



4

# Common Core State Standards

**Standard:**  
**L.4.4**

**Grade 4**

**Made for teachers,  
by teachers.**

**Worksheets and Activities  
that teach every standard!**

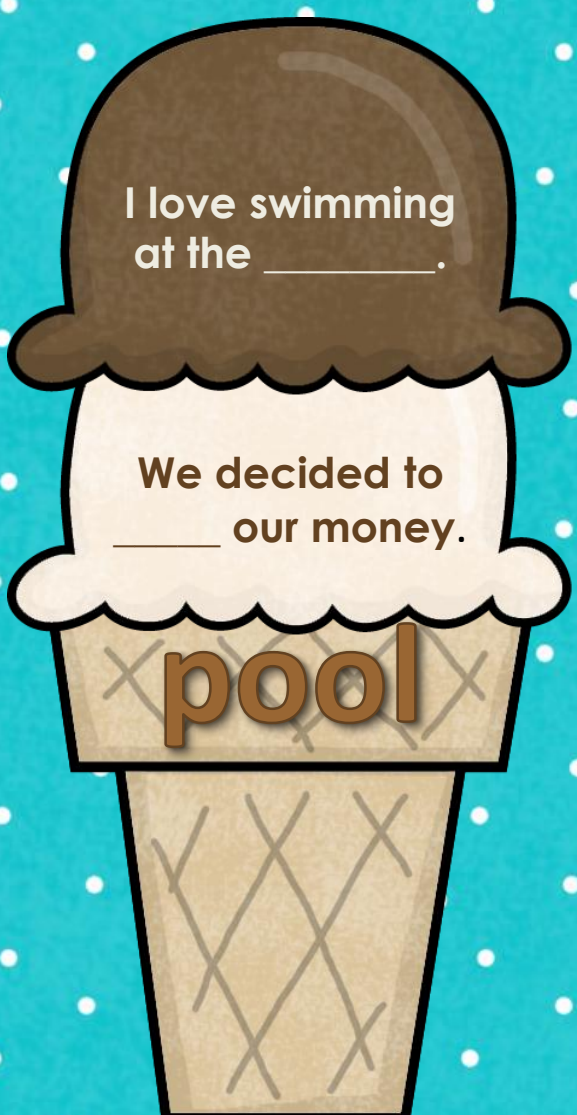
# Common Core State Standards

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

- Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
- Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph*, *photograph*, *autograph*).
- Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

# Double Dip

Using multi-meaning words



I love swimming  
at the \_\_\_\_\_.

We decided to  
\_\_\_\_\_ our money.

pool

**Directions:** Match the word on each cone with two sentences to create a double-scoop delight! Choose 10 sentences to write on the worksheet.

**Standard:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.

When I broke my  
leg, I could hardly  
\_\_\_\_\_ the pain.

The Kodak is the  
largest \_\_\_\_\_ in the  
world.

I listen to jazz when  
I'm feeling \_\_\_\_\_.

He yelled until he  
was \_\_\_\_\_ in the  
face.

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Last Christmas, I had  
a terrible \_\_\_\_\_ cold.

My grandmother's  
\_\_\_\_\_ was full of old  
letters and photos.

We \_\_\_\_\_ clothes  
before gym class.

The \_\_\_\_\_ jingled in  
my pocket.

Close the door! I feel  
a \_\_\_\_\_.

Please hand in your  
rough \_\_\_\_\_ on  
Thursday.

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My sister loves to  
\_\_\_\_\_ landscapes.

The game ended in  
a \_\_\_\_\_; the score  
was 4-4.

If he is hyper, my  
puppy will \_\_\_\_\_ on  
the leash.

\_\_\_\_\_  
The car salesman  
was acting like a

The yellow \_\_\_\_\_ fell  
slowly to the ground.

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Mom \_\_\_\_\_ for work at  
7:30 each morning.

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The spoiled peach  
was covered in fuzzy  
\_\_\_\_\_.

\_\_\_\_\_  
Dad makes lollipops  
by pouring melted  
candy into a

Your liver is the  
largest \_\_\_\_\_ in your  
body.

My aunt plays the  
pipe \_\_\_\_\_ at the ball  
park.

The geography of  
the Midwest is  
mostly a large \_\_\_\_\_.

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I think \_\_\_\_\_ yogurt is  
too tart. I prefer  
strawberry.

My brother is an  
outstanding math  
\_\_\_\_\_.

The black part of the  
eye is called the  
\_\_\_\_\_.

We decided to \_\_\_\_\_  
our money.

I love swimming at  
the \_\_\_\_\_.

The young man  
decided to \_\_\_\_\_ for  
city council.

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Turn off the water  
while you brush your  
teeth; don't let it  
\_\_\_\_\_.

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The nurse asked me  
to step on the \_\_\_\_\_  
so she could see my  
weight.

