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Common Core State Standards

Standard:
1.NBT.3

Grade 1

**Made for teachers,
by teachers.**

**Worksheets and Activities
that teach every standard!**

Common Core State Standards

Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.

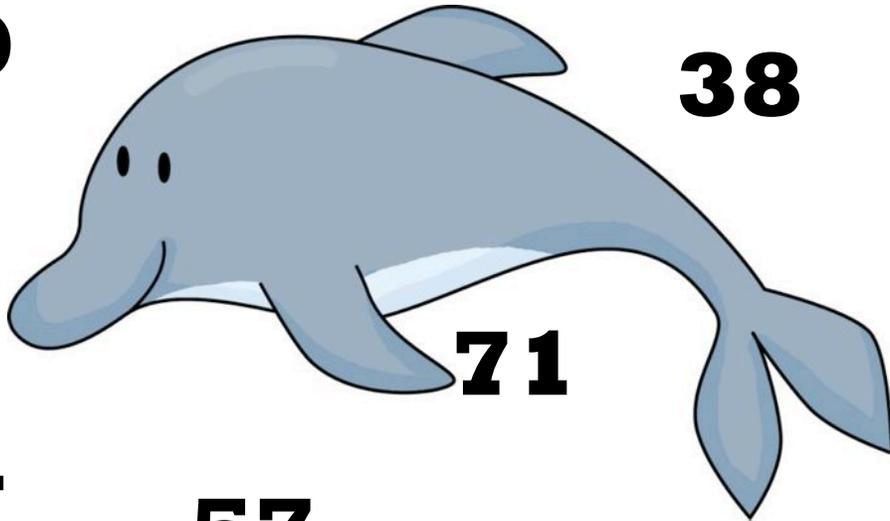
First Grade

Greater Than or Less Than

10

38

90



71

51

57

88

Directions

Use the activity cards to compare two two-digit numbers based on meanings of the tens and ones digits, Decide whether numbers are greater than or less than 50. Practice using with the symbols $>$ or $<$ on the activity worksheet.

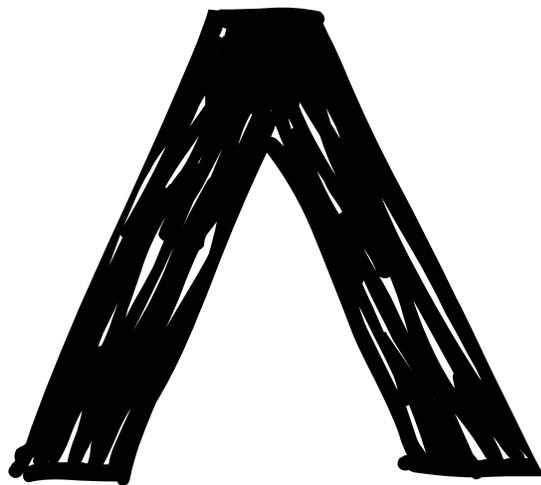
Standard: Mathematics | Number and Operations in Base Ten | 1.NBT.3

Graphics @ Scrappin Doodles

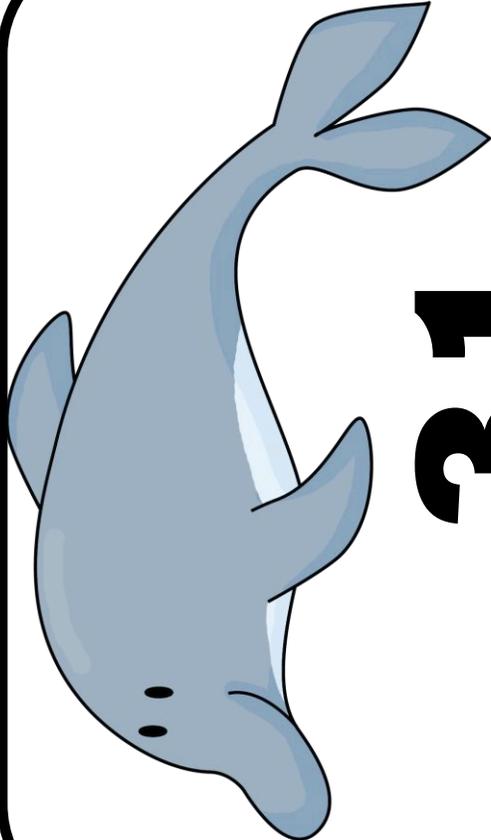
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**Greater
Than 50**

