. 5
9. 2
10. 3

K.OA.5 Assessment B

1. 3
2. 3
3. 1
4. 2
5. 2
6. 0
7. 3
8. 1
9. 4
10. 1

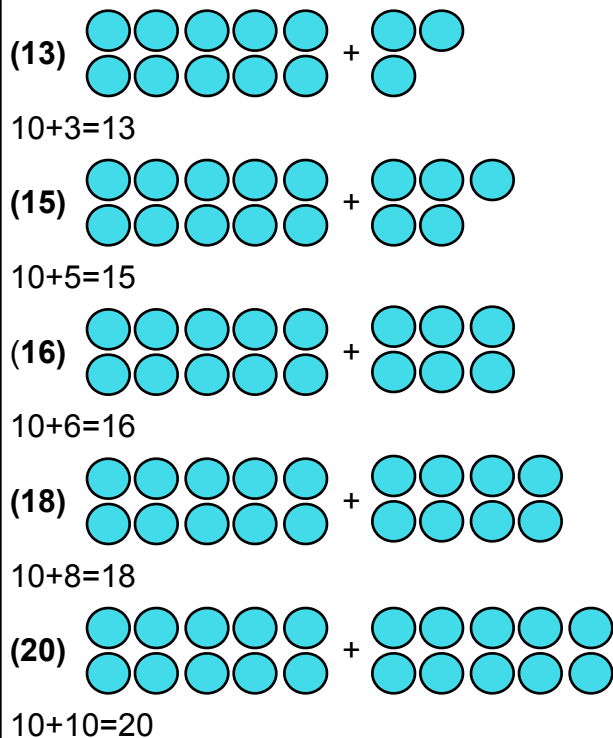
Numbers and Operations in Base Ten

K.NBT.1 Assessment A



Colors may vary.

K.NBT.1 Assessment B



Colors and arrangement may vary, but the addends should be the same.

Measurement and Data

K.MD.1 Assessment

| | |
|-------|-------|
| A | C |
| B | E |
| D | F |
| H | G |
| J | I |
| HEAVY | LIGHT |

K.MD.2 Assessment

| | |
|---------------------|---------------------|
| heavier lighter | taller shorter |
| taller shorter | bigger smaller |
| bigger smaller | heavier lighter |

K.MD.3 Assessment

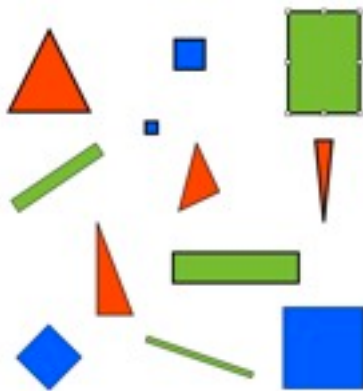
| animals | plants | vehicles | people |
|-------------------------------------|------------------------------------|--------------------------------------|------------------------------------|
| C | G | D | A |
| F | J | E | B |
| I | L | K | H |
| The total number of animals is 3 | The total number of plants is 3 | The total number of vehicles is 3 | The total number of people is 3 |

Geometry

K.G.1 Assessment

1. below
2. in front of
3. behind
4. next to
5. beside
6. above

K.G.2 Assessment



There should be 4 red triangles, 4 blue squares, and 4 green rectangles.

K.G.3 Assessment A

1. 3-Dimensional
2. 2-Dimensional
3. 3-Dimensional
4. 2-Dimensional
5. 3-Dimensional
6. 2-Dimensional

K.G.3 Assessment B

1. 3-Dimensional
2. 3-Dimensional
3. 2-Dimensional
4. 3-Dimensional
5. 2-Dimensional
6. 2-Dimensional

K.G.4 Assessment

| Flat Shapes | Has Corners | No Corners | Solid Shapes |
|----------------------------|--------------------------------------|------------------|----------------------------|
| A B D G I K | A B C G H I J L | D E F K | C E F H J L |
| flat shapes | has corners | no corners | solids |
| 6 | 8 | 4 | 6 |

K.G.5 Assessment

Answers will vary but should present one 2-dimensional shape and one 3-dimensional shape, with name. Student should accurately write the number of corners, sides, curves, and flat surfaces each shape has.

K.G.6 Assessment A

Answers will vary but should present a 2-dimensional shape constructed from other known 2-dimensional shapes. A shape name (real or otherwise) and shapes used should be written.

K.G.6 Assessment B

Answers will vary but should present a 3-dimensional shape constructed from other known 2-dimensional shapes. A shape name (real or otherwise) and shapes used should be written.