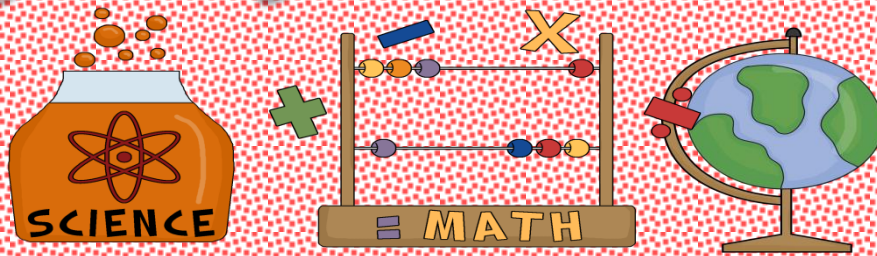


Reading Informational Texts!

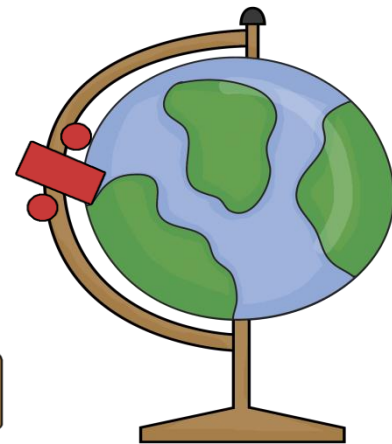
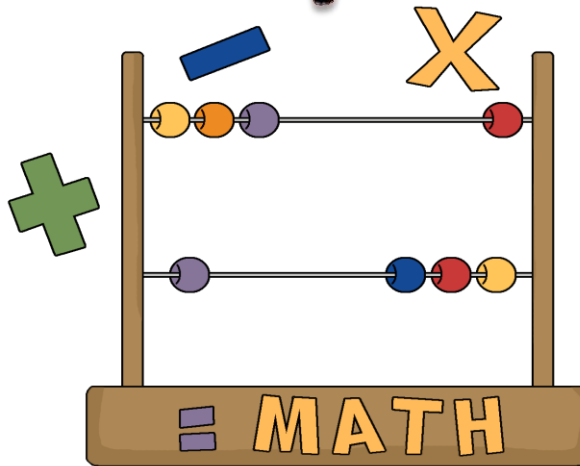
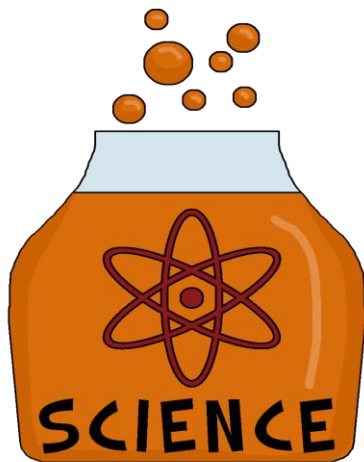


Directions:

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the Range.

Students will reflect on the informational texts they have read using the template.

Look at what I've read this year!



Name: _____

Title: _____
Author: _____
Genre: _____

**YAY! I've Read ---
books this year!**

I would recommend this book to someone
who....

I gave this book



because

Summary: