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# Common Core State Standards

**Standard:  
W.1.5**

**Grade 1**

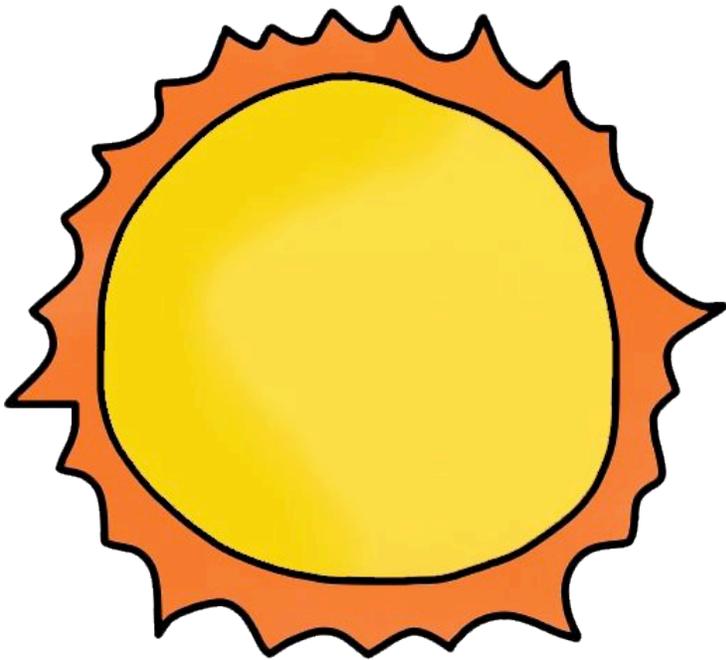
**Made for teachers,  
by teachers.**

**Worksheets and Activities  
that teach every standard!**

# Common Core State Standards

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

# Adding Details to Your Story



**Why?**

**What?**

Directions:

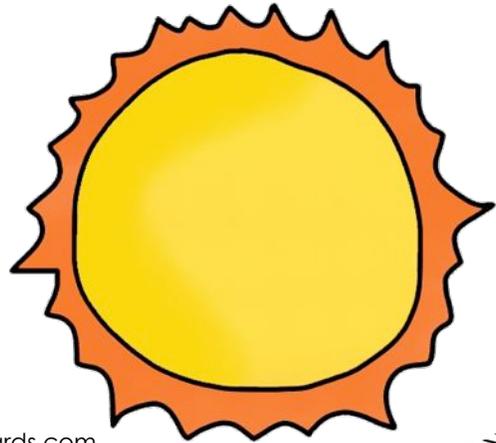
With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. Choose a Topic Card. Then, use the Question Cards to get more information about the topic. Then, write the details on the Graphic Organizer Worksheet.

Standard: English Language Arts | Writing | W.1.5

Graphics by ScrappinDoodles

[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)

Topic:  
**The Sun**



[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)

Question



**Why does the Earth  
need the sun?**

[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)

Question

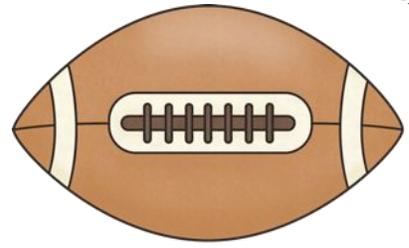


**Where is the Sun located  
in our Solar System?**

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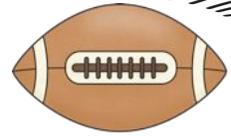
Topic:

**Football**



[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)

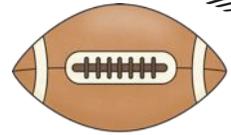
Question



**How do you score points in the game of football?**

[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)

Question



**What are some football positions?**

[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)

# Topic: Lions



www.CoreCommonStandards.com

## Question



What is another name for a lion?

www.CoreCommonStandards.com

## Question



Where do lions live?

www.CoreCommonStandards.com

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

Detail 1: \_\_\_\_\_

Detail 2: \_\_\_\_\_

Title

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Work In Progress

**Directions:** Write about something that you like to do. Share your writing with a friend. Listen to questions and suggestions your friend has and work together to make your writing better. Edit your writing to correct spelling, punctuation, and grammar.

# Work In Progress

**Directions:** Write a short story about the picture below. Share your writing with a friend. Listen to questions and suggestions your friend has and work together to make your writing better. Edit your writing to correct spelling, punctuation, and grammar.



Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are ten sets of these lines provided for writing.

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Directions: Work with peers to improve your writing. Focus on the topic, respond to questions and suggestions, and add details.

# Assessment

**My writing is about:**

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**I shared my writing with:**

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**I answered this question from my peers:**

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**Here is a suggestion from my peers:**

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**Here are some details that I added to my writing:**

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