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# Common Core State Standards

**Standard:  
1.NBT.3**

**Grade 1**

**Made for teachers,  
by teachers.**

**Worksheets and Activities  
that teach every standard!**

# Common Core State Standards

Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ .

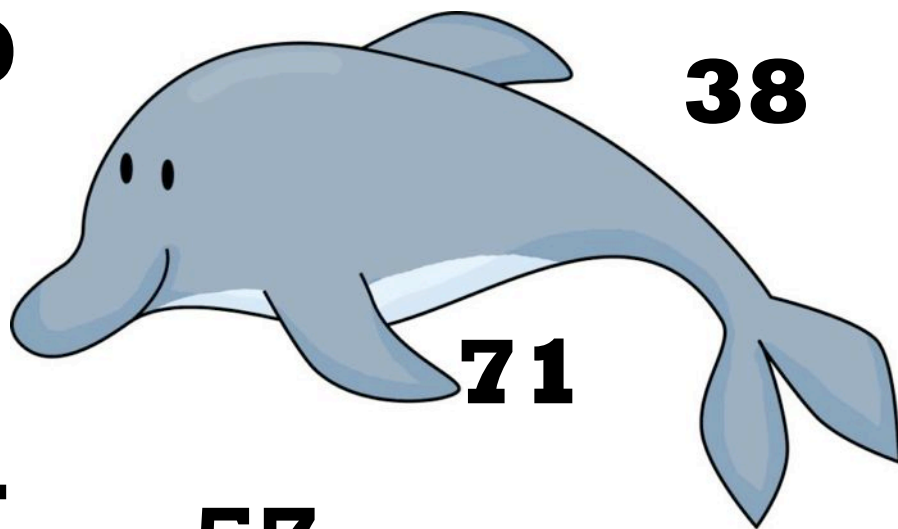
**First Grade**

# **Greater Than or Less Than**

**10**

**38**

**90**



**71**

**51**

**57**

**88**

## **Directions**

**Use the activity cards to compare two two-digit numbers based on meanings of the tens and ones digits, Decide whether numbers are greater than or less than 50. Practice using with the symbols  $>$  or  $<$  on the activity worksheet.**

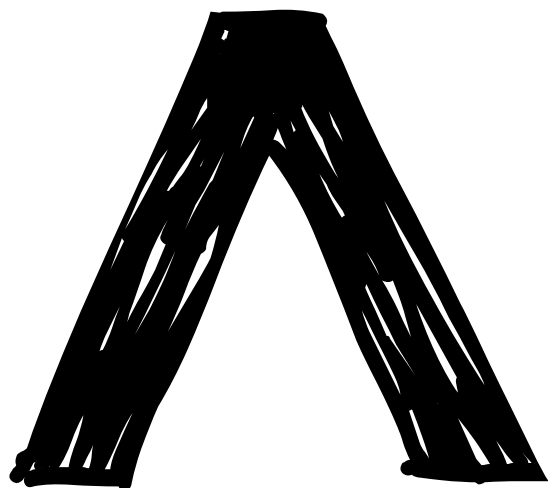
Standard: Mathematics | Number and Operations in Base Ten | 1.NBT.3

Graphics @ Scrappin Doodles

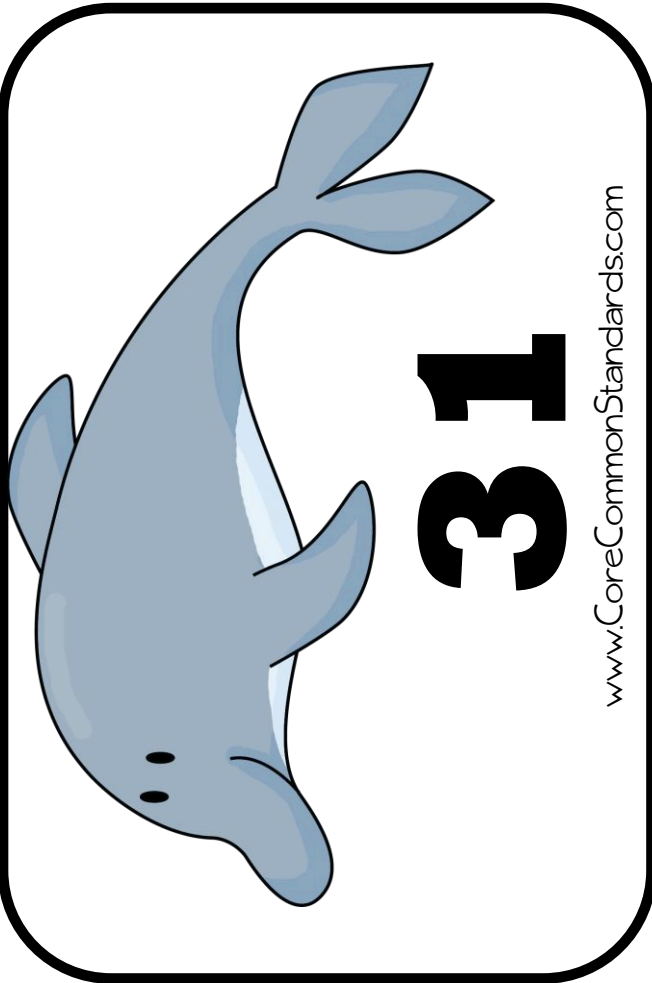
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**Greater  
Than 50**