**Less
Than 50**

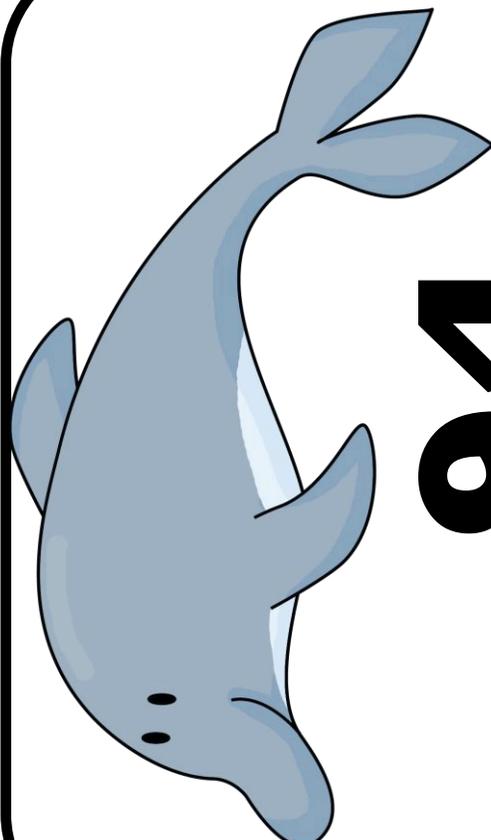






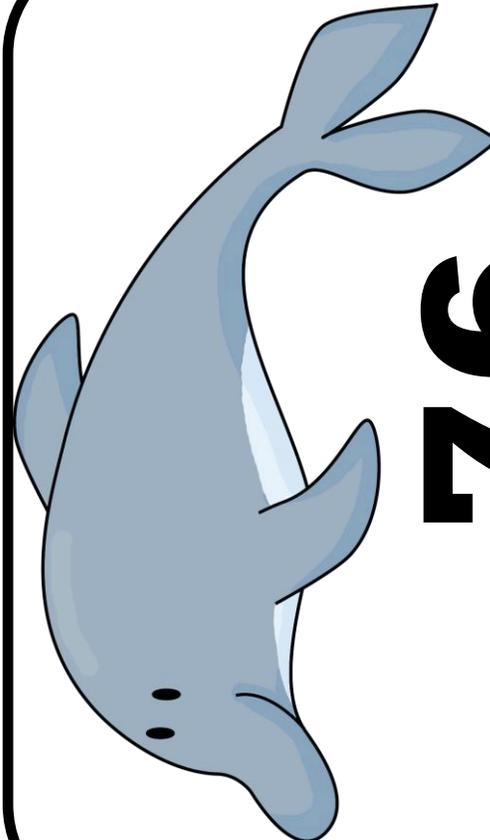
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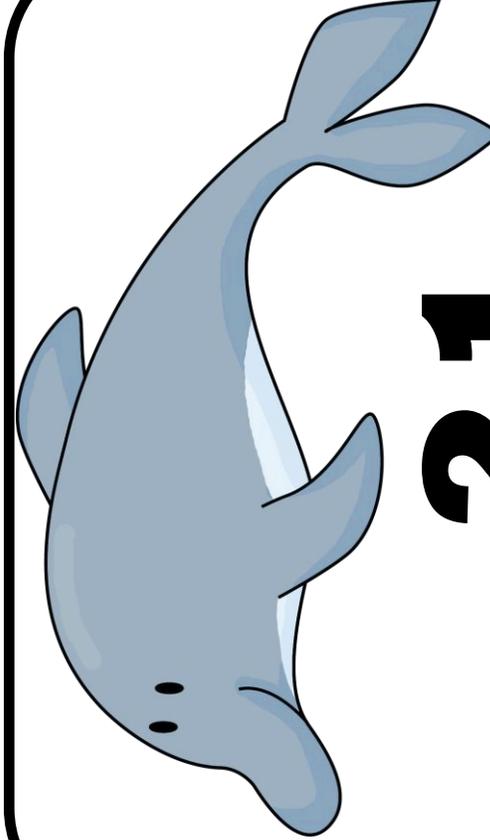
