



5

Common Core State Standards

Standard:

L.5.4

Grade 5

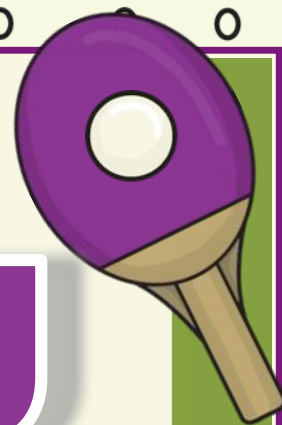
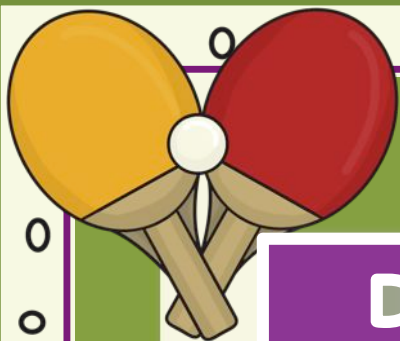
**Made for teachers,
by teachers.**

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that teach every standard!**

Common Core State Standards

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

- Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
- Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *photograph*, *photosynthesis*).
- Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.



Ping Pong

L.5.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

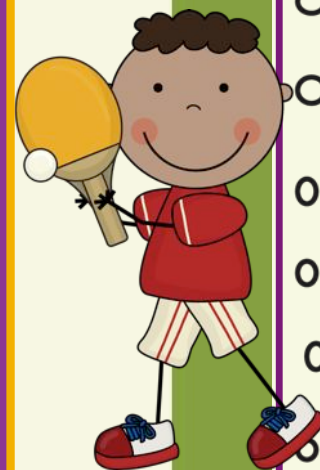
Version 1: Multiple Meanings Ping Pong

Use the purple paddles and purple text balls for this version. Shuffle the paddles and deal an even amount to each player. Serve a word ball by flipping it over on the ping-pong table. If Player 1 has a matching sentence for that word, then the word is served over to Player 2. If Player 2 has a second sentence that can contain the multiple meaning of that word, then the ball is served back to Player 1 and no points are scored. If one player has 2 sentence paddles that can contain the word, then they win the serve and score one point. Play continues until one player has scored five points by collecting five word balls.

Version 2: Unknown Words Ping Pong

Use the red paddles and red text balls for this version. Shuffle the paddles and deal an even amount to each player. Player 1 serves a ball by flipping it over on the ping-pong table. The player with a matching sentence paddle wins the serve and collects a point. Play continues until one player has scored five points.

At the end of either version, record your words and write a definition on the worksheet.



Player 1

Serve words here

Player 2

current

judge

crane

patch

raise

draft

batter

trace

dab

foil

inflate

jar

master

harbor

express

address

stagger

bore

tackle

upset

identical

accurate

cease

resign

treaty

inquire

origin

opposed

aloof

pout

inaccurate

discipline

burrow

dismantle

disregard

endurance

incapable

convert

feat

reluctant

The most _____
news is now on the
television.

1

A famous artist will
_____ the painting
contest.

1

The ocean's _____
was very strong during
the storm.

2

The _____
sentenced him to
community service.

2

A _____ is a type of
bird with long legs and a
long neck.

1

In order to build the
bridge, a _____ was
used to lift the heavy
materials.

2

I used a _____ to
cover a hole on my
favorite pair of jeans.

1

We will go to a haunted
pumpkin _____ for
Halloween this year.

2

I asked for a _____ in
salary when I received a
promotion at work.

1

One class rule is to
_____ your hand if
you want to speak.

2

The open window made
a _____ of wind
blow through the house.

1

It is important to write a
rough _____ before
publishing a writing
piece.

2

The _____ hit
two homeruns during the
baseball game!

1

The cake _____
needs one cup of flour
and two eggs.

2

I _____ pictures
because I cannot draw
them myself.

1

The magician made the
rabbit disappear without
a _____.

2

To make something
sweeter, add a _____ of
sugar.

1

_____ the carpet with
a napkin to soak up the
spill.

2

Make sure to cover
left over food with
_____.