With a proper  
harness and ropes,  
you could \_\_\_\_\_ a cliff.

The \_\_\_\_ of my shoe  
has heavy tread.

Mr. Nance is the  
\_\_\_\_ owner of the  
restaurant.

Butternut is my  
favorite kind of \_\_\_\_.

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Please \_\_\_\_ that  
spider with your  
shoe!

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Dad drove slowly up  
the \_\_\_\_ mountain  
road.

A \_\_\_\_ day is perfect  
for flying kites.

My cousin gets \_\_\_\_\_  
up after eating  
sugar.

\_\_\_\_\_  
The nurse changed  
the bandage on the

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bear

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blue

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chest

change

**draft**

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**draw**

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**jerk**

**leaves**

**mold**

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**organ**

www.CoreCommonStandards.com

**plain**

**pupil**

pool

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run

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scale

sole

squash

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windy

www.CoreCommonStandards.com

wound



Name \_\_\_\_\_



Directions: Choose ten sentences to copy.  
Underline the multi-meaning word in each sentence.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## “Double Dip” Sentence List

1. When I broke my leg, I could hardly bear the pain.
2. The Kodiak is the largest bear in the world.
3. I listen to jazz when I'm feeling blue.
4. He yelled until he was blue in the face.
5. Last Christmas, I had a terrible chest cold.
6. My grandmother's chest was full of old letters and photos.
7. We change clothes before gym class
8. The change jingled in my pocket.
9. Close the door! I feel a draft.
10. Please hand in your rough draft on Thursday.
11. The game ended in a draw; the score was 4-4.
12. My sister loves to draw landscapes.
13. If he is hyper, my puppy will jerk on the leash.
14. The car salesman was acting like a jerk.
15. The yellow leaves fell slowly to the ground.
16. Mom leaves for work at 7:30 each morning.
17. The spoiled peach was covered in fuzzy mold.
18. Dad makes lollipops by pouring melted candy into a mold.
19. Your liver is the largest organ in your body.
20. My aunt plays the pipe organ at the ball park.
21. The geography of the Midwest is mostly a large plain.
22. I think plain yogurt is too tart. I prefer strawberry.
23. The black part of the eye is called the pupil.
24. My brother is an outstanding math pupil.
25. We decided to pool our money.
26. I love swimming at the pool.
27. The young man decided to run for city council.
28. Turn off the water while you brush your teeth; don't let it run.
29. The nurse asked me to step on the scale so she could see my weight.
30. With a proper harness and ropes, you could scale a cliff.
31. The sole of my shoe has heavy tread.
32. Mr. Nance is the sole owner of the restaurant.
33. Butternut is my favorite kind of squash.
34. Please squash that spider with your shoe!
35. Dad drove slowly up the windy mountain road.
36. A windy day is perfect for flying kites.
37. My cousin gets wound up after eating sugar.
38. The nurse changed the bandage on the wound.

## Using Context Clues

**Directions:** As you read assigned text, use this form to record unknown words. Write the context clues you used to infer the meaning of the unknown words.

word

clues, inferences

meaning:

word

clues, inferences

meaning:

word

clues, inferences

meaning:

word

clues, inferences

meaning:

word

clues, inferences

meaning:

word

clues, inferences

meaning:

# Prefixes and Suffixes

**Directions:** As you read an assigned text, use this form to record words with Greek and Latin affixes (prefixes and suffixes). Write the affix, and the meaning of the word.

**Some examples:**  
*Prefixes:* anthro; dem; morph; ped; anti; bio; micro; mono; pan; co; inter; dis; pre; sub; trans  
*Suffixes:* ism; ist; graph; logy; phone; able; fy; port; gress; pend

Word	Affix (prefix or suffix)	Meaning

# Using Tools to Get Meaning

**Directions:** As you read assigned text, use this form to record key words. Use dictionaries, glossaries, thesauruses, and other reference tools, both print and digital, to find the pronunciation and meaning of each word.

Word	Pronunciation	Meaning

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Choose an informational text to read. Record key words from the text and use sentence context to define the words. Write the meaning of the word and the sentence cues you used. Then, use a resource to clarify the meaning.

## Assessment A

Title: \_\_\_\_\_

Author: \_\_\_\_\_

<b>word:</b>				
<b>meaning</b>				
<b>sentence cues</b>				
<b>actual meaning</b>				
<b>resource used</b>				

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Choose informational texts to read. Record words from the texts containing Greek and Latin affixes and roots. Using context cues, write the meaning of each word.

## Assessment B

Source: \_\_\_\_\_ Source: \_\_\_\_\_

Source: \_\_\_\_\_ Source: \_\_\_\_\_

full word	root	affix	meaning
_____			
_____			
_____			
_____			
_____			
_____			
_____			
_____			