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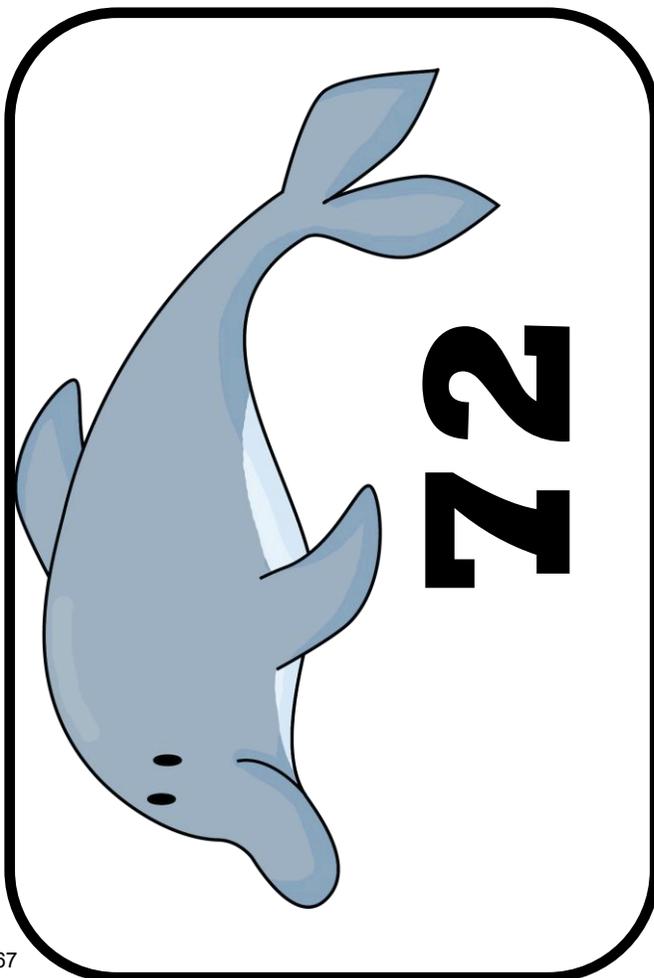
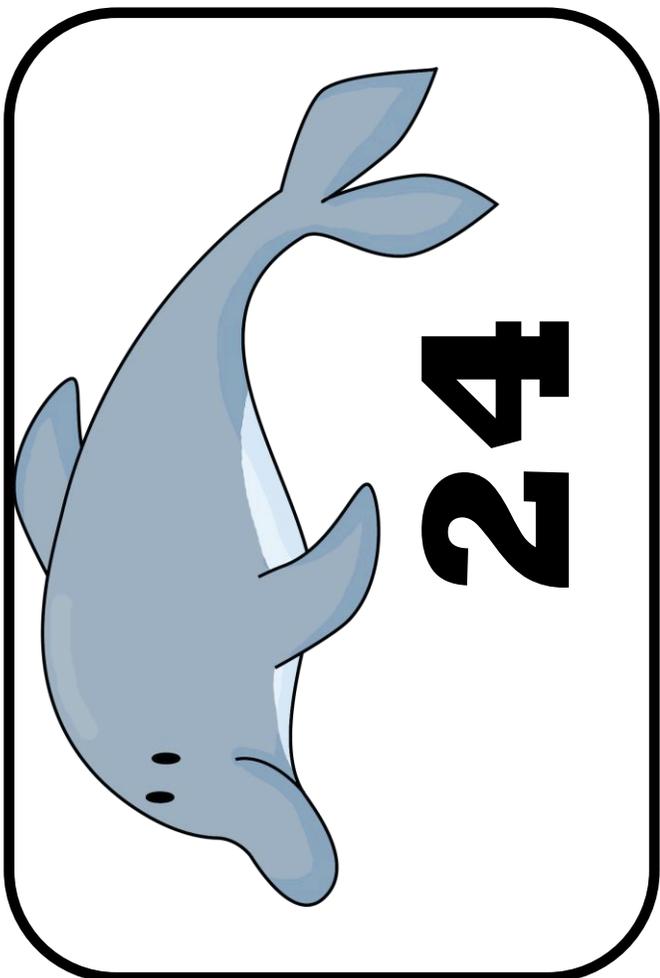
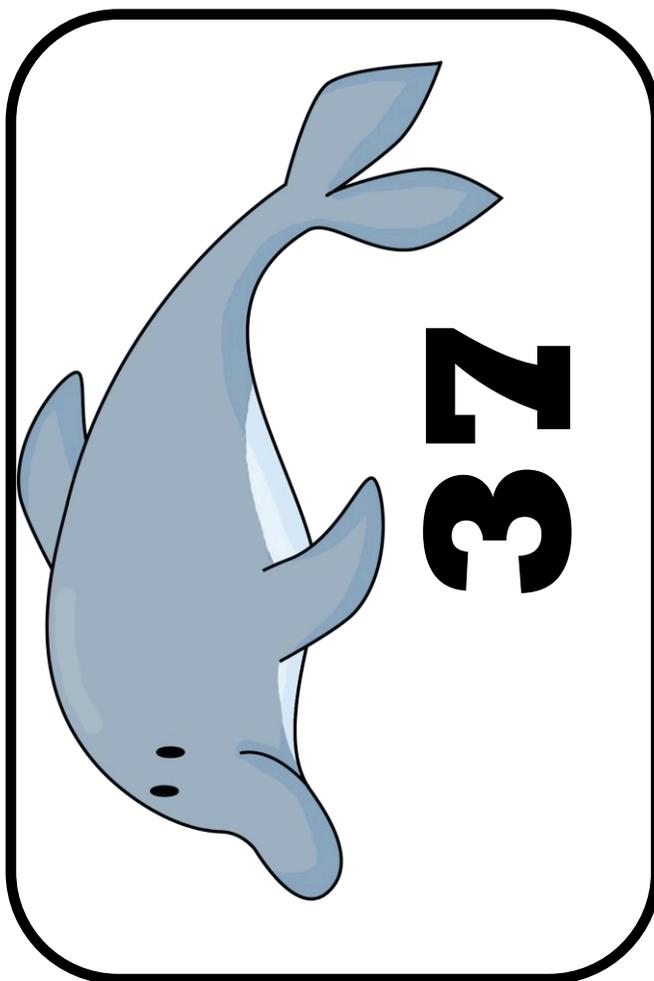
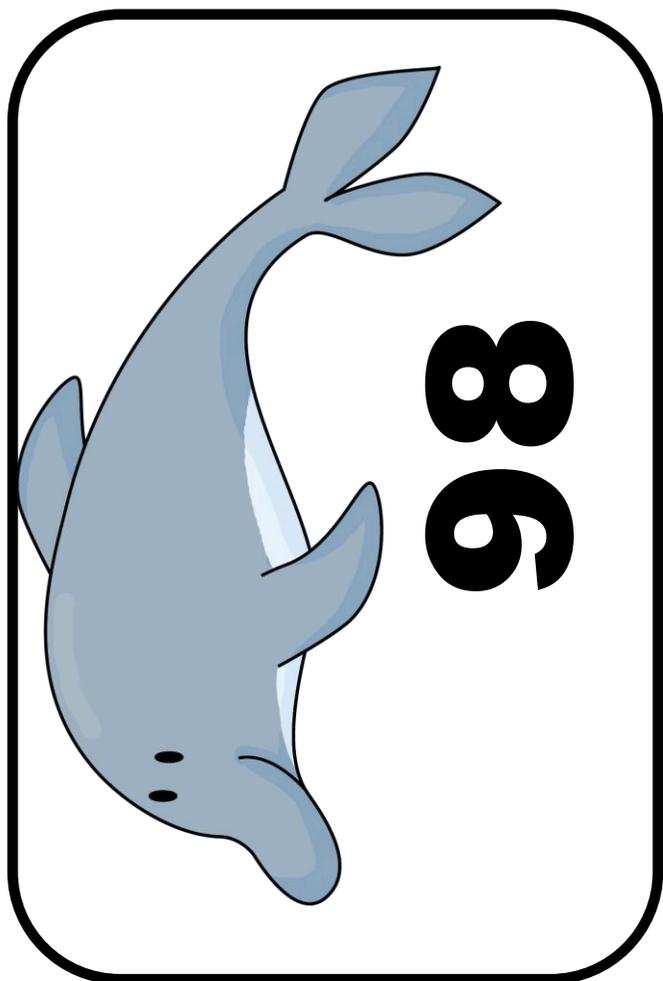