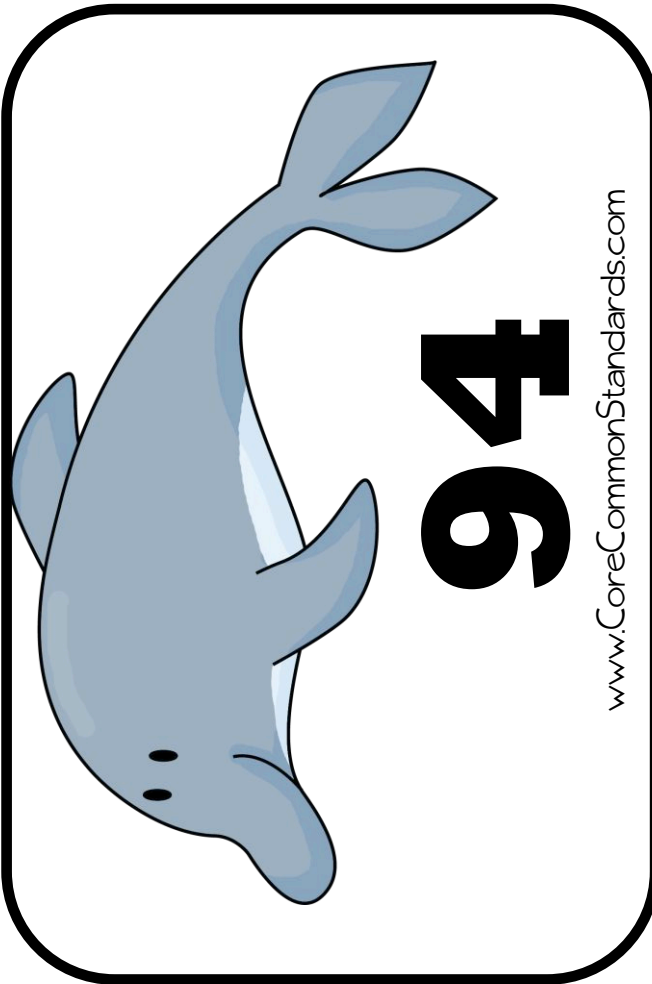
**Less  
Than 50**



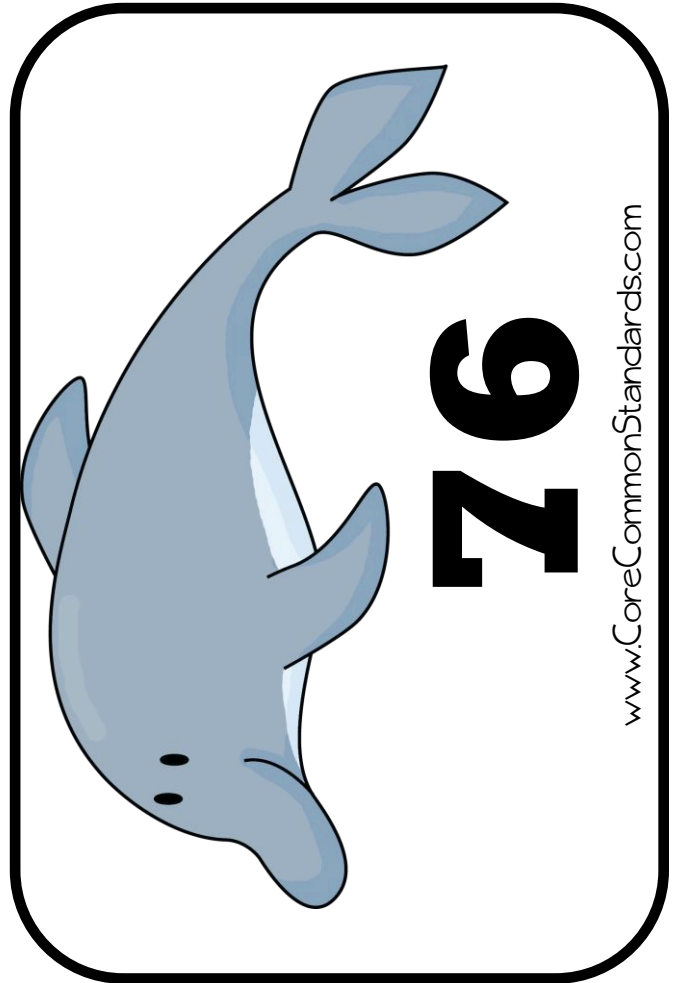




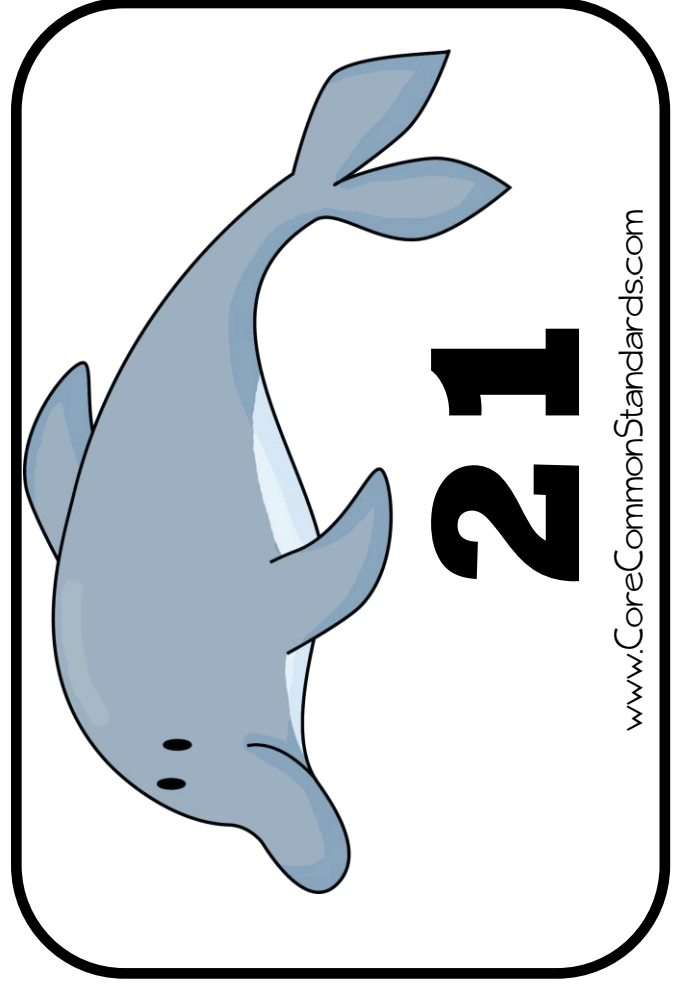
