



5

Common Core State Standards

Standard:
RF.5.3

Grade 5

**Made for teachers,
by teachers.**

**Worksheets and Activities
that teach every standard!**

Common Core State Standards

Know and apply grade-level phonics and word analysis skills in decoding words.

- Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.



R.F.5.3. Know and apply grade-level phonics and word analysis skills in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

To play scrabble, pick seven words as your *game words*. In order to place a word on the Scrabble board, a player must first sound out and read the word. The oldest player goes first, and places a word on the Scrabble game board to start play. Players take turns placing words on the board. After you place a word, you may draw another word to keep seven in your collection. Play continues until no more words can be placed on the board. The player who placed the most words on the board is the winner.

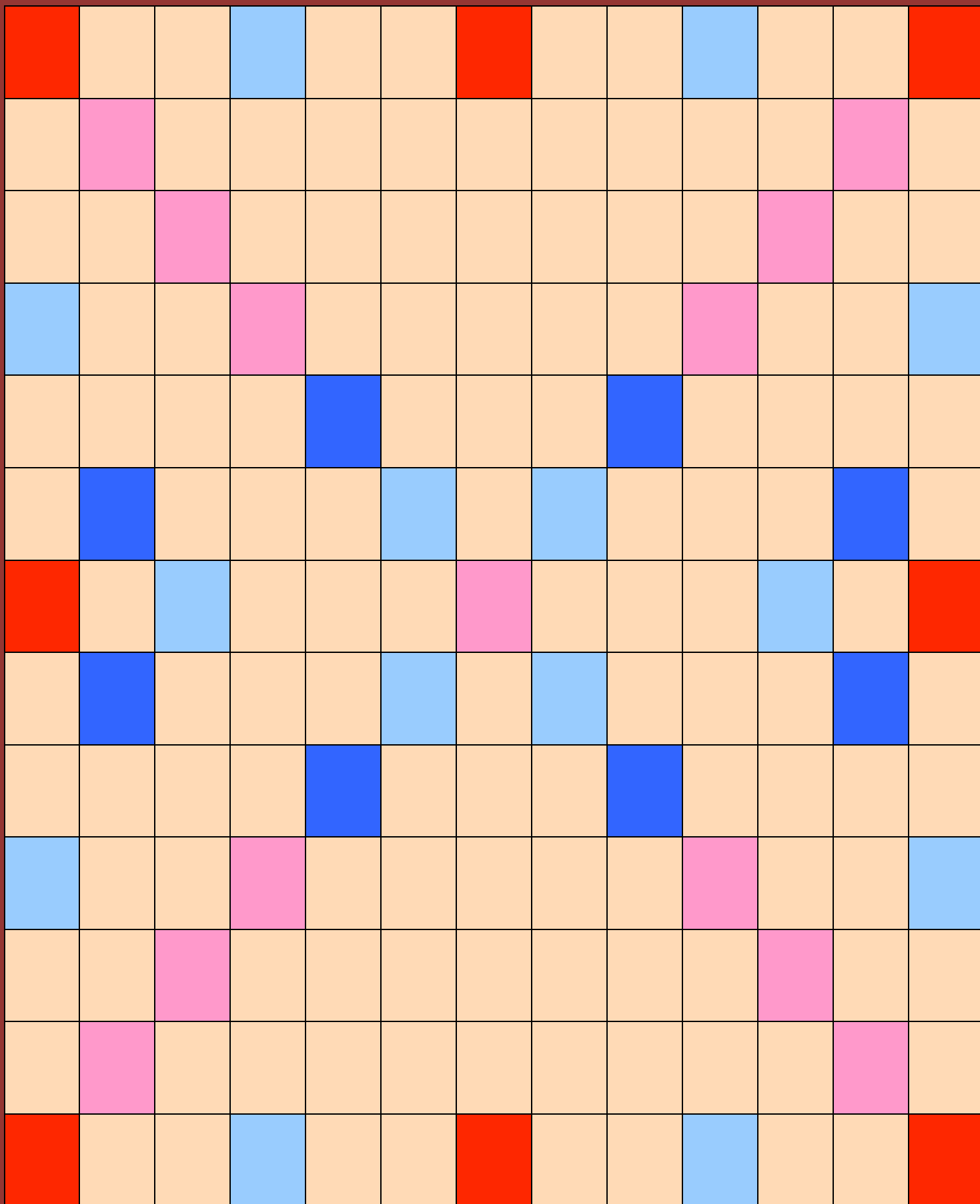
When game play is finished, select five of your words to write in a sentence on your recording sheet.