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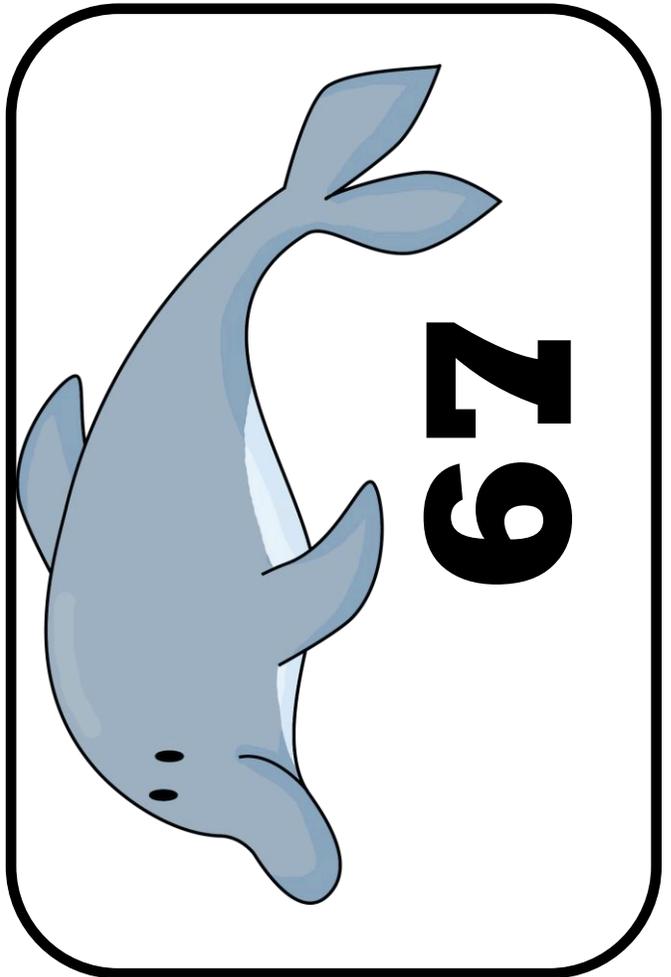
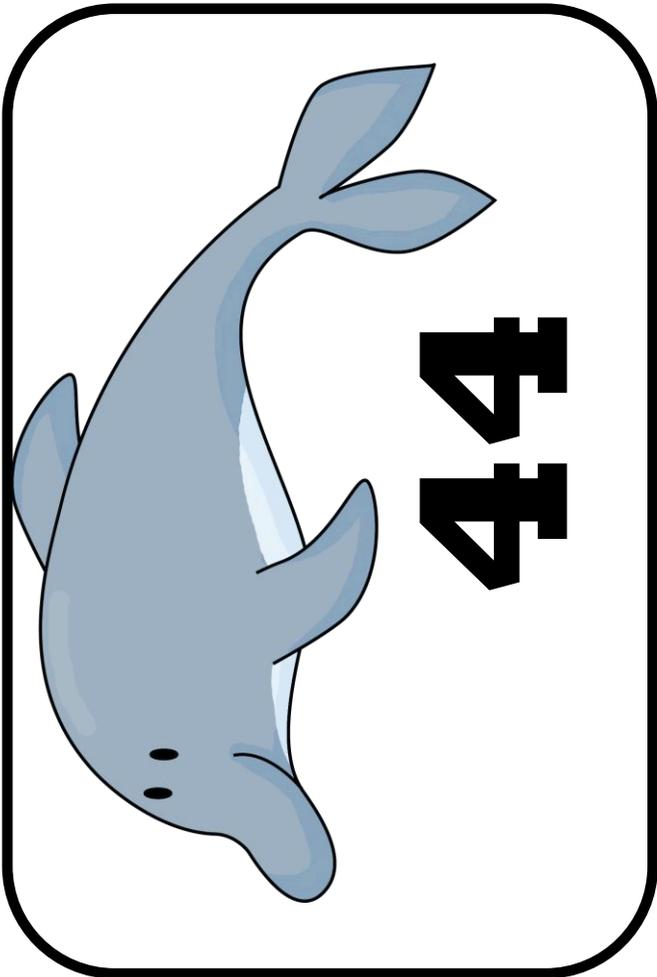
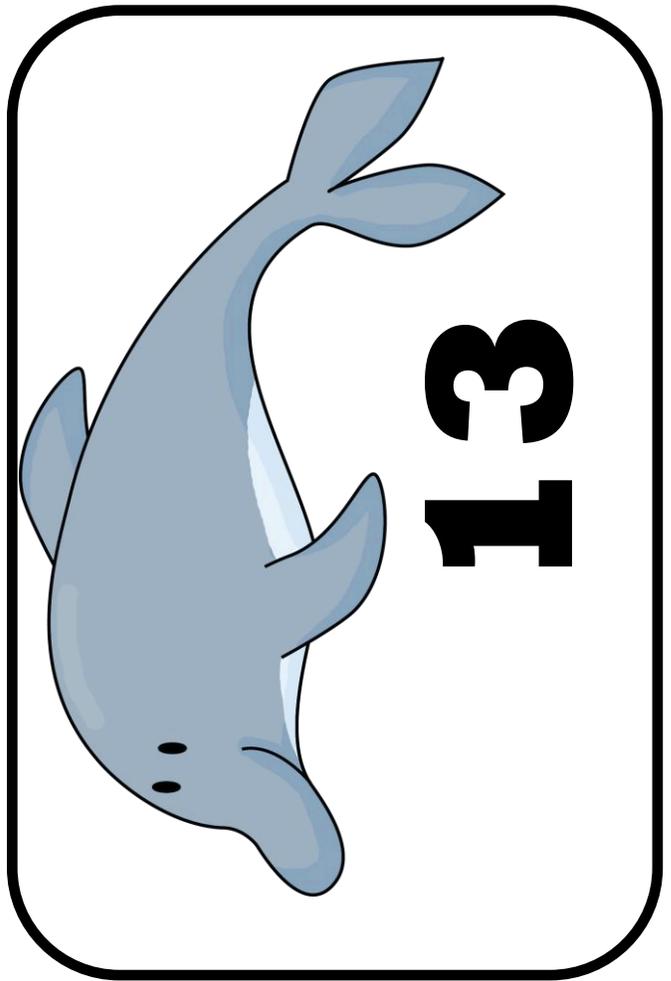
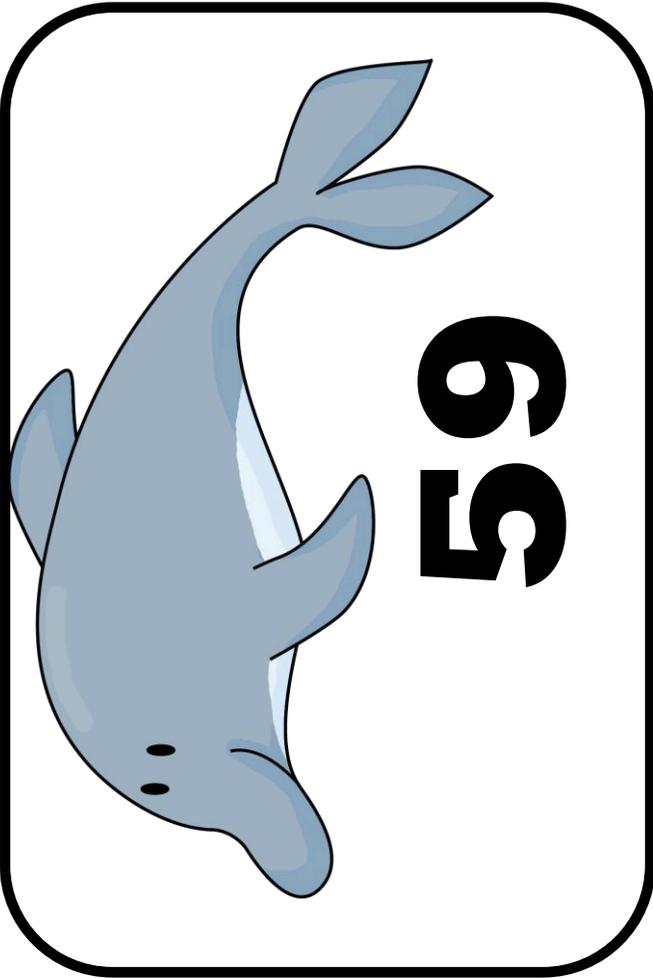