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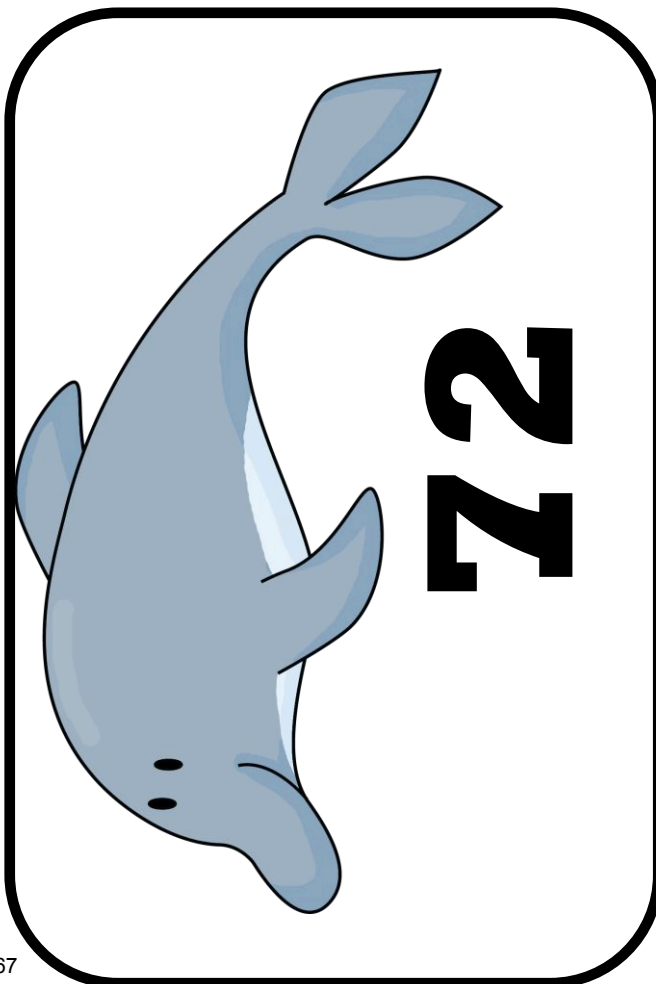
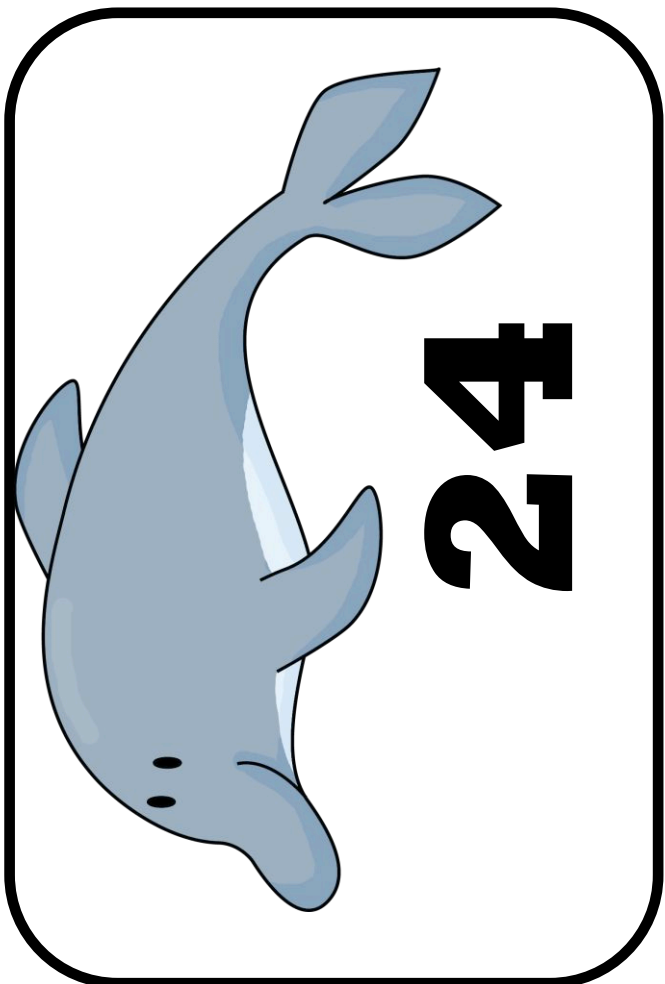
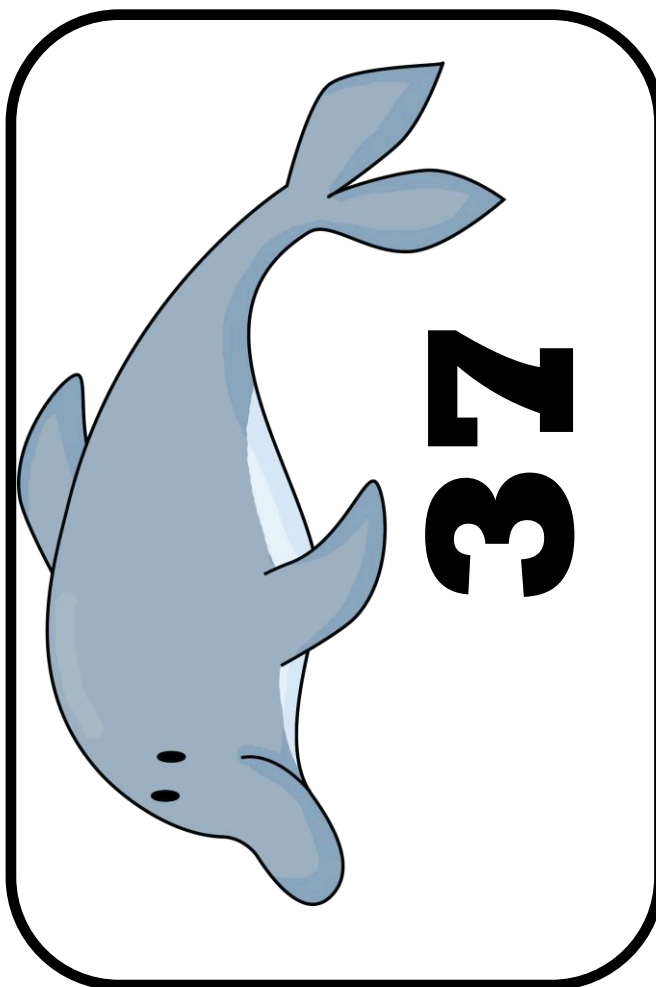