Standard: English Language Arts | Reading: Foundational Skills | R.F.5.3

Graphics by ScrappinDoodles

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SCRABBLE



Player 1

Fold up here to hide your words

Place your words here

Player 2

Fold up here to hide your words

Place your words here

Player 3

Fold up here to hide your words

Place your words here

Player 4

Fold up here to hide your words

Place your words here

ASSISTANT GUILT
BRILLIANT BUILD
COMPLIANT GUIDED
EXTRAVAGANT
IGNORANT DESIGN
CONSONANT RELAY
COMFORTABLE
ALLOWABLE
ADAPTABLE RELAX

T O L E R A B L E C H A R T
N O T A B L E L O V A B L E
E X C I T A B L E H E A R T
D E S I R A B L E A P A R T
C O M P O U N D R E P O R T
C O M B I N E C O M P A R E
C O M P A N I O N C O U R T
C O M P R E H E N D
A E R O S P A C E A D O R E

AEROSOL ADDICT

AEROBICS ADHERE

ADJURN GEOLOGY

ADDITIVEN DESIGN

ADHESIVE RESIGN

SOCIOLOGY BEIGE

THEOLOGY SEIZE

TRILLOGY AMBIENT

AMBITION REGION

AMBIVALENT

SEQUEL

EIGHT

BETTER

MIGHT

LAUGH

ABOUT

COMPARE

COMBINE

QUICKET

LIGHT

COMPOUND

NOTABLE

EXCITABLE

QUILL

QUICK

COMPANION

R₁ E₁ W₄ A₁ R₁ D₂

F₄ U₁ N₁ G₂ U₁ S₁

B₃ O₁ R₁ E₁ D₂

F₄ A₁ M₃ O₁ U₁ S₁

B₃ O₁ A₁ R₁ D₂

A₁ L₁ U₁ M₃ N₁ U₁ S₁

S₁ P₃ A₁ T₁ I₁ A₁ L₁

C₃ L₁ O₁ U₁ D₂

D₂ E₁ T₁ A₁ I₁ L₁

P₃ R₁ O₁ U₁ D₂

R₁ A₁ C₃ I₁ A₁ L₁

C₃ R₁ O₁ W₄ D₂

R₁ E₁ T₁ A₁ I₁ L₁

C₃ A₁ C₃ T₁ U₁ S₁

R₁ E₁ C₃ A₁ L₁ L₁

V₄ I₁ R₁ U₁ S₁

R₁ E₁ F₄ R₁ A₁ I₁ N₁

L₁ O₁ R₁ D₂

R₁ E₁ M₃ A₁ I₁ N₁

T₁ O₁ W₄ A₁ R₁ D₂

A₁ U₁ D₂ I₁ B₃ L₁ E₁ B₃ A₁ E₁ T₁

A₁ U₁ D₂ I₁ T₁ O₁ R₁ Y₄

A₁ U₁ D₂ I₁ T₁ Q₁₀ U₁ I₁ L₁ T₁ S₁

A₁ U₁ D₂ I₁ O₁ B₃ U₁ I₁ L₁ D₂ S₁

B₃ I₁ O₁ G₂ R₁ A₁ P₃ H₄ Y₄

B₃ E₁ E₁ T₁ T₁ E₁ S₁ T₁ I₁ F₄ Y₄

G₂ R₁ E₁ E₁ T₁ R₁ A₁ T₁ I₁ F₄ Y₄

S₁ E₁ A₁ T₁ P₃ S₁ Y₄ C₃ H₄ I₁ C₃

F₄ L₁ E₁ A₁ P₃ L₁ A₁ S₁ T₁ I₁ C₃

P₃ L₁ E₁ A₁ G₂ R₁ A₁ P₃ H₄ I₁ C₃

Name _____

Directions: Choose five of your words played on the *Scrabble* game board. Record the word and then use the word in a sentence.