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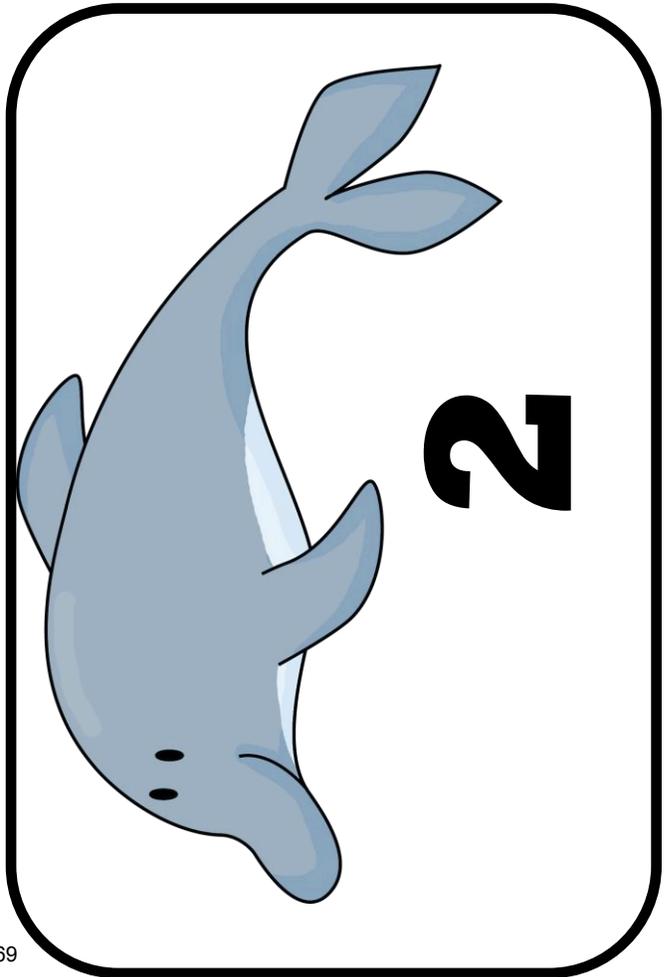
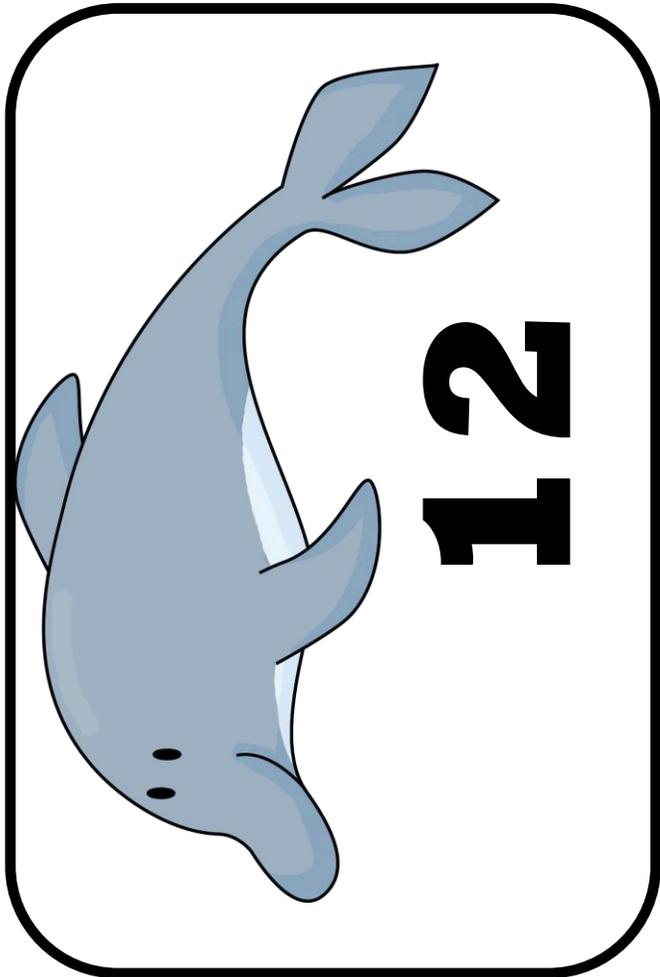
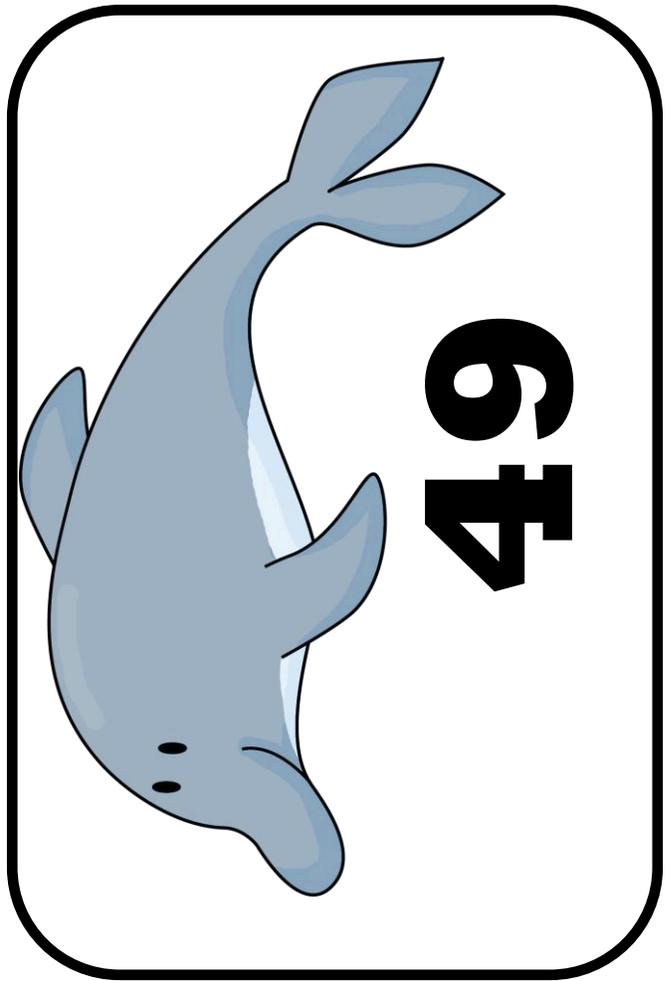
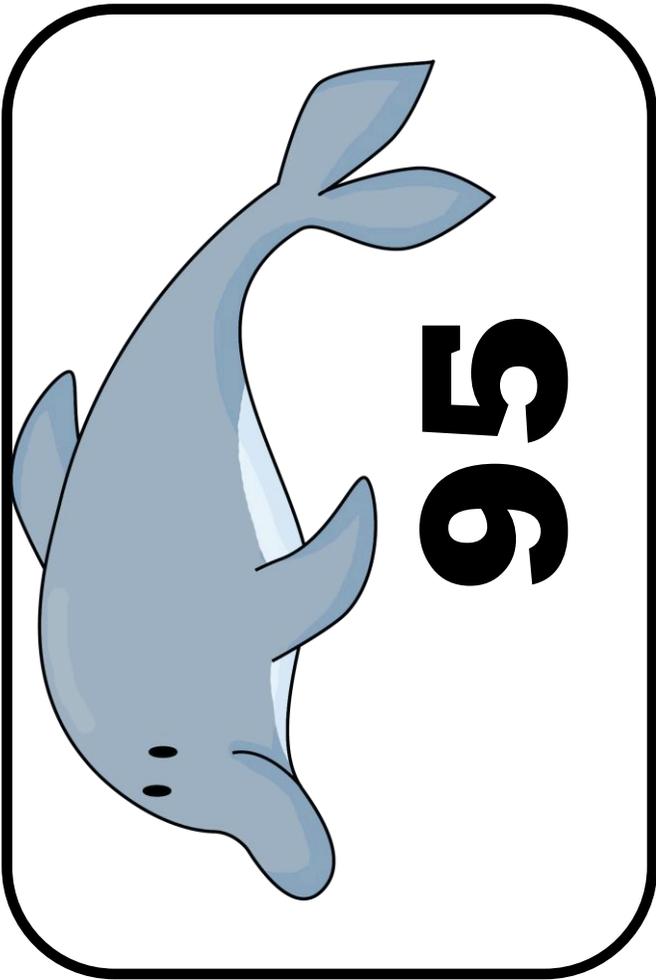