1

To _____ the air
mattress, turn on the
pump.

1

The police were called in
order to _____ the
robbers' plan.

2

The lack of oil will
_____ the price of gas.

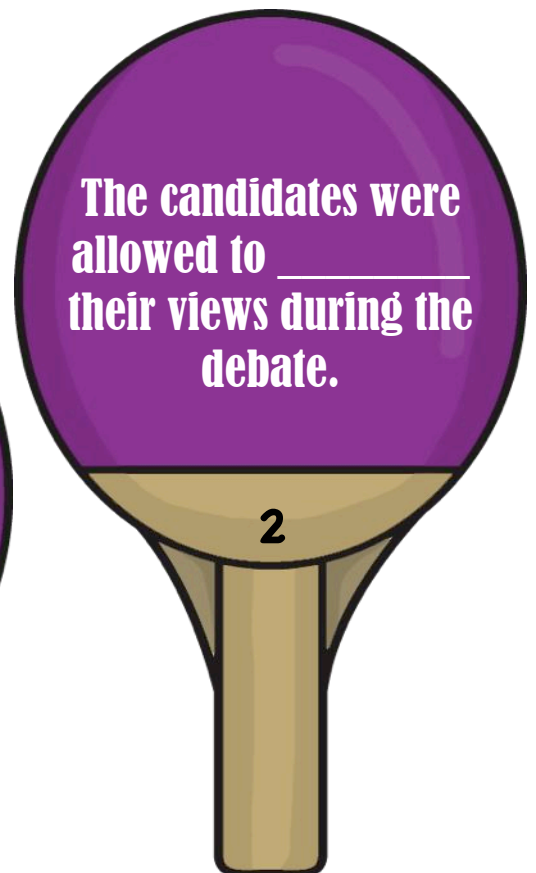
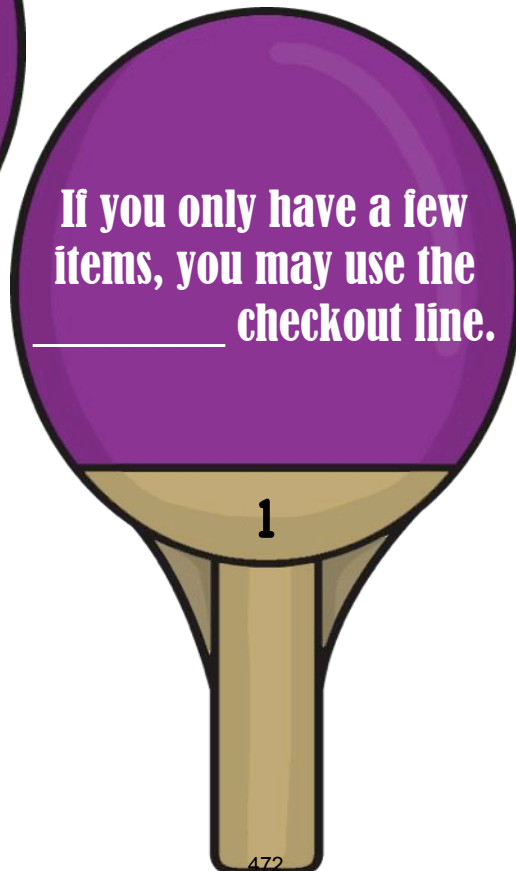
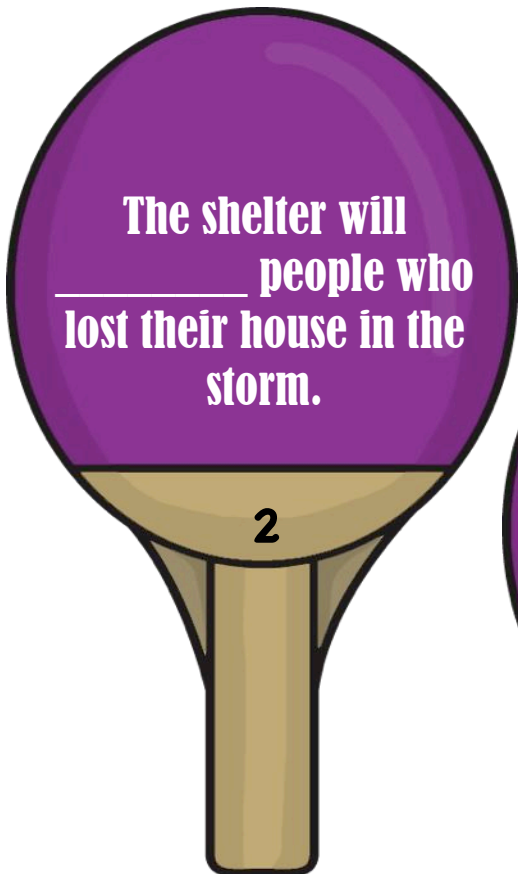
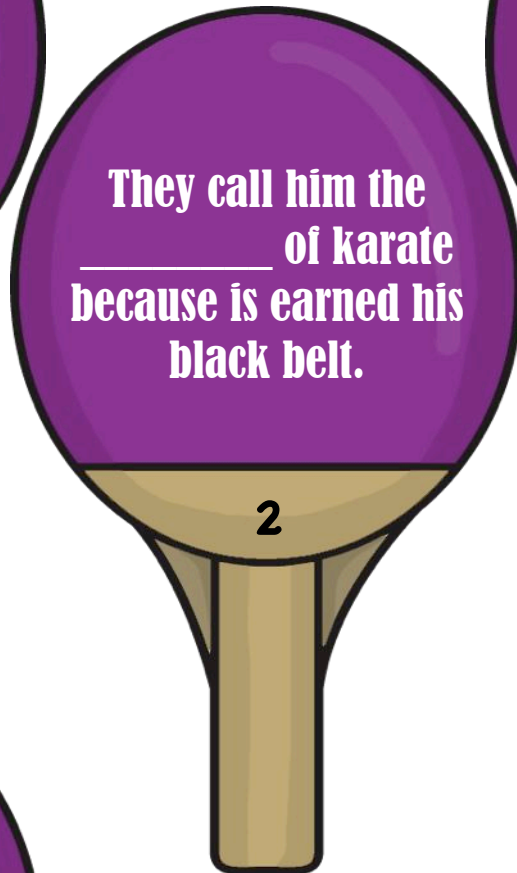
2