Word 1: _____

Word 2: _____

Word 3: _____

Word 4: _____

Word 5: _____

Multi-syllabic Words

Directions: Read the multi-syllabic words below. Write the words so that each is split into its proper syllables. Then, color 3-syllable words yellow, 4-syllable words pink, and 5-syllable words blue.

ex: cornucopia	corn-u-co-pi-a
terminate	
adequate	
intensify	
increasingly	
accomplishment	
fertilizer	
harmonica	
companion	
indestructible	
consequently	
diplomat	
supervisory	

Multi-syllabic Words

Directions: Read the multi-syllabic words below. Write the words so that each is split into its proper syllables. In the right column, color 3-syllable words yellow, 4-syllable words pink, and 5-syllable words blue.

Answer Key

ex: cornucopia	corn-u-co-pi-a
terminate	ter-mi-nate
adequate	ad-e-quate
intensify	in-ten-si-fy
increasingly	in-crea-sing-ly
accomplishment	ac-com-plish-ment
fertilizer	fer-til-i-zer
harmonica	har-mon-i-ca
companion	com-pan-ion
indestructible	in-de-struc-ti-ble
consequently	con-se-quent-ly
diplomat	dip-lo-mat
supervisory	sup-er-vi-so-ry

Multi-syllabic History Words

Directions: Read the multi-syllabic history words below. Write the words so that each is split into its proper syllables. Then, color 3-syllable words yellow, 4-syllable words pink, and 5-syllable words blue.

ex: cornucopia	corn-u-co-pi-a
emigration	
democracy	
federal	
negotiation	
renaissance	
memorial	
representation	
documentation	
chronology	
history	
abolition	

Multi-syllabic History Words

Directions: Read the multi-syllabic history words below. Write the words so that each is split into its proper syllables. In the right column, color 3-syllable words yellow, 4-syllable words pink, and 5-syllable words blue.

Answer Key

ex: cornucopia	corn-u-co-pi-a
emigration	em-i-gra-tion
democracy	de-moc-ra-cy
federal	fed-er-al
negotiation	ne-go-ti-a-tion
renaissance	ren-ai-ssance
memorial	me-mo-ri-al
representation	rep-re-sen-ta-tion
documentation	doc-u-men-ta-tion
chronology	chro-nol-o-gy
history	his-to-ry
abolition	ab-o-li-tion

Name: _____

Date: _____

Directions: Read the passage below about cicadas. As you read, use knowledge of letter-sound correspondences, syllabication patterns, and roots and affixes to accurately read multisyllabic words you find. Write some of these words on the lines below.

Assessment



Cicadas are insects in the order Hemiptera. Their eyes are prominent, though not especially large, and set wide apart on the anterior lateral corners of the frons (The front, uppermost part of the head of an insect). The wings are well-developed, with conspicuous veins; in some species the wing membranes are wholly transparent, whereas in many others the proximal parts of the wings are clouded or opaque and some have no significantly clear areas on their wings at all.

About 2,500 species of cicada have been described, and many remain to be described. Cicadas live in temperate-to-tropical climates where they are among the most-widely recognized of all insects, mainly due to their large size and unique sound. Cicadas are often colloquially called locusts, although they are unrelated to true locusts, which are various species of swarming grasshopper. Cicadas are related to leafhoppers and spittlebugs.

“Cicada” partial text adapted from: <http://en.wikipedia.org/wiki/Cicada>

Multisyllabic Words
