



**1**

# **Common Core State Standards**

**Standard:  
W.1.2**

**Grade 1**

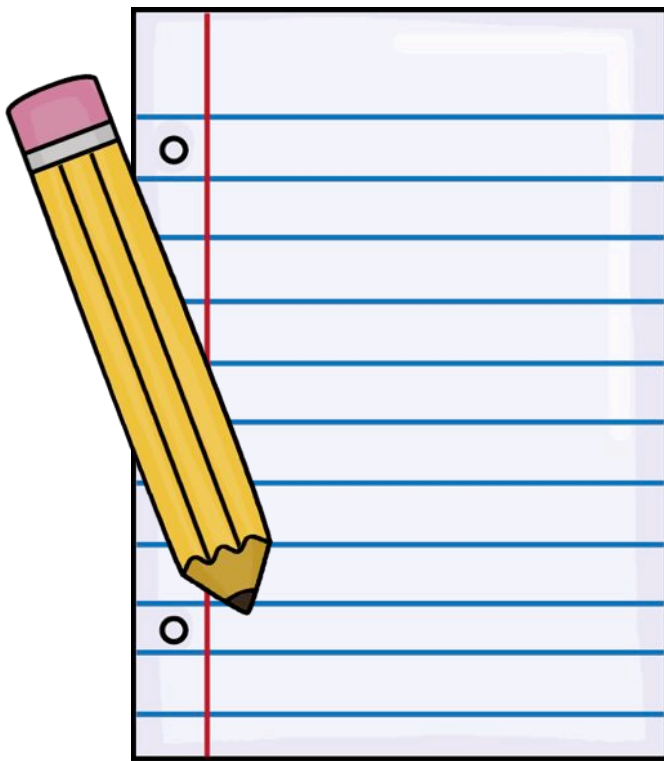
**Made for teachers,  
by teachers.**

**Worksheets and Activities  
that teach every standard!**

# Common Core State Standards

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

# This Is What I Know...



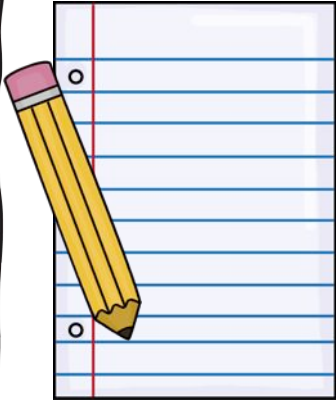
Directions:

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. Choose a First Grade Level Book. Then, discuss the information on the Activity Cards. Use the information from your discussion and the writing paper to write an informative/explanatory piece.

Standard: English Language Arts | Writing | W.1.2

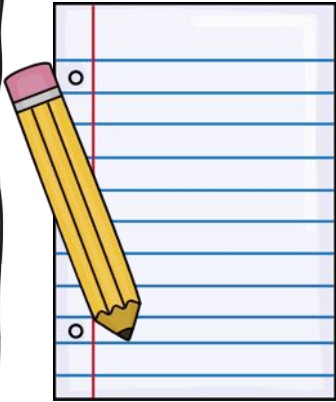
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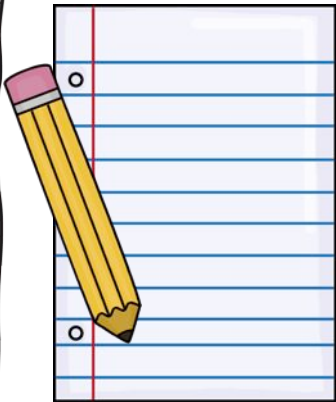
**What is the topic  
of the story?**

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**What is the name  
of the book?**

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**The coolest thing  
I learned was...**

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**One fact that I  
learned is...**