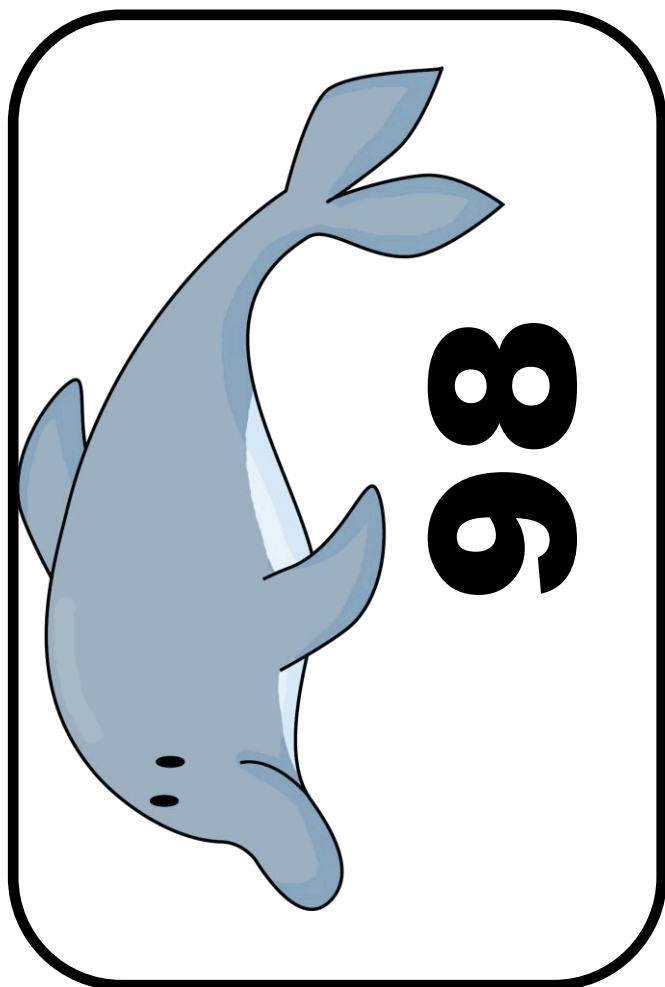
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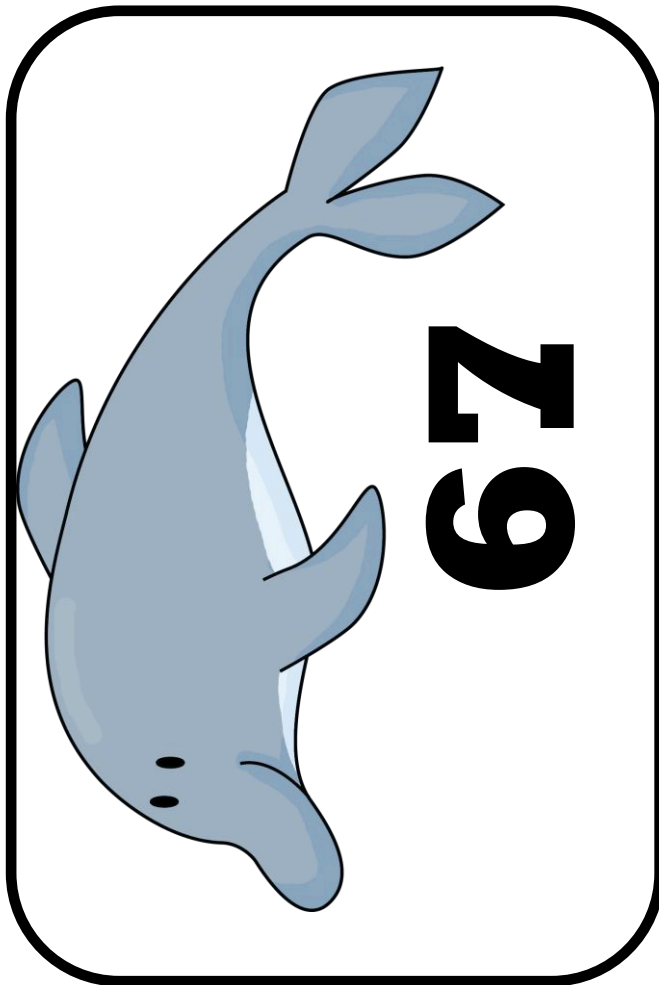
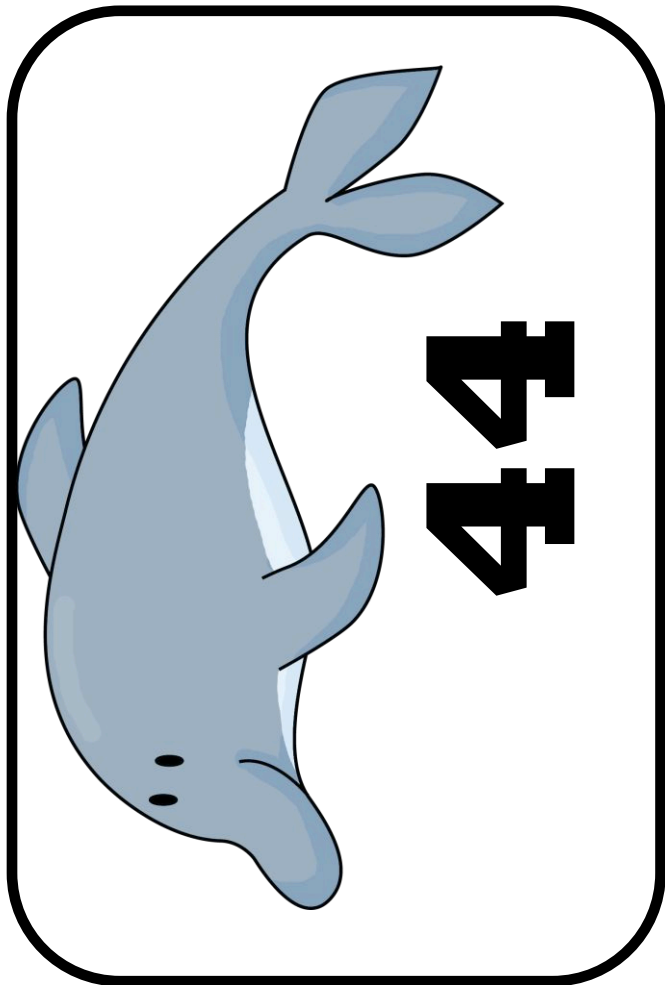
