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# Common Core State Standards

**Standard:  
W.1.7**

**Grade 1**

**Made for teachers,  
by teachers.**

**Worksheets and Activities  
that teach every standard!**

# Common Core State Standards

Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).

# Sequence of Events



Directions:

Participate in shared research and writing projects (explore a number of how-to books on a given topic and use them to write a sequence of instructions. Read the short story about Brushing Your Teeth. Then, discuss the story. Put the events in order based on the story.

Standard: English Language Arts | Writing | W.1.7

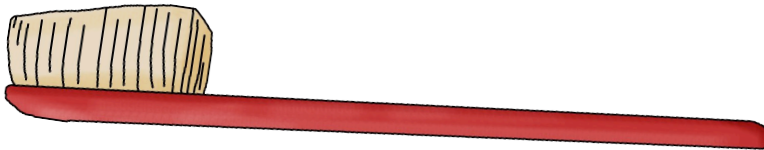
Graphics by ScrappinDoodles

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# Brushing Your Teeth

It is important to brush your teeth every day. First, grab your toothbrush. Then, get some toothpaste. Next, put the toothpaste on your toothbrush. Now it's time to start brushing your teeth. After you brush your teeth, it is important to floss. Finally, make sure that you rinse with mouthwash. Now you know how to keep your teeth clean.

## First, grab your toothbrush.



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Then, get some  
toothpaste.



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Next, put the toothpaste  
on your toothbrush.



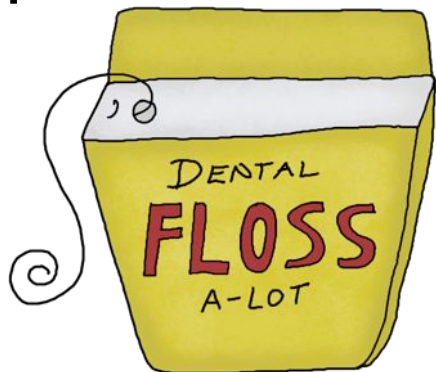
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Now, it's time to start  
brushing your teeth.



After you brush your teeth,  
it is important to floss.



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Finally, make sure that you  
rinse with mouthwash.



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Now you know how to keep  
your teeth clean.



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## Research Together

**Directions:** Work with a partner, or a group, to research a topic using “How-to” books. Write a sequence of instructions to explain your topic.

How To	
First	_____
	_____
Second	_____
	_____
Third	_____
	_____
Fourth	_____
	_____
Fifth	_____
	_____



## How To

**Directions:** Work with a partner to write a series of steps that teach someone how to do a particular task. Use pictures, labels, and sentences to express your ideas. Act the steps out to be sure your ideas follow the correct order. Use enough detail.

The diagram consists of six empty rectangular boxes arranged in a 3x2 grid. The boxes are labeled as follows:

- Top-left: Step 1
- Top-right: Step 2
- Middle-left: Step 4
- Middle-right: Step 3
- Bottom-left: Step 5
- Bottom-right: Step 6

Arrows indicate the sequence of steps:

- A horizontal arrow points from Step 1 to Step 2.
- A vertical arrow points from Step 2 down to Step 3.
- A horizontal arrow points from Step 3 to Step 4.
- A vertical arrow points from Step 4 down to Step 5.
- A horizontal arrow points from Step 5 to Step 6.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Work with a partner in a shared research project.

## Assessment

My partner: \_\_\_\_\_

Our research topic: \_\_\_\_\_

What we want to learn or teach: \_\_\_\_\_  
\_\_\_\_\_Here are some resources we used to study our topic: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_Here are some important facts about our topic: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_