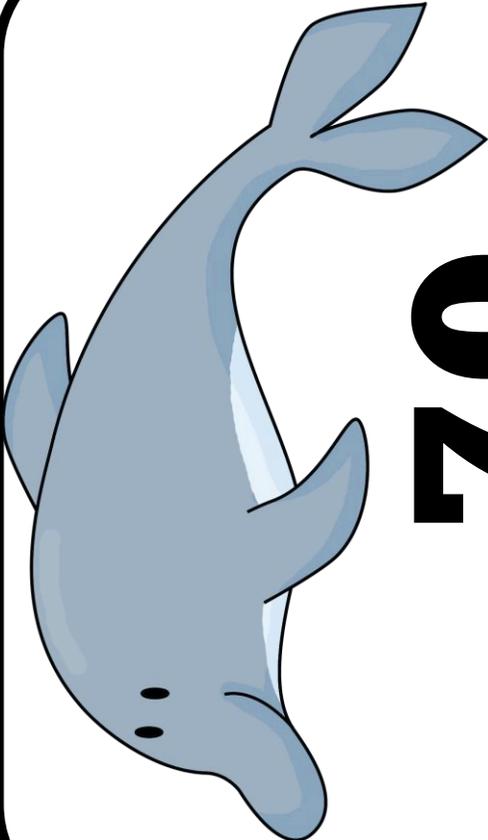
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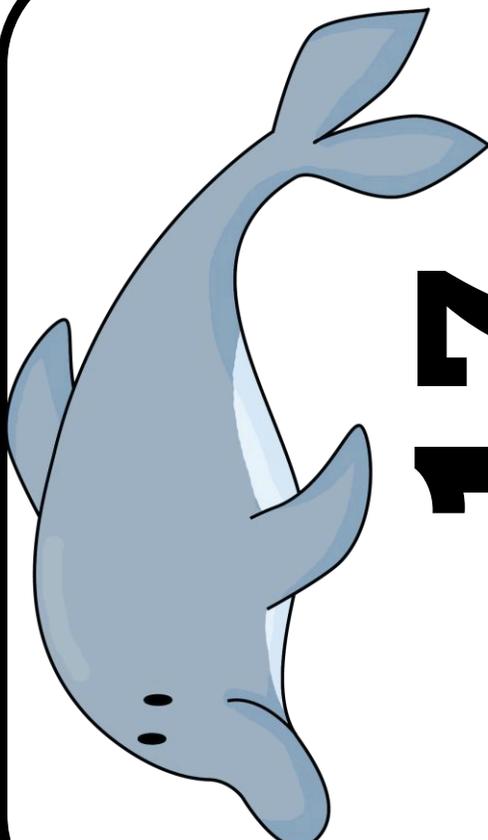