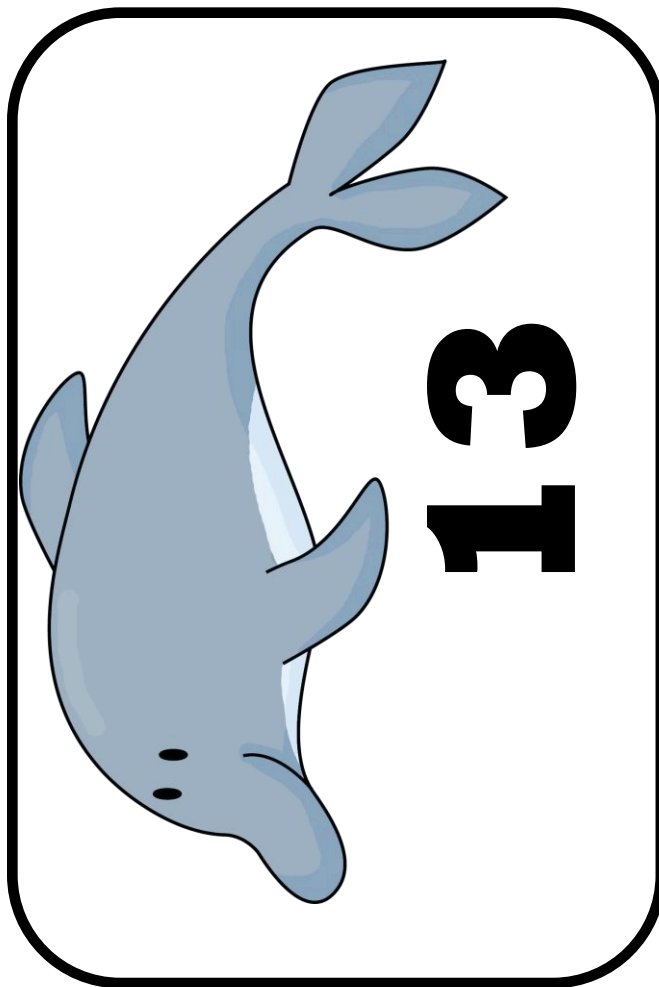
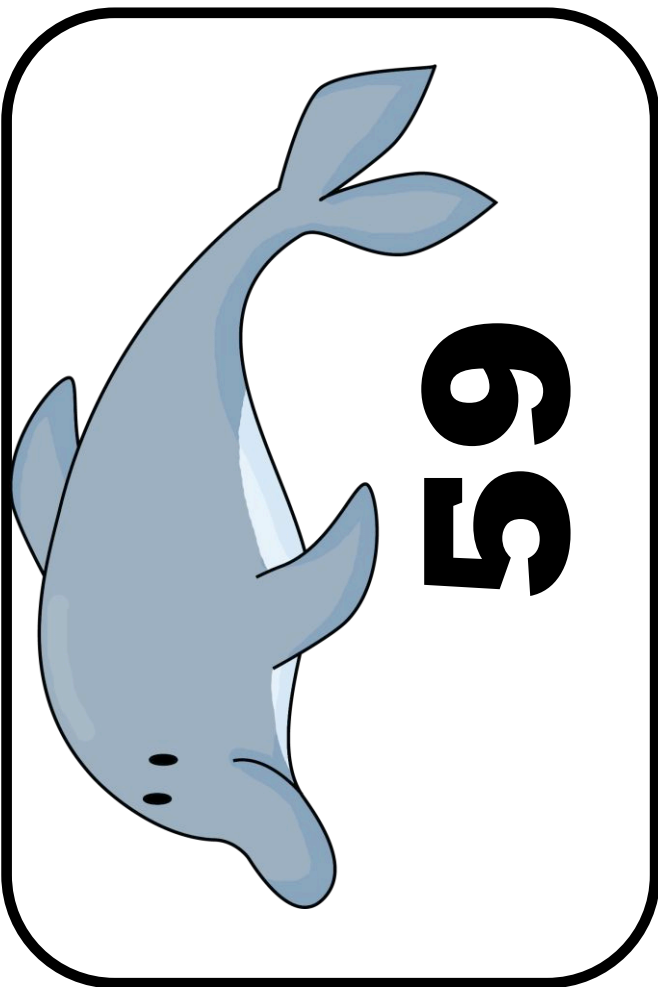
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