



5

Common Core State Standards

Standard:
RI.5.2

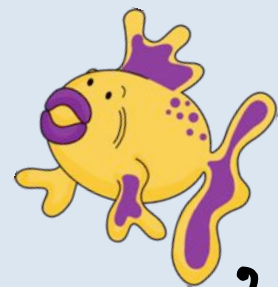
Grade 5

**Made for teachers,
by teachers.**

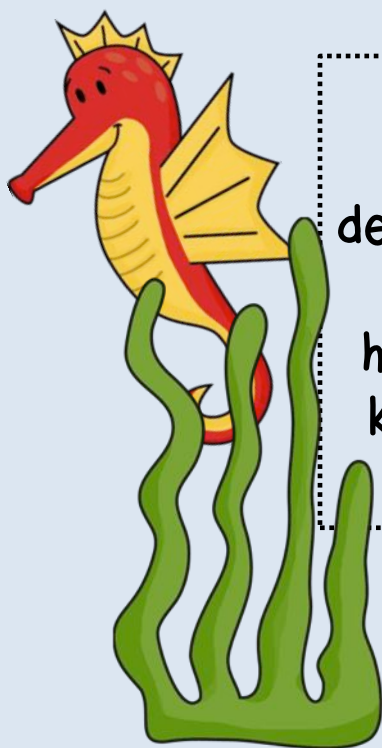
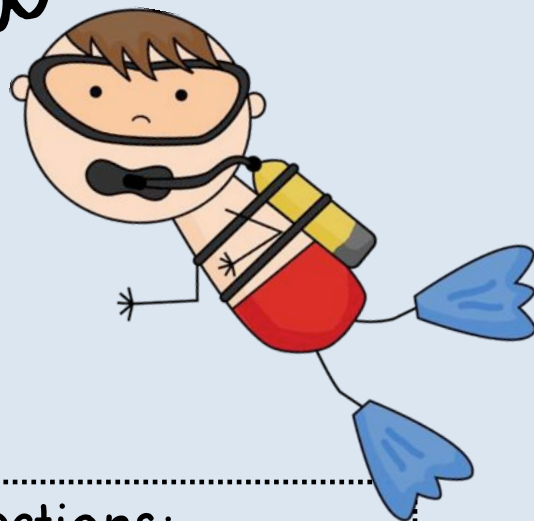
**Worksheets and Activities
that teach every standard!**

Common Core State Standards

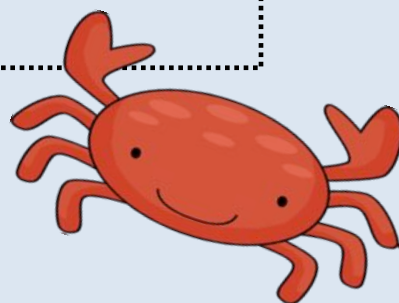
Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.



What's the Main Idea?



Directions:
Read the passage and determine two or more main ideas of the text. Explain how they are supported by key details and summarize the text.



Standard: English Language Arts | Informational | RI.5.2

www.CoreCommonStandards.com

Giant Jellyfish Invasion

By: Ruth A. Musgrave

Are aliens attacking the Sea of Japan? Not exactly. But these gigantic blobs are unwelcome visitors from another place. Called Nomura's jellyfish, the wiggly, pinkish giants can weigh up to 450 pounds (204 kilograms)- as heavy as a male lion- and they're swarming by the millions.

The supersize sea creatures- normally found off the coasts of China and North and South Korea -occasionally drift east into the Sea of Japan to feed on tiny organisms called plankton. But now one hundred times the usual number of jellyfish are invading Japanese waters. And local fishermen are feeling as if they are under siege.

The fishermen's nets are getting weighted down, or even broken, by hundreds of Nomura's. The jellies crush, slime, and poison valuable fish in the nets, such as the tuna and salmon that the fishermen rely on to make a living.

No one knows for sure what's causing this jellyfish traffic jam. It's possible that oceans heated by global warming are creating the perfect jellyfish breeding ground. Another theory is that overfishing has decreased the numbers of some fish, which may allow the jellies to chow down without competition for food. For now, all the fishermen can do is design special nets to try to keep the jellies out. Some of them hope to turn the catastrophe into cash by selling jellyfish snacks. Peanut butter and jellyfish, anyone?

Fast Facts

*Baby Nomura's jellyfish change from the size of a grain of rice to the size of a washing machine in six months or less.

*Jellyfish are 95% water.

*Jellyfish aren't actually fish, they're invertebrates -animals without backbones

What's the Main Idea?

Main Idea

Detail

Detail

Detail

Main Idea

Detail

Detail

Detail

Summary

African Wild Dogs

Directions: Read the passage below about African wild dogs. What are two main ideas that can describe this text? Underline the key details and explain how they support the main ideas. Summarize the text.