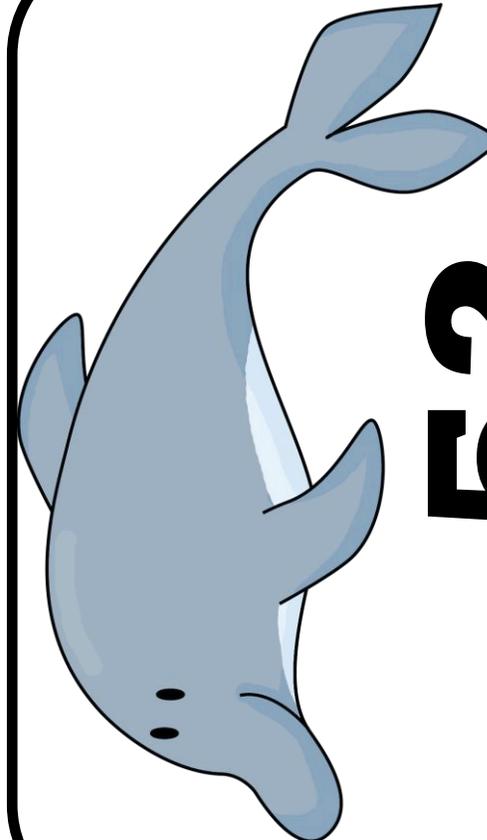
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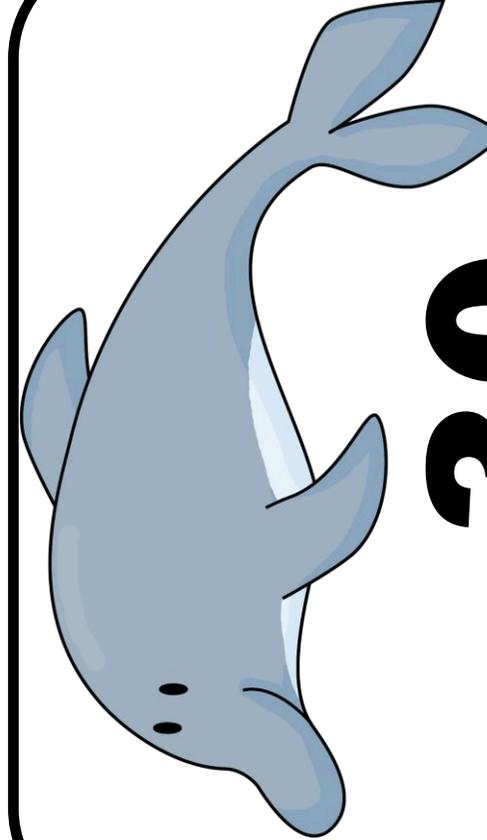
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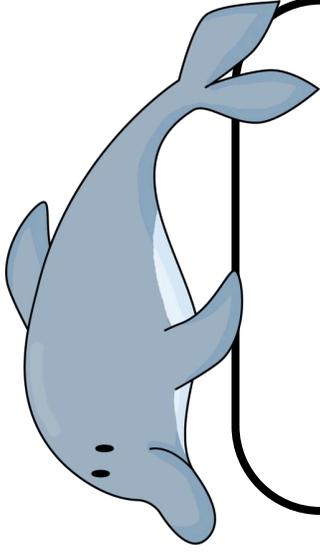