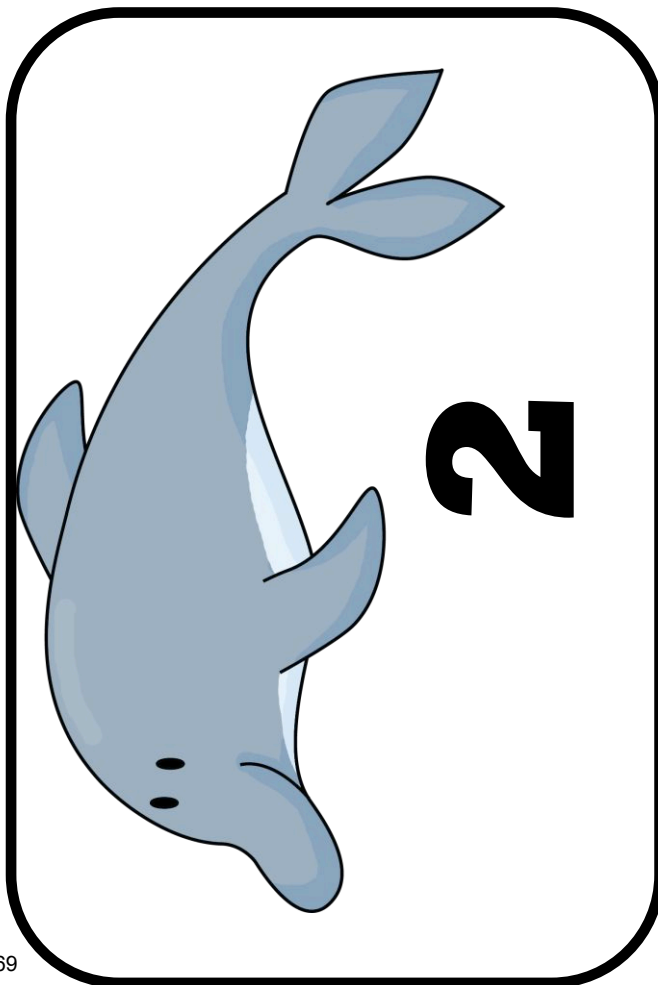
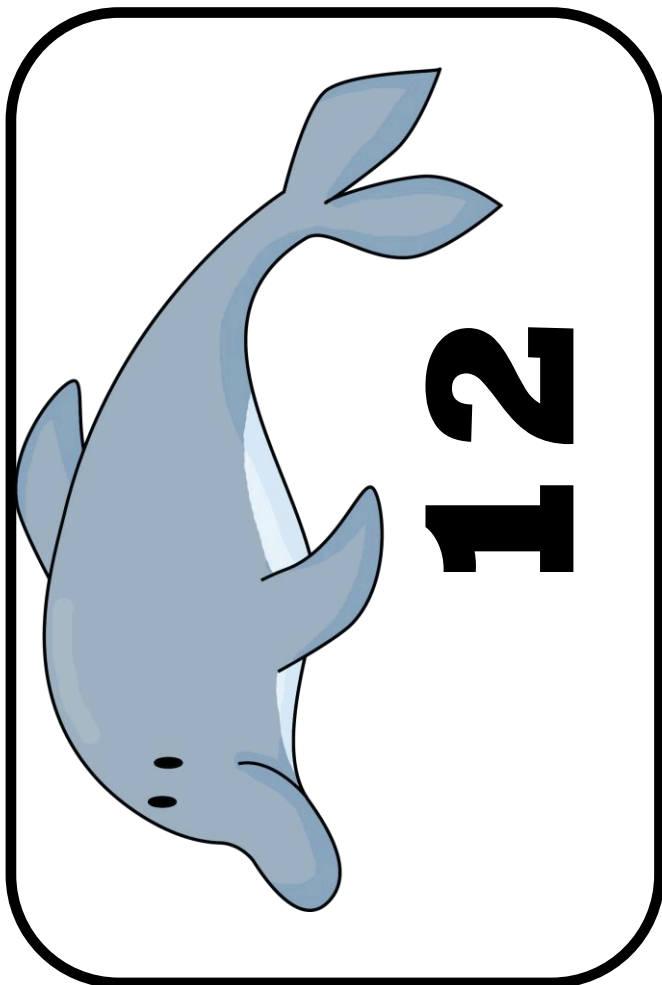
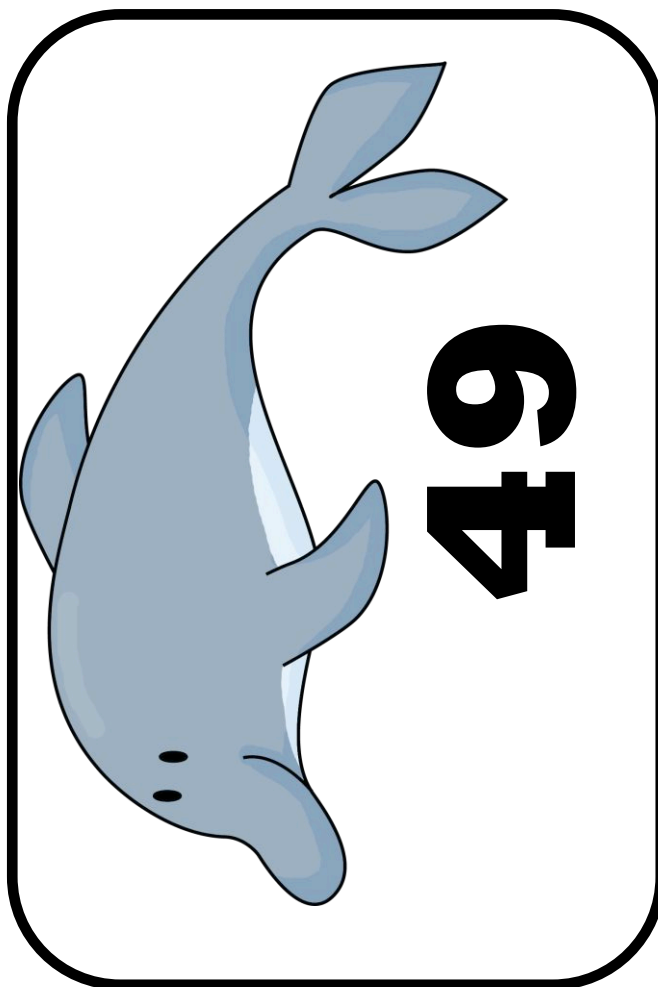
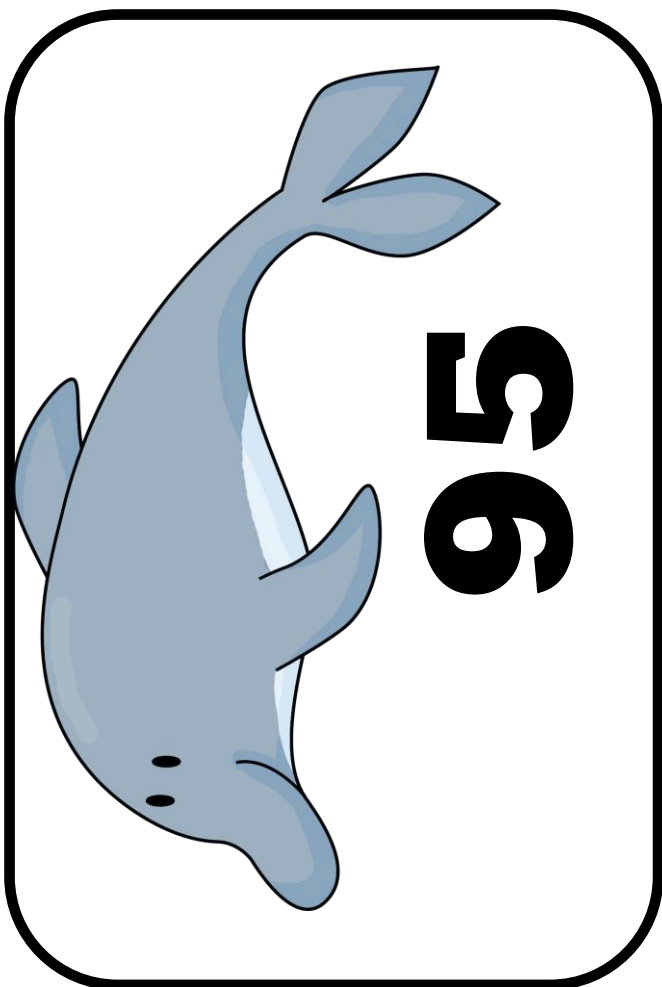