I tried to _____ the
door open by kicking it.

2

A pickle _____ is
always hard to open!

1



I need your _____ so
that I can mail you a
postcard on my vacation!

1

The president will
_____ the nation
tonight.

2

Please _____ the
students on stage so they
do not bump into each
other.

1

The ship started to
_____ in the
strong winds.

2

Long lectures can
_____ students
during class.

1

A hummingbird will
_____ a hole in a tree
by pecking it.

2

It is important to wear
a helmet if you are
playing _____
football.

1

A team is needed in
order to _____ this
difficult problem.


2

The little boy was
_____ and would not
stop crying!

1

When the last place team
won, it was a huge
_____.

2



It can be tough to tell
_____ twins apart
because they look alike.



Please _____ the
talking during the test.



The news anchor gave
the most _____
details of the story.



The manager of the
company decided to
_____ after the
scandal.



Two countries signed a
_____ in order to
stop the war.



I called the company to
_____ about their
help wanted ad.



By looking at an artifact,
a historian may be able
to tell its date of
_____.




The Senate was
_____ to vetoing the
new bill.



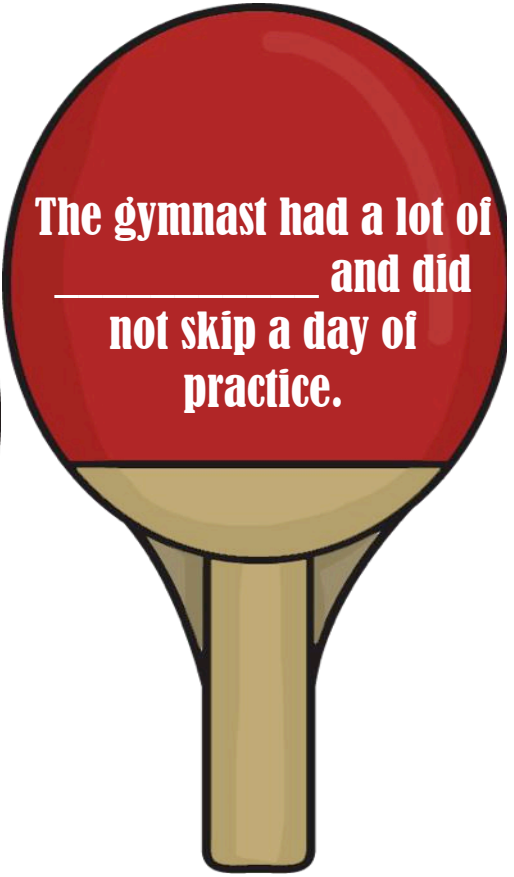
The new principal
seemed _____ and
would not shake
anyone's hand.



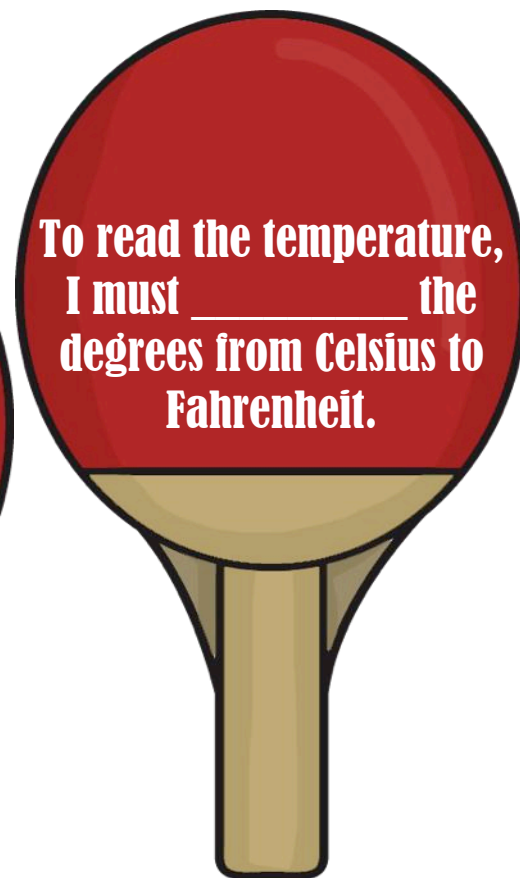
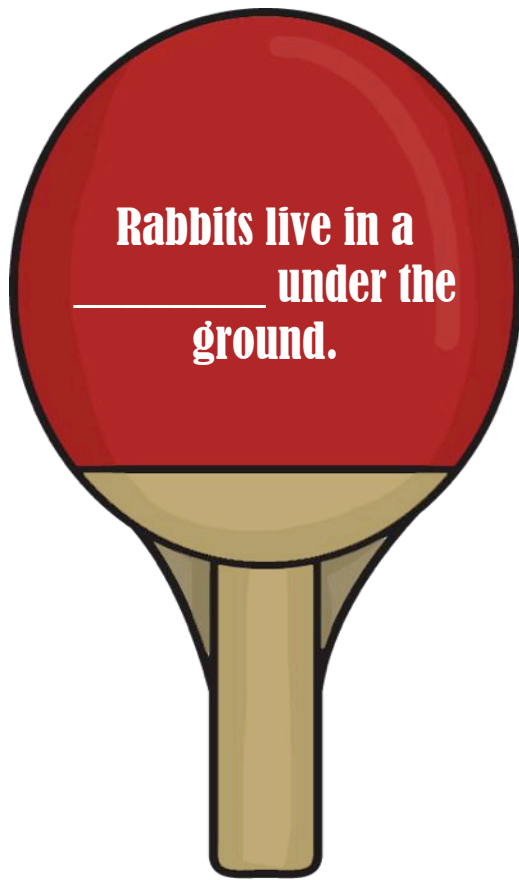
The little girl tried to
_____ her lips to get
the toy that she wanted.



The evidence during the
trial was dismissed
because it was
_____.



The gymnast had a lot of
_____ and did
not skip a day of
practice.