What’s the difference between African wild dogs and the dogs we know as pets? For one thing, African wild dogs, which live in Africa, south of the Sahara desert and only have four toes, while domestic dogs and wolves have five. Wild dogs are not somebody's domestic dogs that ran away and didn't come back, although some people used to think that. They are actually Africa's wolf, and just like wolves, they do not make good pets. They need to be out in the wild doing what they are supposed to be doing - ranging many miles every day and hunting to find the food they need to survive and feed pups.

In fact, they travel so far that researchers use radio collars to keep track of them. The collars send out radio signals that tell people where the dogs are. African wild dogs are a separate species from domestic dogs: *Lycaon pictus*, which means painted, wolf-like animal. No two wild dogs have the same pattern to their coats, so it is easy to tell them apart. Roaming through grasslands, savannas, and wooded areas, they hunt gazelles and other antelopes, baby wildebeests, warthogs, birds, and rats. Incredible hunters, they can run up to 35 miles per hour (56 kilometers per hour). These are the ways that African wild dogs are different from the dogs we know and love as pets.

main idea _____	main idea _____										
<table><tr><td>Key Detail _____</td></tr><tr><td>How it supports the main idea.</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>	Key Detail _____	How it supports the main idea.				<table><tr><td>Key Detail _____</td></tr><tr><td>How it supports the main idea.</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>	Key Detail _____	How it supports the main idea.			
Key Detail _____											
How it supports the main idea.											
Key Detail _____											
How it supports the main idea.											
<table><tr><td>Key Detail _____</td></tr><tr><td>How it supports the main idea.</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>	Key Detail _____	How it supports the main idea.				<table><tr><td>Key Detail _____</td></tr><tr><td>How it supports the main idea.</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>	Key Detail _____	How it supports the main idea.			
Key Detail _____											
How it supports the main idea.											
Key Detail _____											
How it supports the main idea.											
<table><tr><td>Key Detail _____</td></tr><tr><td>How it supports the main idea.</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>	Key Detail _____	How it supports the main idea.				<table><tr><td>Key Detail _____</td></tr><tr><td>How it supports the main idea.</td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>	Key Detail _____	How it supports the main idea.			
Key Detail _____											
How it supports the main idea.											
Key Detail _____											
How it supports the main idea.											

Name: _____

African Wild Dogs

Directions: Read the passage above about African wild dogs. Summarize the text below.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed midline.

Jellyfish Invasion

Directions: Read the passage below about a jellyfish invasion. What are two main ideas that can describe this text? Underline the key details and explain how they support the main ideas. Summarize the text.

Are aliens attacking the Sea of Japan? Not exactly. But these gigantic blobs are unwelcome visitors from another place. Called Nomura's jellyfish, the wiggly, pinkish giants can weigh up to 450 pounds (204 kilograms) - as heavy as a male lion - and they're swarming by the millions.

The supersize sea creatures - normally found off the coasts of China and North and South Korea - occasionally drift east into the Sea of Japan to feed on tiny organisms called plankton. But now one hundred times the usual number of jellyfish are invading Japanese waters. And local fishermen are feeling as if they are under siege. The fishermen's nets are getting weighted down, or even broken, by hundreds of Nomura's. The jellies crush, slime, and poison valuable fish in the nets, such as the tuna and salmon that the fishermen rely on to make a living.

No one knows for sure what's causing this jellyfish traffic jam. It's possible that oceans heated by global warming are creating the perfect jellyfish breeding ground. Another theory is that overfishing has decreased the numbers of some fish, which may allow the jellies to chow down without competition for food. Out of necessity comes invention, since, for now, all the fishermen can do is design special nets to try to keep the jellies out. Some of them hope to turn the catastrophe into cash by selling jellyfish snacks. Peanut butter and jellyfish, anyone?

main idea _____

main idea _____

<div>Key Detail _____</div> <div>How it supports the main idea.</div>	<div>Key Detail _____</div> <div>How it supports the main idea.</div>
<div>Key Detail _____</div> <div>How it supports the main idea.</div>	<div>Key Detail _____</div> <div>How it supports the main idea.</div>
<div>Key Detail _____</div> <div>How it supports the main idea.</div>	<div>Key Detail _____</div> <div>How it supports the main idea.</div>

Name: _____

Jellyfish Invasion

Directions: Read the passage above about a jellyfish invasion. Summarize the text below.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are 10 sets of these lines for student use.

Name: _____

Date: _____

Directions: Determine two main ideas of a text you read. Include key details from the text that support your main ideas. Summarize the text.

Assessment

Source: _____

Author: _____

Main Idea

Main Idea

Key Details

Key Details

Summary of the Text