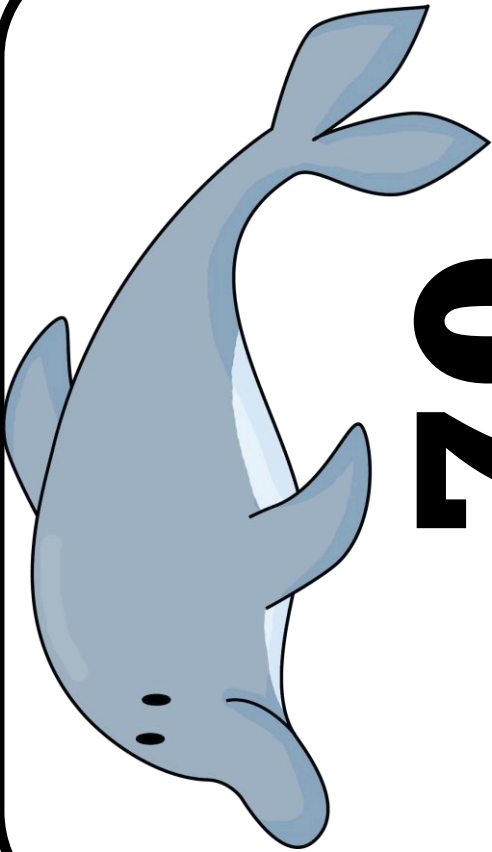
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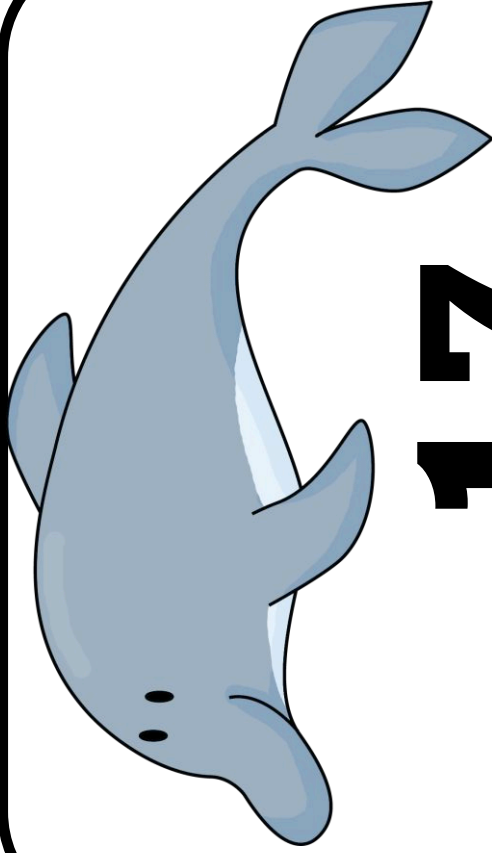