Multiple Meanings Version

Name _____

Directions: Record five of the words earned during Ping Pong. Write down two different definitions for the word based on context clues of the sentence and your prior knowledge of the word. Use a dictionary to look up words as needed.

	<u>Definition 1:</u>
	<u>Definition 2:</u>
	<u>Definition 1:</u>
	<u>Definition 2:</u>
	<u>Definition 1:</u>
	<u>Definition 2:</u>
	<u>Definition 1:</u>
	<u>Definition 2:</u>
	<u>Definition 1:</u>
	<u>Definition 2:</u>

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Unknown Words Version

Name _____

Directions: Record five of the words earned during Ping Pong. Write your own definition of the word using context clues from the sentence and prior knowledge of the word. Then look up the word in the dictionary, and record its actual definition.

	<u>Your Definition:</u>
	<u>Dictionary Definition:</u>
	<u>Your Definition:</u>
	<u>Dictionary Definition:</u>
	<u>Your Definition:</u>
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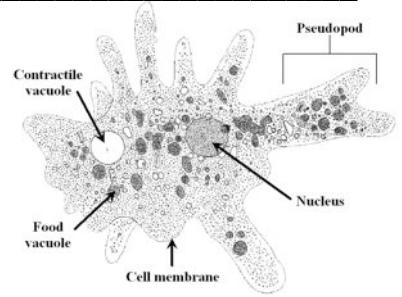
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Using Context Clues

Directions: Read the text below about amoebas. Use the context clues to understand the bold type words. Write the meanings of the bold type words in the spaces provided.



An amoeba is a **predatory** single cell organism that does not have a fixed shape. Amoebas are protozoans, a type of **parasite**, which means they depend upon another organism to live and reproduce. They hunt smaller single cells, such as bacteria, other protozoans, and “eat” algae.

The amoeba can project parts of its cell to create **tentacles** called **pseudopodia**. These tentacles are filled with a jelly-like fluid called **cytoplasm**. The amoeba uses these to move, touch, and grab prey. Amoebae live in water, where they creep along rotting vegetation.

Amoebas **reproduce** by a process called binary fission. This means that the amoeba can split in half and make two identical new amoebas. They are **microscopic**, so tiny you need a microscope to see them.

predatory: _____

parasite: _____

tentacles: _____

pseudopodia: _____

cytoplasm: _____

reproduce: _____

microscopic: _____

Finding the Clues

Directions: Read the sentences below. Determine the meaning of the underlined words by using the context clues found in the sentences and your own prior knowledge.

1. After several hours of pounding rain and howling winds, the storm **abated** and the sun began to shine.

2. The two boys were rivals on the field, but shared a strong **camaraderie** when they played together.

3. She had great **empathy** for the lost, crying child as once, she too, couldn't find her mom in a store.

4. As Clive stacked the dinner plates high and higher on the kitchen table, a loud crash and huge mess was **inevitable**.

5. Instead of completing my homework right after school, I **procrastinated**, and now it is bedtime and my homework is not done.

6. I tried to convince Paula to give up on the puzzle, but she was **tenacious** and kept working on it.

Using Tools to Get Meaning

Directions: As you read assigned text, use this form to record key words. Use dictionaries, glossaries, thesauruses, and other reference tools, both print and digital, to find the pronunciation and meaning of each word.

Word	Pronunciation	Meaning

Name: _____

Date: _____

Directions: Choose an informational text to read. Record key words from the text and use sentence context to define the words. Write the meaning of the word and the sentence cues you used. Then, use a resource to clarify the meaning.

Assessment A

Title: _____

Author: _____

word				
meaning				
sentence cues				
actual meaning				
resource used				

Name: _____

Date: _____

Directions: Record key words from a text and use knowledge of prefixes and suffixes to define the words. Write the meaning of the word. Then, use a resource to clarify the meaning and write the pronunciation.

Assessment B

full word	root	affix	meaning
Pronunciation and source:			

full word	root	affix	meaning
Pronunciation and source:			

full word	root	affix	meaning
Pronunciation and source:			

full word	root	affix	meaning
Pronunciation and source:			