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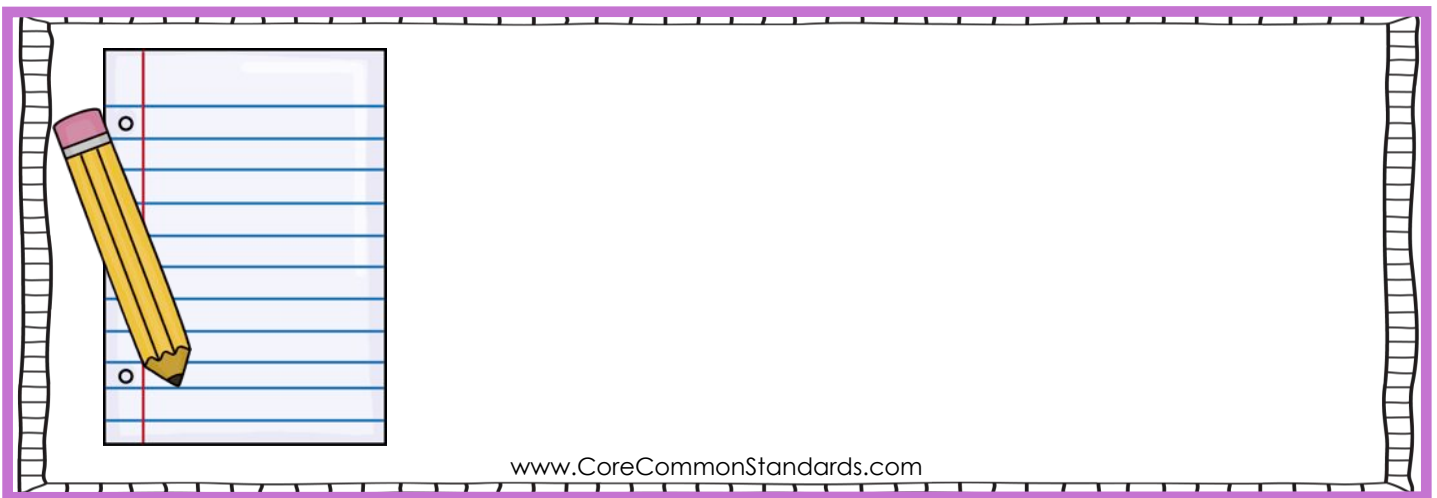
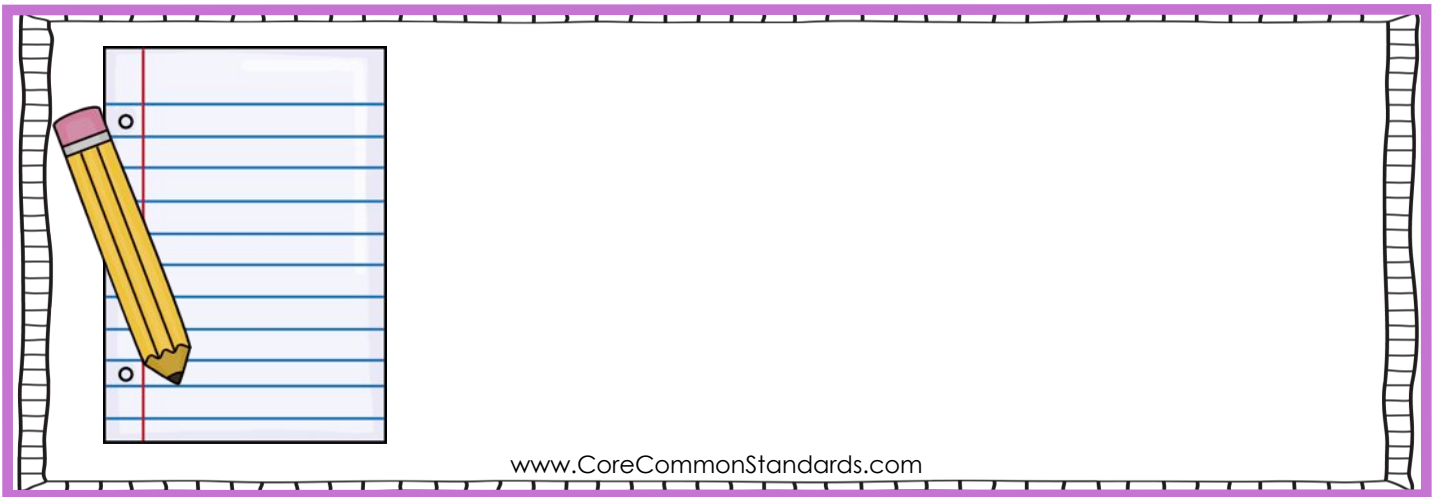
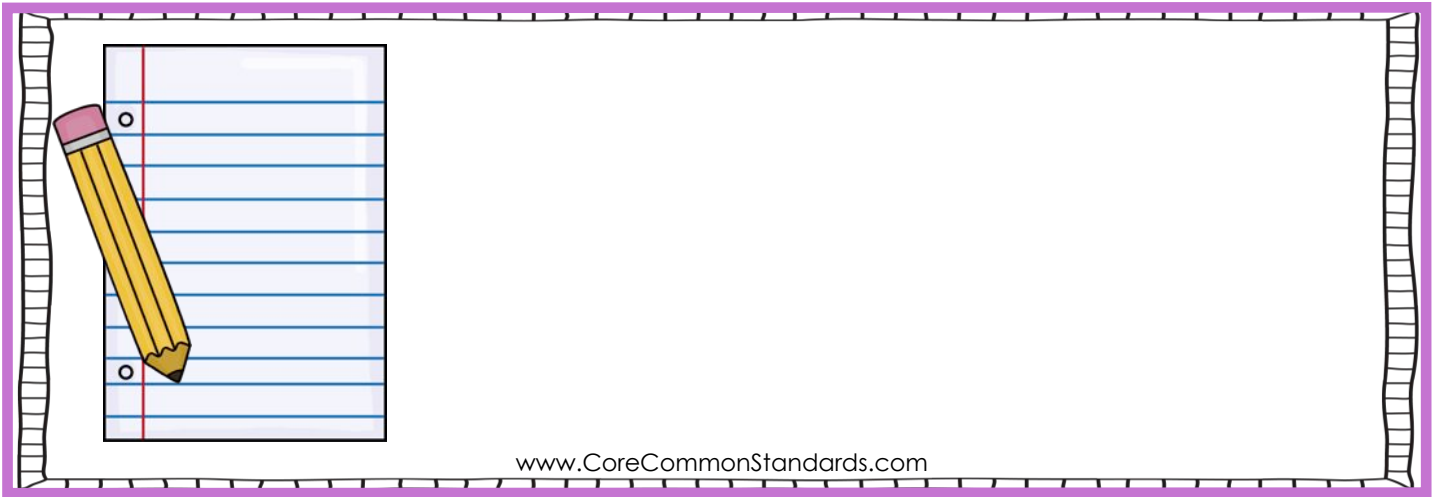
**One thing that I  
learned is...**