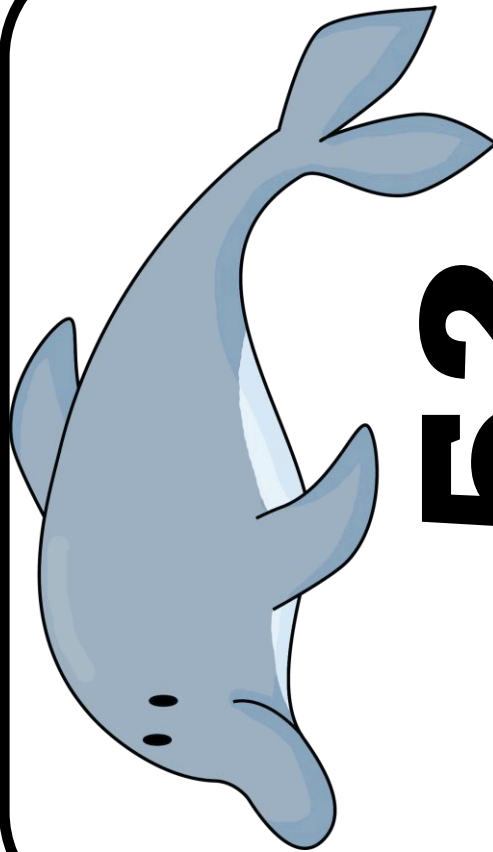
**70**

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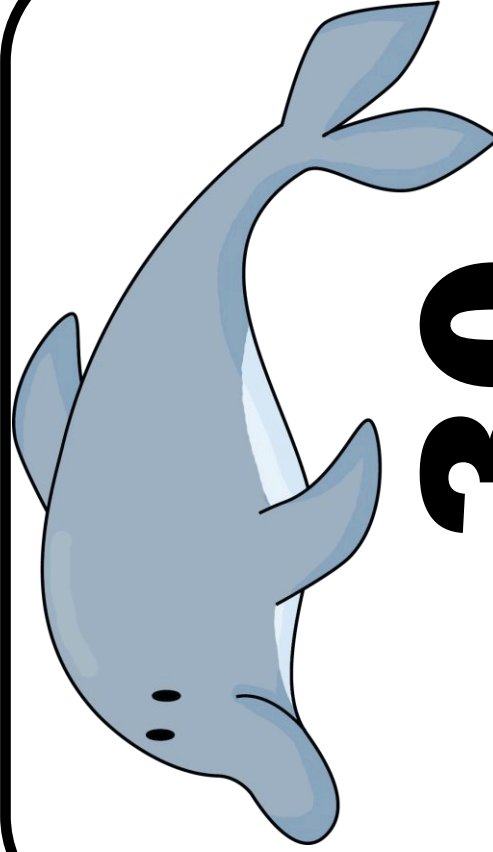
**17**

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**52**

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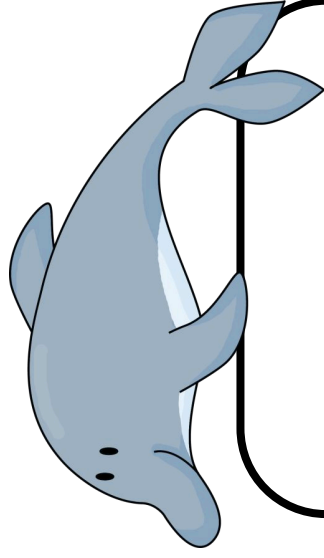


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**Name:** \_\_\_\_\_

**Use > or < to make the equation true.**



**36** \_\_\_\_\_ **89**

**17** \_\_\_\_\_ **90**

**89** \_\_\_\_\_ **27**

**56** \_\_\_\_\_ **33**

**23** \_\_\_\_\_ **11**

**67** \_\_\_\_\_ **56**

**19** \_\_\_\_\_ **49**

**10** \_\_\_\_\_ **70**

**39** \_\_\_\_\_ **19**

**20** \_\_\_\_\_ **19**

**15** \_\_\_\_\_ **51**

**67** \_\_\_\_\_ **76**

**13** \_\_\_\_\_ **23**

**89** \_\_\_\_\_ **29**

**43** \_\_\_\_\_ **37**

**46** \_\_\_\_\_ **67**

**23** \_\_\_\_\_ **98**

**14** \_\_\_\_\_ **66**

## Comparing Tens and Ones

**Directions:** Compare the two-digit numbers. Think about tens and ones.

Write in  $<$ ,  $=$ , or  $>$  to make the equation true.

$<$        $=$        $>$

17__19	57__15	31__74	31__38
22__23	65__56	13__73	17__71
85__28	73__37	41__49	63__93
24__52	63__63	83__90	47__27
51__41	68__64	10__50	19__19
99__49	56__65	27__27	39__89
62__62	33__63	79__69	22__27
93__95	69__45	65__55	16__13

## Greater and Less and In Between

**Directions:** Read the sentences. Write a number that is between the two given numbers in each sentence.

Write a number that is greater than 45 and less than 60.	_____
Write a number that is greater than 27 and less than 39.	_____
Write a number that is greater than 80 and less than 93.	_____
Write a number that is greater than 16 and less than 28.	_____
Write a number that is greater than 77 and less than 87.	_____
Write a number that is greater than 61 and less than 93.	_____
Write a number that is greater than 34 and less than 43.	_____
Write a number that is greater than 88 and less than 92.	_____
Write a number that is greater than 32 and less than 45.	_____

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: Think about tens and ones and compare the two-digit numbers. Write the greater than, less than, or equal sign in the circles to make the equations correct.

# Assessment

&lt; = &gt;

1.

68 ○ 43

6.

71 ○ 17

2.

23 ○ 60

7.

55 ○ 55

3.

39 ○ 93

8.

40 ○ 52

4.

21 ○ 21

9.

81 ○ 71

5.

94 ○ 45

10.

13 ○ 73