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Name: _____

Use > or < to make the equation true.



$36 \text{ ____ } 89$

$17 \text{ ____ } 90$

$89 \text{ ____ } 27$

$56 \text{ ____ } 33$

$23 \text{ ____ } 11$

$67 \text{ ____ } 56$

$19 \text{ ____ } 49$

$10 \text{ ____ } 70$

$39 \text{ ____ } 19$

$20 \text{ ____ } 19$

$15 \text{ ____ } 51$

$67 \text{ ____ } 76$

$13 \text{ ____ } 23$

$89 \text{ ____ } 29$

$43 \text{ ____ } 37$

$46 \text{ ____ } 67$

$23 \text{ ____ } 98$

$14 \text{ ____ } 66$

Comparing Tens and Ones

Directions: Compare the two-digit numbers. Think about tens and ones.

Write in $<$, $=$, or $>$ to make the equation true.

$<$ $=$ $>$

17 ___ 19	57 ___ 15	31 ___ 74	31 ___ 38
22 ___ 23	65 ___ 56	13 ___ 73	17 ___ 71
85 ___ 28	73 ___ 37	41 ___ 49	63 ___ 93
24 ___ 52	63 ___ 63	83 ___ 90	47 ___ 27
51 ___ 41	68 ___ 64	10 ___ 50	19 ___ 19
99 ___ 49	56 ___ 65	27 ___ 27	39 ___ 89
62 ___ 62	33 ___ 63	79 ___ 69	22 ___ 27
93 ___ 95	69 ___ 45	65 ___ 55	16 ___ 13

Greater and Less and In Between

Directions: Read the sentences. Write a number that is between the two given numbers in each sentence.

Write a number that is greater than 45 and less than 60.	_____
Write a number that is greater than 27 and less than 39.	_____
Write a number that is greater than 80 and less than 93.	_____
Write a number that is greater than 16 and less than 28.	_____
Write a number that is greater than 77 and less than 87.	_____
Write a number that is greater than 61 and less than 93.	_____
Write a number that is greater than 34 and less than 43.	_____
Write a number that is greater than 88 and less than 92.	_____
Write a number that is greater than 32 and less than 45.	_____

Name: _____

Date: _____

Directions: Think about tens and ones and compare the two-digit numbers. Write the greater than, less than, or equal sign in the circles to make the equations correct.

Assessment

< = >

1.

$68 \bigcirc 43$

2.

$23 \bigcirc 60$

3.

$39 \bigcirc 93$

4.

$21 \bigcirc 21$

5.

$94 \bigcirc 45$

6.

$71 \bigcirc 17$

7.

$55 \bigcirc 55$

8.

$40 \bigcirc 52$

9.

$81 \bigcirc 71$

10.

$13 \bigcirc 73$