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**This book helped me  
learn more about...**

[www.CoreCommonStandards.com](http://www.CoreCommonStandards.com)



**Name:** \_\_\_\_\_

**Topic:** \_\_\_\_\_

**Fact 1:** \_\_\_\_\_

**Fact 2:** \_\_\_\_\_

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## Just the Facts

**Directions:** Choose a topic that interests you or that you are discussing in class. Write an informative text piece that names the topic, gives facts about the topic, and ends so the reader feels the writing is complete.

[illegible]



## Animal Facts

**Directions:** Choose an animal that interests you or that you are discussing in class. Write an informative text piece that names the animal, gives facts about the animal, and ends so the reader feels the writing is complete.

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid top line, a dashed middle line, and a solid bottom line. The rows are evenly spaced across the entire page, providing ample space for practicing letter formation and alignment. There is no text or other markings on the page.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Choose a topic to write about. Use this form as a planning sheet for your writing. Provide facts about your topic. On page 2, write a draft using the facts here.

## Assessment - Page 1

Topic: \_\_\_\_\_

\_\_\_\_\_

Fact: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Fact: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Fact: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Fact: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Date:** \_\_\_\_\_

## Assessment - Page 2

This image shows a blank sheet of white paper with rounded corners, designed for handwriting practice. It features ten sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. The lines are evenly spaced across the page.