



5

Common Core State Standards

Standard:
W.5.6

Grade 5

**Made for teachers,
by teachers.**

**Worksheets and Activities
that teach every standard!**

Common Core State Standards

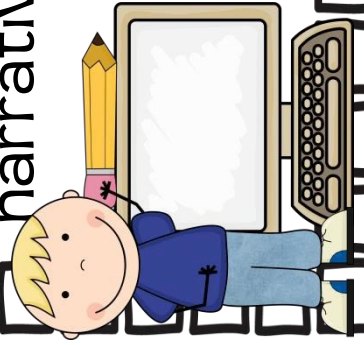
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

TYPE IT OUT

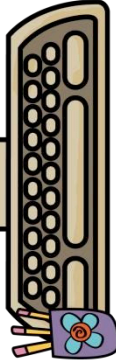
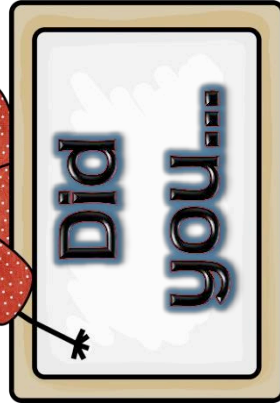
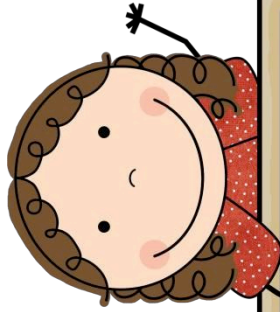
Directions:

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

Use the checklist provided to type a two page narrative story about one of the provided prompts.



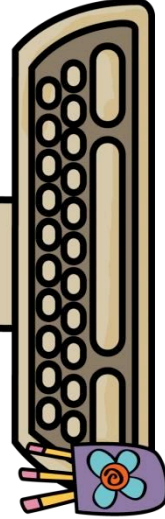
N A M E _____



- ☐ My story begins with a strong hook.
- ☐ My story is sequenced so it flows logically.
- ☐ I use describing words to add more details.
- ☐ I use sensory words and phrases to let the reader touch, taste, smell, see, and hear what is happening in the story.
- ☐ I used dialogue in my story.
- ☐ I spelled all my words correctly.
- ☐ I capitalized all my words correctly.
- ☐ I punctuated all my sentences correctly.
- ☐ I indented all my paragraphs properly. A new paragraph begins each time a different character speaks.
- ☐ I had someone else read and check my writing.
- ☐ I used keyboarding skills such as Bold, Underline, Font, as well as adding images to my story.



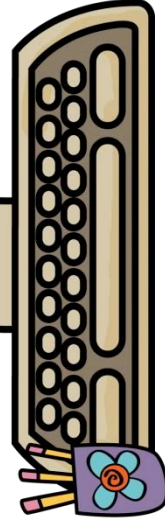
Write a story
about a dog that
went into space.



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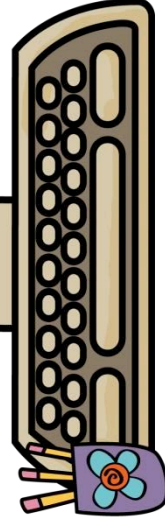
Write a story
about a boy who
has a giraffe as a
pet.



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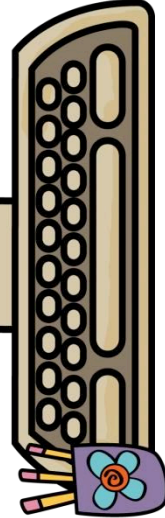
Write a story
about fish that
escapes from an
aquarium.



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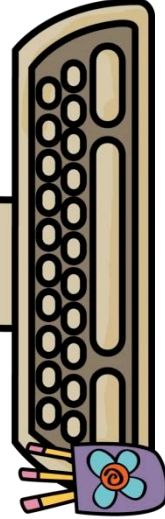
Write a story
about a girl who
becomes a movie
star overnight.



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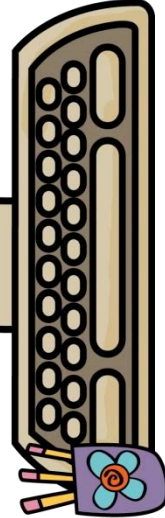
Write a story
about your
favorite day of
school.



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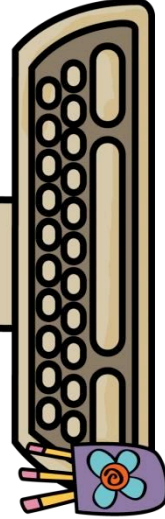
Write a story
about a cat that
turns into a dog.



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Write a story
about a time you
laughed so hard.



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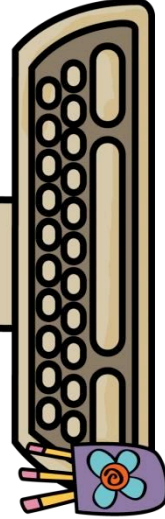
Write a story
about a time you
were surprised.



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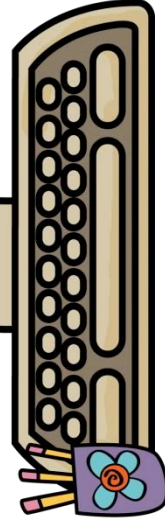
Write a story
about a time you
spent the day
with a friend.



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Write a story
about a time you
went on a fun
trip.



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Using Technology

Directions: Use the computer to create, publish and present a piece of writing.

My topic is..._____

I am going to use a computer to produce and publish my writing.

I will enhance my writing by using...

- a. *digital camera*
- b. *scanner*
- c. *clipart*

I will share my writing by...

- a. *printing my story*
- b. *emailing it to my classmates*
- c. *presenting it using a projector*
- d. *creating a powerpoint presentation*
- e. *using a movie-making program*

computer tools

spell check
font
word art
vector clip art

online tools

thesaurus
dictionary
clipart
animation

writing checklist

prewriting	
drafting	
revising	
<i>word choice</i>	
<i>sentence structure</i>	
editing	
<i>punctuation</i>	
<i>capitalization</i>	
<i>spelling</i>	

What I need to add/change/delete in my writing...

Using Digital Resources

Directions: It is important today for students to learn use digital tools to write. Use this checklist to record what digital skills each student can perform.

Digital Skill	Date	Success
Uses a mouse well. (Can double-click; move cursor to desired place; scroll if available.)		
Knows where all common characters are on keyboard.		
Knows how to use space bar; back space; delete; and return.		
Can log in and out of programs.		
Can change the font or size of font.		
Can add a graphic.		
Can drag and drop an item.		
Can copy/paste an item.		
Can save a file.		
Can print work.		
Can create a Powerpoint Presentation.		
Can locate information on the internet.		
Can send an email.		
Can attach a file to an email.		
Has sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.		

Name: _____

Date: _____

Directions: Use this checklist to record what digital skills you are able to perform when producing and publishing writing.

Assessment

Digital Skill	Date	Success
I can use a mouse well. (Can double-click; move cursor to desired place; scroll if available.)		
I know where all common characters are on keyboard.		
I knows how to use space bar; back space; delete; and return.		
I can log in and out of programs.		
I can change the font or size of font.		
I can add a graphic.		
I can drag and drop an item.		
I can copy/paste an item.		
I can save a file.		
I can print work.		
I can create a Powerpoint Presentation.		
I can locate information on the internet.		
I can send an email.		
I can attach a file to an email.		
I can type at least one page in one sitting		